



PSYCHOLOGICAL

STUDIES INSTITUTE

GRADUATE CATALOG
2005 - 2007

PRESIDENT'S GREETING

We're honored that you've chosen PSI as part of your journey – one we trust will not only advance your education but enhance your spiritual formation as well. It's been six years since my wife, Dr. DeAnne Terrell, and I came back to PSI. We're amazed by the ways in which God has upheld and nurtured this institution, transforming it from a small, specialty program to an independent, fully accredited, nationally renowned graduate school with not one—but two—campuses. However, we really shouldn't be that surprised. After all, God specializes in transformation, and He tells us how that process can be accomplished – through the renewing of our minds. And it's here where we see faith and science meet.

PSI's mission is to integrate the tools of psychology and counseling with the power of Christian faith to foster Christ-centered transformation. The average PSI graduate has the potential to make a difference in the lives of 8,000 people over the course of his or her career. That's why we say that PSI is in the business of training difference-makers – men and women who desire to integrate their faith into their counseling practices. Whether implicitly or explicitly, they want to mirror the grace of Christ, relying upon the power of the Holy Spirit for wisdom and mercy to promote psychological and relational healing.

In addition to our degrees in professional counseling and marriage and family therapy, we also provide the opportunity for specializations in five tracks, including the only child and adolescent specialty track available at a Christian counseling master's program, as well as a Christian sex therapy track that's growing in demand as the Church realizes the need to reclaim God's gift of sexuality while helping those who struggle with sexual dysfunctions.

At PSI, you'll receive sound clinical training, combined with Biblical truth, to prepare you for a successful and fulfilling career in the Church, the mission field or in private practice. In 2003, our first class under SACS accreditation scored in the top 19 percent on the National Counselor Examination (NCE), the instrument used to determine eligibility for licensure. In early 2005, our students scored in the 83rd percentile on the Counselor Preparation Comprehensive Examination, an elective test used in preparation for the NCE. Excellence in the classroom, as well as in the counseling room, ensures a quality educational experience for PSI students. PSI is committed to excellence in graduate level counselor education.

God promises to direct our paths. As you've been led to PSI, let me assure you that you'll be welcomed into a community of believers who earnestly seek to use psychology to bridge the gap between those in pain and the Savior who wants to wipe away their tears. We're excited that you've chosen to prepare for your ministry of service with us.

Yours truly,



C. Jeffrey Terrell, Ph.D.
President

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*A voice of one calling in the desert,
Prepare the way for the Lord,
Make straight paths for him.
Every valley shall be filled in,
every mountain and hill made low.
The crooked roads shall become straight,
the rough ways smooth.
And all mankind will see God's salvation.
Luke 3:4-6*



Regarding the Catalog

With regard to academic programs, this catalog is valid for students who first enroll in PSI in the fall of 2005 through the summer of 2007 and those students who choose to change to programs within this catalog from an earlier catalog. Policies within this catalog apply to all PSI students.

The PSI catalog is produced by the Office of the Academic Dean in conjunction with the offices of the Registrar, Dean of Students, Dean of Clinical Activities, Institutional Advancement, and the Academic Affairs Committee. The catalog contains general academic and administrative information and specific descriptions of the degree programs offered.

Because this publication is prepared in advance of the years it covers, changes in some programs inevitably occur. Every effort is made to provide accurate information regarding course offerings and the academic calendar. A schedule of classes is available prior to pre-registration each semester. All classes are offered subject to instructor availability and sufficient enrollment. PSI reserves the right to change any of its policies without prior notice, including but not limited to tuition, fees, credit hour per course, course offerings, curricula, grading policies, graduation and program requirements, and admission standards and policies.

This catalog supersedes all previous catalogs. The policies expressed in this catalog and each subsequent catalog will be controlling, regardless of any policies stated in a previous catalog received by the student upon admission. This catalog and each subsequent catalog are supplemented by the rules and regulations stated in institutional publications and on the Web site. When conflicts exist between any of these sources, the most recent rule, regulation or policy will be applied.

The student is responsible to insure that all graduation requirements for degrees and specializations are met in accordance with the catalog. Catalogs are in effect for two consecutive school years beginning in the fall semester of the odd numbered year. A revised catalog is printed every two years with an addendum released the following fall. Students must meet the requirements of the catalog that is in effect when they first attend PSI except in the following two circumstances: 1) if the student elects to participate in a program or specialization in a catalog published after he begins his studies, the student must meet all degree requirements listed in the updated catalog, 2) if a student leaves the Institute for more than two semesters, the student will be required to meet the requirements of the most updated catalog when he returns to the institution

PSI AUTHORIZATIONS AND PRACTICES

Authorization Statement

PSI is authorized by the Georgia Nonpublic Postsecondary Education Committee and the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Georgia Nonpublic Postsecondary Education Committee
Bldg. 10, Suite 100
2189 Northlake Parkway
Tucker, GA 30084-4113
770.414.3300

Tennessee Higher Education Commission
Suite 1900, Parkway Towers
Nashville, TN 32743-0830
615.741.3605

SACS Accreditation

PSI is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4501) to award master's degrees.

NCE Administration

The National Board for Certified Counselors has approved PSI as a Graduate Student Administration National Counselor Examination Testing Site. As an approved GSA-NCE testing site, PSI administers this examination each April. Most PSI graduates choose to complete this examination at a PSI campus.

Endorsement Policy

PSI and its faculty will provide written endorsement for students to apply for credentialing and employment in only those areas for which the student has received adequate and appropriate education and training.

Financial Accountability

PSI is a member of the Evangelical Council for Financial Accountability. ECFA is committed to helping Christ-centered organizations earn the public's trust through developing and maintaining standards of accountability that convey God-honoring ethical practices.

Agent's Code of Ethics

Any agent of PSI who represents the institution for the purpose of recruitment or promotion will abide by the highest standards of conduct for institutional representatives.

Business Practices

Advertising and promotional vehicles for the Institute include the Internet and Christian radio stations and publications. PSI also produces and distributes a semi-annual newsletter and other mailings to donors and friends, including psychology professors and placement centers in various colleges and universities throughout the Southeast. The director of student enrollment also visits these colleges and universities to acquaint prospective students with PSI's academic programs.

STATEMENT OF FAITH

PSI is founded on principles that adhere to the National Association of Evangelicals Statement of Faith appearing below. This statement has been affirmed by more than 70 denominations and thus represents a broad evangelical consensus. All faculty members affirm this statement, and students who attend PSI are taught from a Christian perspective.

- We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
- We believe in the present ministry of the Holy Spirit, by whom the Christian is enabled to live a godly life.
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- We believe in the spiritual unity of believers in our Lord Jesus Christ.

STATEMENT OF PURPOSE

PSI provides graduate counselor education, integrating applied psychology and practical theology to make Christian counseling a servant of the Church for Christ-centered transformation.

PSI's primary objective is to provide graduate-level training in Christian counseling to serve the Church. Secondary objectives promote additional activities designed to enhance student training and provide service to the Christian community.

1. Graduate Education

- a. PSI's primary objective is to provide master's-level counselor education from a Christian perspective.
- b. This training occurs within the context of a structured curriculum and supervisory relationships and is designed to equip graduates to facilitate Christ-centered spiritual growth, mental health, and relational healing.
- c. This training culminates in either a Master of Arts in Professional Counseling, Master of Arts in Marriage and Family Therapy, or a Master of Science in Christian Psychological Studies.

2. Christian Counseling

- a. As a part of the clinical training provided to our students, PSI maintains Christian counseling centers throughout the Atlanta and Chattanooga areas.
- b. These centers allow our students to work with clients in church-based and community settings under the supervision of Christian mental health professionals.

- c. These centers assist the church and enable people who are struggling with psychological concerns to receive low-cost Christian counseling.

3. Programmatic Research

- a. Institutional programmatic research enables PSI to better evaluate its progress and improve institutional effectiveness.
- b. In addition, PSI makes the tools of psychology available to measure clinical applications of Christian theology and spiritual formation activities.
- c. Finally, PSI encourages systematic investigation of the interface between psychological and spiritual issues.

4. Service to the Church

- a. PSI offers a "Curriculum of Christlikeness" for the Christian church that is designed to provide a comprehensive series of learning modules on spiritual transformation.
- b. Other activities designed to enhance pastoral care and spiritual transformation include the provision of Christian resources to the community, including libraries, seminars and lay training programs for the local church.
- c. PSI faculty make significant contributions to academic and professional journals designed to benefit the Church.

The Board of Trustees approves the PSI Statement of Purpose with administrative staff, faculty and students providing input into the process. It is reviewed annually and modified only with board authorization.

HERITAGE

PSI's legacy of excellence began in 1933 when the Chattanooga Bible Institute (CBI) was founded by Dr. James L. Fowle, Rev. H. E. Wright, Mrs. Ellen Poindexter, Mrs. George Elder, Mrs. Mark Senter, Mrs. Hilda Spence, and Mrs. Howard McCall. These founders envisioned a "Moody Bible Institute of the South" to support local churches and their various ministries. CBI served the Chattanooga community faithfully by providing training, counseling, library resources and support for clergy and laity of all denominations.

In 1973, a group of Christian mental health professionals who had begun exploring the integration of Christian faith and professional counseling founded the Atlanta Clinical College. After opening a counseling center, they partnered with a major state university to offer advanced professional training and research within a Christian context. The organization was renamed the Religious Consultation and Research Society before being incorporated as the Psychological Studies Institute.

Key individuals involved in PSI's initial founding include William J. Donaldson, Jr., Ph.D., faculty member at Georgia State University; Donald G. Miles, Ed.D., CEO of Georgia Mental Health Institute; John R. Richardson, D.D., pastor of Westminster Presbyterian Church and chaplain of the University System of Georgia Board of Regents; and Paul L. Walker, Ph.D., pastor of Mount Paran Church of God. The Christian Association

for Psychological Studies (CAPS), a national organization of Christians in psychology, provided support and guidance under the leadership of William Heinstra.

PSI originally operated out of office space at the Georgia Mental Health Institute. It later was housed at North Avenue Presbyterian Church and Capitol View Baptist Church. Through a generous gift from the McCarty Foundation in 1995, PSI moved to its own facility on the campus of Mount Paran Church of God.

For more than 25 years, PSI offered a diploma in Christian counseling through its partnership with Georgia State University. In the fall of 1998, PSI began offering its own Master of Arts in Professional Counseling degree after receiving authorization from the Georgia Nonpublic Postsecondary Education Commission and the Tennessee Higher Education Commission.

In August of 2000, CBI and PSI merged, formalizing a working relationship that had begun in 1997. The combined strength of the organization, under the PSI name, led to full accreditation in June of 2003 by the prestigious Southern Association of Colleges and Schools (SACS), one of the nation's premier bodies for the accreditation of institutions of higher education. PSI now provides psychological training and counseling services in both the Chattanooga and Atlanta communities.

CHARLIE SHEDD INSTITUTE OF CLINICAL THEOLOGY

The Institute of Clinical Theology (ICT) was established in 1991 to promote activities in the fields of professional counseling and pastoral counseling that specifically address Christian character formation. Coursework has been offered in this area since 1992 and is integrated into PSI's curriculum to offer a more explicit application of theology in counseling settings. In 1999, the ICT was renamed in honor of Charlie Shedd, renowned author of such inspirational books as *Letters to Philip* and *Letters to Karen*.

CSICT advisory board members who have also offered counselor training experiences include David Benner, Ph.D., distinguished professor of counseling & psychology, PSI; Gary R. Collins, Ph.D., founder of the American Association of Christian Counselors and distinguished professor of leadership and coaching, PSI; Larry Crabb, Ph.D., founder of the Institute of Biblical Counseling; Richard Foster, Th.D., founder of Renovare; Marty Goehring, Ph.D., director, Family Counseling

of Albuquerque; John Ortberg, pastor, Menlo Park Presbyterian Church; Leanne Payne, M.A., founder of Pastoral Care Ministries; Siang Yang Tan, Ph.D., professor, Fuller Graduate School of Psychology; and Dallas Willard, Ph.D., professor, University of Southern California.

CSICT courses are integrated into PSI's curriculum in addition to the core sequence of licensure preparation and integration coursework. CSICT courses specifically focus on the application of devotional theology within counseling and pastoral counseling settings and constitute the spirituality track.

The vision of the CSICT for a journal on authentic transformation has been realized at PSI as *Conversations: A Forum for Authentic Transformation*. For more information, please visit www.conversationsjournal.com.

FACILITIES

PSI has two campuses, the original campus in Atlanta, GA, and the campus in Chattanooga, TN. Students may reside in either city to complete most coursework and the practicum and internship requirements. However, students from both campuses must attend intensive courses offered at the sister campus in order to complete degree requirements. The two campuses function as one with a balance of administrative staff and full-time faculty having offices in Atlanta and Chattanooga. Faculty members maintain a consistent presence at each location to serve student needs for consultation, advising and mentoring. Part-time faculty members generally teach at only one campus. The unity of PSI is thus preserved while offering the convenience of two locations.

Atlanta

McCarty Building
2055 Mount Paran Road, N.W.
Atlanta, Georgia 30327
Phone: 404.233.3949
888.924.6774 (toll free)
Fax: 404.239.9460

Chattanooga

1815 McCallie Avenue
Chattanooga, TN 37404
Phone: 423.266.4574
888.267.4073 (toll free)
Fax: 423.265.7375

Libraries

Both the Ruth Holt Library in Atlanta and the Poindexter Library in Chattanooga are essential partners with the faculty in PSI's instructional and research endeavors. Our purpose is to foster the development of creative reasoning and critical thinking skills that lead to intellectual, spiritual and social growth. This is accomplished by working to meet the information needs of the Institute's community with programs and collections that advance scholarship, develop critical competencies, promote lifelong learning, and otherwise serve the needs of the curriculum.

The PSI librarians, in collaboration with PSI teaching faculty and periodic surveys of comparable institutions, determine library holdings for the library collections. The combined physical collections of Ruth Holt Library and Poindexter Library total more than 37,000 physical volumes, providing a rich resource for integration studies. In addition, the libraries provide access to more than 15,000 electronic books through NetLibrary. Computers equipped with T1 access to the Internet provide students with access to resources such as PsycInfo, PsycArticles, Psychology & Behavioral Sciences Collection, Religion & Philosophy Collection, Religious Periodicals, and many other databases via GALILEO (Georgia Library Learning Online) and TEL (Tennessee Electronic Libraries). In addition to print journal holdings of titles relevant to integra-

tion studies, the libraries provide access to more than 3,000 full-text online journals. Interlibrary loan services are provided through both libraries for materials held in SOLINET member libraries, providing access to materials not available in the PSI libraries.

The PSI libraries maintain contractual agreements with other libraries, providing PSI students with privileges at other area college and university libraries. Atlanta PSI students have borrowing privileges at the libraries at Kennesaw State University and the New Orleans Baptist Theological Seminary - North Georgia. Additionally, the Atlanta area hosts more than 40 institutions of higher learning, including four major universities and three theological seminaries. PSI is a member of the Georgia Private Academic Libraries Association, which provides access to many of these libraries. Chattanooga students have privileges at the University of Tennessee at Chattanooga library.

Counseling Centers

PSI has developed a network of counseling centers housed in churches of a variety of denominations throughout the Atlanta and Chattanooga metropolitan areas. PSI faculty, doctoral- and master's-level clinicians, and students under the supervision of licensed mental health professionals provide assessment and counseling to individuals, families and groups through these centers.

These counseling centers provide mental health services to the church community and the general public. Additionally, they serve as a laboratory for the development and implementation of spiritual intervention strategies designed to promote psychological health and spiritual transformation within the standards of professional mental health practice. They also provide students a context in which to develop and practice the skills taught in the academic curriculum.

STUDENT LIFE AND HOUSING

PSI students come from a wide range of geographical regions and backgrounds. This diverse student body provides excellent opportunities for learning and social life. A variety of social, cultural and recreational opportunities are available in the Atlanta and Chattanooga areas.

PSI does not provide student housing but provides information about local housing in addition to information regarding local churches, part-time employment possibilities, and other pertinent information for students upon acceptance into the program.

Atlanta

Atlanta, known as the "Gateway to the South," is a respected center of learning as well as a Southeastern center of business and commerce, finance, transportation, medicine and health care, sports and recreation, and the arts. Information about the arts, banking, public transportation, churches, employment, medical services, motor vehicle registration, points of interest, recreation, shopping, sports, taxes, utilities, and voting can be obtained by writing:

Atlanta Chamber of Commerce
235 International Blvd., N.W.
Atlanta, GA 30303
Phone: 404.880.9000

Information concerning private housing in the Atlanta area is available in the *Atlanta Journal and Constitution* (72 Marietta Street, N.W., Atlanta, GA 30303 or www.atlantaclassifieds.com) or by contacting the Free Home Finder, an apartment location service, (3652 North Peachtree Road, Atlanta, GA 30341 404.455.1781).

Chattanooga

PSI also offers its program in Chattanooga, the "Scenic City of the South." Long noted for its history and tourist appeal, Chattanooga more recently has garnered international attention for its downtown revitalization and environmental leadership. Information about services and opportunities in Chattanooga can be obtained by writing:

Chattanooga Chamber of Commerce
1001 Market Street
Chattanooga, TN 37402
Phone: 423.756.2121

Information regarding housing in the Chattanooga area may be obtained from the *Chattanooga Times Free Press* (400 East 11th Street, Chattanooga, TN 37403 or www.timesfreepress.com).

Please visit our Web site at www.psy.edu to obtain directions to PSI's campuses.

Student Community

Because spiritual growth is vital to an effective counseling ministry, each PSI student is encouraged to become involved in a local church. PSI's class structure also encourages regular times for students to meet for Bible study, prayer and community-building for the enhancement of their spiritual lives. In addition, a specific time is set aside each week for PSI faculty and students to meet. PSI also sponsors communion, as well as other social gatherings throughout the academic year.

Alumni Association

Once students complete their degrees at PSI, they are encouraged to join the PSI Alumni Association to remain connected to fellow PSI graduates and foster a network for professional and spiritual development. Alumni reunions are held annually in the fall in conjunction with continuing education (CE) workshops. Other alumni events are sponsored throughout the year, including both social and CE-related functions. PSI's Web site features an Alumni Association Membership Directory in which members' contact information is listed, along with their specializations to assist in networking and referrals. Initial membership in the alumni association is \$50 for the most recent graduating class and \$100 for all other classes. A basic membership also is available for \$25. Annual renewals for all memberships are \$25.

Placement Services

PSI Career Mapping

PSI students are equipped with marketing and professional development strategies and skills to facilitate graduate placement and professional advancement. From the first day of class through com-

mencement, students work to develop a personalized career map designed to provide a strong practical foundation from which to launch their careers in the settings in which they believe God has called them.



As they complete certain required courses, students will begin to accumulate the resources necessary for a successful career map. These include:

- Professional practice forms and procedures
- Licensure requirements
- Community needs assessment
- Information on resume-writing and marketing
- Referral and networking systems for both church and community settings

Students also will be exposed to guest speakers, including PSI alumni, who will share their varied work experiences as well as information about further graduate study. PSI also maintains a list-serve for students and alumni that is focused on current job opportunities and licensure issues.

Electronic Communications

All PSI students are required to obtain and maintain an e-mail account because most communications from the Institute are sent via e-mail. Students should check e-mail on a regular basis and notify the Registrar in the event of a change in e-mail address.

Change in Name or Address

Changes of name should be submitted in writing to the office of the Registrar along with a copy of the marriage certificate or other appropriate documentation of legal name change.

ENRICHMENT PROGRAMS

Psycho-Spiritual Educational Programs

PSI seeks to become a servant of the Church in the promotion of psychological health and authentic spiritual transformation. PSI faculty and students are involved in designing and developing materials for the local church that enhance psychological care and spiritual formation. These activities result in a lay curriculum, which is sometimes referred to as the "Curriculum of Christlikeness."

Programmatic Research

The goal of programmatic research at PSI is to further the understanding of the integration of psychology and theology as it relates to the areas of counseling and spiritual growth. PSI encourages faculty, supervisor and student research in the integration of applied psychology and practical theology. Members of the PSI faculty are expected to write and publish, and several faculty members serve on the editorial boards of professional journals. Faculty promotion is based in part on written productivity.

Adult Education

PSI conducts and sponsors conferences on Christian counseling designed to bring together Christian counselors, psychologists,

other mental health professionals, ministers, and others in the helping fields to participate in training and spiritual renewal. These conferences offer a period of instruction, support, building of professional relationships, and renewal for people in the helping ministry. The conferences will seek to offer CE credits applicable to the various professions represented. PSI does not guarantee any course as meeting requirements for CE. Students seeking approval for PSI courses must obtain such from the organization or governing body for which CE is required (i.e., state board or professional organization).

PSI also sponsors and offers its facilities to a broad range of adult education programs in Bible, Christian living, and Christian mental health.

ADMISSION TO GRADUATE STUDIES

PSI admits students for study in one of four statuses: full admission, conditional admission, provisional admission, and non-degree admission.

Full Admission

Full admission requires the following conditions be met and that the individual's application package be submitted in its entirety and approved without reservation by the Admissions Committee.

Each applicant shall have:

1. **A baccalaureate degree from a regionally accredited college or university recognized by CHEA**

Regional accreditation must be recognized by the Council for Higher Education Accreditation (CHEA). The six regional accrediting bodies recognized by CHEA are:

- Middle States Association of Colleges and Schools Commission on Higher Education (MSA/CHE);
- New England Association of Schools and Colleges Commission on Institutions of Higher Education (NEASC-CIHE);
- North Central Association of Colleges and Schools The Higher Learning Commission;
- Northwest Association of Schools and Colleges Commission on Colleges and Universities;
- Southern Association of Colleges and Schools (SACS) Commission on Colleges;
- Western Association of Schools and Colleges (WASC) The Senior College Commission

Students graduating from unaccredited institutions or those accredited by an organization not listed above may be accepted upon demonstration of knowledge and experience comparable to students graduating from an accredited program.

PSI will limit the number of such students to 10 percent of the overall student population. The burden of proof will initially be placed upon such students by asking them to write a statement explaining why their experiences and abilities are comparable to those of students from accredited programs and to provide such evi-

dence as may be needed to support this. Students admitted under this circumstance will be placed on conditional status and subject to the normal procedures for such.

2. **An undergraduate cumulative GPA of 3.0 or higher on a 4.0 scale**
3. **GRE aptitude scores (V+Q) greater than 1,000, including completion of the written section**

Although no specific score is required for the written section of the GRE, scores will be monitored and concerns addressed individually by the Admissions Committee. PSI requires all students to be able to produce written work that is of the highest quality. Scores on the written section of the GRE are expected to reflect evidence of this ability. The GRE is waived for students who have successfully completed 12 hours of master's level work in a regionally accredited program, as listed above, with a GPA of 3.0 or above prior to application to PSI. Applicants with disabilities that may compromise the validity of GRE scores may petition the Academic Affairs Committee for waiver of the GRE as an entrance requirement. The student must provide: (a) a statement of the nature of the disability with documentation of the disability and (b) a statement explaining why this disability would compromise the validity of the GRE, with accompanying evidence.

The following are recommended for admission to PSI but are not required:

1. **Completion of basic undergraduate psychology courses and an introductory course in psychological statistics**

The recommended undergraduate preparation for PSI's programs is a major in psychology or theology and Biblical studies. In the absence of a major, a minor or supporting work in one of these areas is desirable. Students who have not completed at least 12 semester hours in psychology or a closely related field must take CPSY 5302, Introduction to Psychology and Counseling, during their first semester. It is advisable for applicants to have completed the following courses:

- General psychology
- Abnormal psychology
- Personality theory
- Developmental psychology
- Experimental psychology or psychological statistics
- Basic courses in Biblical studies and theology

2. **Personal interview with a member of the Admissions Committee**

Conditional Admission

In making its selection, the Admissions Committee will give consideration to the applicant's personal statements, recommendations, grade point average, and test scores. Students with lower grades or test scores occasionally may be granted a conditional admission when compensating strengths in other areas are clearly demonstrated. Conditionally admitted students may be limited in the number of semester hours they may take during the first semester of attendance. The conditional status will remain until the student has attempted eight semester hours of graduate work that are graded

with a traditional letter grade. Courses graded Pass/Fail will not be counted toward the required eight hours. These eight hours must be completed within the student's first two semesters at PSI.

If the student satisfactorily completes the initial eight hours of work with a cumulative average of at least a B (3.0), he or she may be admitted to a degree program subject to the approval of the Academic Dean. Students whose cumulative GPA falls below 3.0 within the first eight hours of study will be subject to dismissal from the program. A student dismissed for failure to meet the conditions of this admission status may reapply after one year and must meet full admission criteria for the master's program in addition to any requirements stipulated at the time of dismissal to be considered for readmission.

On occasion an applicant may meet all academic requirements, but, at the discretion of the Admissions Committee, be admitted under conditional status due to personal history. Such situations are handled with the utmost discretion through the office of the Dean of Students.

In order to meet full admission status, both the Academic Dean and the Dean of Students must clear a student who is admitted conditionally.

Provisional Admission

A student may be admitted on a provisional basis if all admissions documents required have not been received. Files must be completed by the time of registration for the next semester. Once files are completed and students are formally accepted, their provisional status will be removed. If files are not complete by the time of registration for the next semester immediately following the first semester of attendance, the student will not be allowed to enroll.

Non-Degree Admission

A non-degree student is one who is not enrolled in a PSI degree program. The non-degree status is for those people wishing to enhance their knowledge of the integration of psychology and theology, enroll in courses for personal enrichment, or obtain continuing education (CE) credit. PSI does not guarantee any course as meeting requirements for CE. Students seeking CE approval for PSI courses must obtain such from the organization or governing body for which CE is required (i.e., state board or professional organization). Credit for courses completed by non-degree students is recorded on the student's transcript.

Non-degree students may enroll in courses for credit or audit. Since the Institute trains professional counselors, not all courses are suitable or available for the non-degree or audit student. Some courses have prerequisites (see course descriptions) or assume advanced skills that limit them to the full-time student. Courses that focus on Bible, theology, or the integration of psychology and Christian faith, however, are open to qualified people who are not seeking a graduate degree. Courses that are offered as a part of the Institute for Sexual Wholeness (ISW) are only available as non-degree for those seeking certification through ISW.

Non-degree students are subject to the same fees as degree-seeking students and are required to pre-register for courses on the same schedule as regular PSI students.

Admission Procedures and Requirements for Non-Degree Students

1. A completed four-year college degree. The student must request that an official transcript from each college attended be forwarded to the PSI Admissions Office. The transcript from the college or university from which the applicant graduated must reflect a conferred/completed degree. Non-degree students may register for intensive courses as late as one week prior to the first class meeting.

NOTE: Students requesting non-degree status as a part of the Institute for Sexual Wholeness (ISW) must have completed a graduate degree in counseling or be concurrently enrolled in a graduate degree in counseling to enroll through ISW. Students enrolled with PSI as a part of the ISW are encouraged to confer with the ISW regarding pre-requisites. More information may be found at their Web site: www.sexualwholeness.com/isw/index.htm. ISW students are expected to adhere to the same standards of scholarship as degree-seeking students and are required to pre-register for courses on the same schedule as regular PSI students.

2. Completion of the admissions application accompanied by the application fee of \$50.

Admission Procedures for Degree-Seeking Students

An applicant for admission must submit the following materials to be considered for admission to a degree program at PSI:

1. Admission application with a \$50 nonrefundable application fee (payable to Psychological Studies Institute)
2. A financial feasibility form to demonstrate careful consideration of financial arrangements for graduate education
3. An acknowledgement that the applicant has reviewed the statement of faith (part of the application)
4. One official transcript from each college or university attended, reflecting a conferred/completed degree
5. One official copy of the Graduate Record Examination (GRE) score report. Information regarding GRE testing dates and locations may be obtained by writing to the Educational Testing Service, Box 6000, Princeton, NJ 08541-6000, or by calling 1-800-967-1100.

GRE scores will be sent directly to PSI. PSI's school code for the GRE is 5599. The general GRE is required, and all sections of the General GRE are to be taken, including the verbal, quantitative and writing sections.
6. Five letters of reference, including a letter of character reference, three letters from former professors or recent employers and one from a member of the clergy
7. A resume of vocational experience
8. PSI may require an applicant to appear for a personal interview to take those achievement, aptitude and psychological

tests it deems appropriate in arriving at a decision regarding the applicant's general qualifications for admission.

9. Upon acceptance to PSI, students should notify the Institute within two weeks of their decision to enroll. Notification of plans to enroll should be accompanied by a \$400 nonrefundable deposit. This deposit is credited to the first semester of tuition.

All materials for admission (including those of students who will be taking the majority of their course work in Chattanooga) should be sent to:

Director of Admissions
Psychological Studies Institute
McCarty Building
2055 Mount Paran Road, N.W.
Atlanta, GA 30327

Application Deadlines

Summer Semester:

March 1 - early deadline

April 15 - final deadline

Fall Semester:

May 1 - early deadline for admission applications and scholarship applications

July 15 - final deadline for admission applications without scholarship applications

Spring Semester:

October 1 - early deadline

December 1 - final deadline

Non-Discrimination Policy

PSI admits students without regard to race, gender, color, age, religion, national origin or disability. Students are entitled to all the rights, privileges, programs and activities generally accorded or made available to students at the Institute. PSI courses are taught from a Christian perspective.

Because of PSI's desire to provide a quality education and a low student-teacher ratio, there is a limit to the number of openings for new students each semester. The possibility exists that, although accepted, a student may be given the opportunity to attend a different PSI campus from the one requested, or enrollment may be deferred to a later semester. For this reason, prospective students are asked to attend to all admission requirements at their earliest opportunity. When limited openings are available, priority will be given to full-time and degree-seeking students.

Admission of International Students

PSI is firmly committed to serving the Church world wide by offering its programs to international students. At the time of publication, the steps necessary to admit international students have not been completed. Students from other countries should maintain contact with PSI's Admissions Office to learn when the procedures for international admission have been completed.

All admissions requirements are reviewed annually by the faculty.

ACADEMIC POLICIES

Academic Performance

PSI students are expected to maintain the highest standards of scholarship with a cumulative grade-point average of 3.0 (B). Any student whose cumulative grade-point average falls below 3.0 during a given semester will receive a letter of scholastic warning from the Registrar. Students who receive a grade-point average of less than 3.0 in two successive semesters will be subject to dismissal. A student dismissed for failure to maintain a 3.0 GPA may reapply after one year and must meet full admission criteria for the master's program at the time of re-application in addition to any requirements stipulated at the time of dismissal.

Cheating and Plagiarism

No student shall give or receive any assistance not authorized by the instructor in the preparation of any assignment, report or examination to be submitted as a requirement for academic credit. Cheating and plagiarism are grounds for dismissal. Disposition of cases involving alleged cheating and/or plagiarism is the initial responsibility of the instructor involved. During clinical qualifying evaluations, instances of cheating and plagiarism will be discussed by the faculty. Appeal of the decision by the PSI instructor to impose sanction may be made to the Academic Affairs Committee. If this resolution is unsatisfactory to one of the parties involved, further appeal may be made to the President.

Writing and Research Standards

All papers written at PSI are to conform to the most recent edition of the *American Psychological Association Manual of Style* unless otherwise specified by the professor. All written documents are to reflect the highest standards of grammar, composition and style. Students are expected to have adequate computer skills to produce all course assignments and to conduct research for those assignments independently. Any student desiring assistance for the research or production of assignments (other than basic proofreading) is required to seek prior approval from the professor.

Class Attendance

Students are permitted one unexcused hour of absence per hour of course credit. Necessary absences may be excused with permission of the instructor, though this must be done in advance except in acute emergencies. Beyond the permitted unexcused absences, each additional unexcused class block absence will result in the decrease of the student's course grade by one level. (e.g. an A drops to A-). A class block is defined by the number of credit hours a course receives. For a two hour credit course, a class block is two hours of the course, etc. This grade level reduction will be taken until the student reaches four class block absences beyond the allowed absence, at which point the student will receive a failing grade for the course. This policy applies to intensives as well as weekly classes. For example, in a two hour credit intensive, a student may miss two hours of class without a grade reduction penalty. Should the student miss two additional hours, the student's final grade will be reduced by one level (A to A-, etc.). Students who miss classes because they register late or change sections are subject to the same policy. Faculty may count tardiness to class toward absences at their discretion.

Auditing Courses

The audit status is for those persons wishing to enhance their knowledge of the integration of psychology and theology, enroll in classes for personal enrichment, or obtain continuing education credit (with the approval of their agency). Courses which focus on the Bible, theology, or the integration of psychology and the Christian faith are open to qualified person who are not seeking a graduate degree. However, as the Institute trains professional counselors, not all courses are suitable for the audit student. Some courses have prerequisites (see course descriptions) or assume advanced skills that limit them to the degree-seeking student. Human Sexuality and all other classes in the Christian Sex Therapy specialization are not available for audit, nor are Applied Lab, Practicum, or Internship I, II. Exams, papers and other assignments are not required, and students receive no academic credit for their participation. Additionally, professors have the discretion as to whether or not to allow audits for the courses they teach.

Audited courses are recorded on a student's transcripts and assigned a grade of either AU or U. AU grades will be assigned for attendance of a course, and U grades will be assigned for non-attendance of audit courses. Students wishing to take a class for audit must pre-register for the course as an audit or let the Registrar know of their decision to audit the class no later than the last day to add/drop (the first Friday of classes). After this time, students will not be allowed to change the credit/audit status of any weekly classes for which they are enrolled. Students may change the credit/audit status of an intensive course before the close of business on the day before the course begins. Students who have audited classes earlier may repeat the classes later for credit. Students are allowed to audit classes as space is available. Priority for class seating is given to degree-seeking students. Exceptions to this policy will be granted only in extreme circumstances.

Academic Advisement

Upon acceptance to PSI, each student is assigned a faculty advisor. The advisor assists the student in becoming acclimated to the PSI community, in choosing elective courses, in career planning, and a variety of other aspects of involvement in the Institute's program.

Advisors will also provide to their advisees feedback from faculty about the student each semester. Though the advisor guides students through the process of selecting courses, ultimately, the student is responsible for following degree requirements and policies as outlined in the catalog.

Because of the sequential nature of the program and the fact that many courses are offered only once per year, deviation from the planned curriculum may result in a delay in meeting requirements for graduation and inadequate preparation for coursework. Students who wish to depart from the standard sequence should consult with their PSI advisor regarding proposed changes and the implications for completing the program. Students who deviate from the suggested sequence of courses are held to the same standards of performance for the courses as those students who have followed the prescribed sequence.

Flexible Course Schedule

In an effort to accommodate students furthering their education while maintaining employment and to offer students the opportunity to be exposed to outstanding faculty from across the country, some PSI classes are offered in nontraditional, intensive formats. For

example, a two-hour course may be offered in three weekend days of 10 hours of instruction each, and three-hour courses may be taught on four Saturdays of 11 hours each, at a frequency of approximately one Saturday per month during the semester.

Syllabi are available to students at the beginning of the semester during which intensives are offered. Readings are assigned to prepare students for the first day of class when all the coursework is collapsed into one weekend. All assignments may not be due that weekend, but all will be due prior to the last day of regular classes for the semester as determined by the professor. Thus, although the class time is condensed, students still have essentially the entire semester to interact with the subject matter of the class.

Although this flexible schedule is designed to benefit students needing a non-traditional schedule, PSI does not make any guarantees about the possibility of any individual student being able to complete the entire degree program attending only classes on a flexible schedule.

Degree Time Limits

Students have five years from the date of matriculation to complete degree requirements.

Academic Calendar

PSI operates on a semester schedule. The fall and spring semesters are approximately 16 weeks, and the summer semester is 10 weeks with weekly classes being extended to meet contact-hour requirements.

Although a rare occurrence, PSI maintains the prerogative to change the academic calendar should the need arise.

Registration Policies and Procedures

The following information is an overview of the registration procedure. For more detailed information, please contact the Registrar.

Pre-registration dates for new and returning students are scheduled during the preceding semester and can be found on the academic calendar. In order to pre-register, students must make an appointment with their academic advisors who will help them select their courses, provide them with a course schedule and advise them of any tags on their account. Tags may be used to flag students who must see the Business Office regarding financial matters and other issues. Numerous tags are used by PSI to flag student accounts; a complete list may be obtained from the Registrar. All requirements for tag removal must be met prior to the first day of classes for the student to become officially registered. Students who are not officially registered on the first day of school due to tag obligations will be assessed a late registration fee in the amount of \$50. Students who do not complete the registration process by the end of the add/drop period will have their pre-registered classes removed. If students need to drop pre-registered classes they must contact the Registrar in writing.

Add/Drop/Withdrawal Procedures

The add/drop/withdrawal fee is \$30 per transaction (per form regardless of the number of changes on the form).

Although students submit add/drop/withdrawal forms to advisors for signatures, the student has the final responsibility of submitting the form to the Registrar for processing and is responsible for fees and penalties incurred for late submission.

- **Weekly Class Add/Drop/Withdrawal Policy:**

Weekly courses and independent studies may be added and dropped during the first week of classes. Dropped courses will be removed from the student's transcript. Courses from which the student withdraws during the second, third and fourth week of school receive a W on the transcript. During the fifth through 12th week of the term, a grade of WP or WF is assigned as determined by the instructor. WF grades are calculated into the GPA as F grades. Beyond the 12th week of the term, an F grade will be recorded on the transcript for any classes from which the student withdraws. During the abbreviated summer semester, courses from which the student withdraws during the first quarter of the semester will receive a W on the transcript. During the second and third quarter of the semester, a grade of WP or WF is assigned as determined by the instructor. During the last quarter of the semester, an F grade will be received in all classes from which the student withdraws. Specific dates are published in the academic calendar.

- **Intensive Class Add/Drop/Withdrawal Policy:**

Registration for Intensive Courses is the same process and timeline as regular courses for degree seeking students. Non-degree students may register up to close of business on the week prior to the beginning of the course. Intensive courses may be dropped prior to the close of business on the day prior to the first day of the course. Courses from which the student withdraws on or after the first day of the course receive a WP or WF as determined by the instructor. WF grades are calculated into the GPA as F grades.

- **Institutional Withdrawal Policy:**

Students who pre-register but do not return or inform the Registrar in writing of their intent not to continue will be charged a \$50 non-continuance fee on the last day to add/drop.

Students who wish to withdraw from the Institute during an academic term must complete an institutional withdrawal form and submit it to the Registrar. Students who wish to withdraw between terms are asked to contact the Registrar in writing. Withdrawals prior to the first day of classes or during the first week will not appear on the transcript. During the second, third and fourth weeks of the semester a W grade will be recorded on the transcript. Beyond this time, a grade of WP or WF will be recorded as determined by the instructor.

Transfer of Credits

Students with coursework from another regionally accredited graduate institution may apply for transfer of credit to a PSI degree program. The number of credit hours and the specific course credits that may be transferred from other institutions are limited to protect the student's best interest as well as the integrity of the Institute's programs.

The evaluation of credits considered for transfer is conducted by the Registrar with final determination by the Academic Dean. The following policies will be applied to evaluate all requests for transfer of credit:

Policies

- The transferred credit hours must be from another graduate institution accredited by an agency recognized by CHEA and must carry a grade of B or higher.

- If the graduate program is comparable in mission, content and focus, a maximum of one-third of the total hours required for the respective PSI graduate degree is allowed as transfer credits.
- If the previous program does not prepare for licensure as a professional counselor (or equivalent), a maximum of two psychology and/or counseling courses may be transferred.
- Except in a most unusual circumstance, all students must complete the clinical course sequence (practicum and internship) in residence at PSI along with any other coursework required.
- A maximum of two "integration" courses may be transferred if the student demonstrates the course work is comparable to PSI requirements. Since the theology courses are taught from a counseling perspective, most seminary or other graduate school courses do not have comparable content and thus are not transferable.
- A maximum of two courses in theology and/or Biblical studies may be transferred to PSI.
- Credits will be transferred only for students currently enrolled at PSI. Prospective students may request a preliminary review and an informal response for transfer of credit by the Registrar. Credits are formally transferred upon actual enrollment at PSI.
- Credits to be transferred may not have been earned more than seven years prior to the date of the request.
- Transfer credits may only be used toward one PSI degree.
- All transfers of credit must be completed prior to the student's pre-registration for his final semester of attendance at PSI.
- Coursework earned on the quarter system is normally calculated as two-thirds of the credit for courses offered on PSI's semester system.
- Transfer credit is not included in the computation of the grade-point average for the degree being sought at PSI.
- Any exceptions to these guidelines will be solely at the discretion of the Office of the Academic Dean.

Procedures for Transfer of Credit

1. Students should first consult with their advisors before requesting transfers of graduate credits earned and before taking additional graduate courses for which they may want to transfer credits.
2. Students must submit to the Registrar a transfer of credit application packet including an official transcript showing the course(s) to be transferred, a syllabus or graduate school catalog course description, and a completed request for transfer of credit form. This form is available from the Registrar.

3. The Registrar will conduct an initial evaluation of the request and forward the packet to the Office of the Academic Dean for final determination.
4. The Office of the Academic Dean will evaluate the request and submit the findings to the Registrar.
5. The student will be notified in writing by the Registrar's Office regarding the decision, and a record of the transfer of credit will be documented in the student's file.

Academic Exception

Students may petition the Academic Dean for exceptions to academic policy or to make changes to their program of study. Depending on the request, the Academic Dean may act on the petition or refer the request to the Academic Affairs committee. The appropriate form for academic exception may be requested from the office of the Registrar.

Independent Studies

Students may earn a limited amount of credit through independent directed study when circumstances prevent them from completing the class during the regular schedule or when they have special interest in a subject and wish to complete advanced study. The student may take no more than two independent directed studies per academic year (Fall, Spring, Summer) – no more than one per semester, and no more than four total within the student's degree program. Students who apply for independent studies must be self-motivated and capable of achieving high academic standards while working independently. Students are not guaranteed the approval of independent studies.

Those students who wish to complete a class as an independent study or to create an original independent study should begin by securing an information packet from the Registrar or the Office of the Academic Dean.

Independent directed studies include reading, writing and research projects and must be done under the direction of a PSI faculty member. Students desiring independent directed study should first contact their academic advisors who will provide independent study proposal instructions. Using the instructions provided, the student will submit a written proposal for the planned course directly to the professor who will direct the study. Students must first contact the professor who normally teaches the class to request an independent study. Along with the proposal, the student must submit the add form.

Once the professor approves the proposal, he or she will send it to the office of the Academic Dean for final approval. The entire process, including approval by the professor, the Academic Dean and submission of the approval form to the Registrar's office must be complete by the last business day prior to regular registration for the semester in which the independent study will occur. Independent studies may not be added after the add/drop period during which the study occurs. A copy of the proposal will become a part of the student's permanent file. A minimum of three individual contact hours with the professor during the period of time the student completes the independent study is required. Assignments must be completed two weeks before the end of a semester or one week before the end of a summer term. Students should submit the proposal for an independent directed study during the regular pre-registration period for the semester during which the independent

study will occur. Students should NOT register for the weekly class if it is offered. The actual registration for the course is completed by the Registrar upon approval of the proposal by the Academic Dean. Failure to register for an approved independent directed study by the registration deadline will result in an add-fee charge. If a student is approved to register for an independent study after the regular registration period the student will pay the late registration fee. Deadlines will be strictly enforced.

The fees for an independent directed study are not part of student's regular tuition fees. The fees include the current tuition fee for one course and an instruction fee of \$50 per credit hour. Fees must be paid at the time of registration. See the section on student fees in this catalog for current independent study fees.

The course identification for an independent directed study is CPIS followed by the same course number used for the regular course. For those doing original independent studies, the course number will be assigned by the Office of the Academic Dean.

GRADES AND ACADEMIC RECORDS

Computation of Grade-Point Average

The cumulative grade-point average is calculated by dividing the total number of grade points earned in courses awarding letter grades by the total number of credit hours attempted (PSI does not "round up" a GPA). The grade points for academic letter grades are as follows:

A = 4.0	A- = 3.7	
B+ = 3.3	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
F = 0	WF = 0	

PSI has adopted the following grade scale.

A = 93 +	A- = 90-92	
B+ = 88-89	B = 83-87	B- = 80-82
C+ = 78-79	C = 73-77	C- = 70-72
F = <70		

Grades and grade status are further indicated by the following:

P = Pass (0 grade points assigned)
F = Fail (0 grade points assigned)
I = Incomplete
IP = In Progress
NR = Not Reported
W = Withdrawal
WP = Withdrawal Passing
AU = Audit
U = Unsatisfactory (used only for audited classes)
WF = Withdrawal Failing

Grades received in courses from other colleges or universities that are approved for transfer to PSI will not be calculated in the GPA.

Grade Requirements

PSI has specific policies related to grades and eligibility for graduation:

- A student must earn a cumulative 3.0 GPA for all PSI courses appearing on the transcript. (PSI does not “round up” a GPA.)
- Transferred courses, if accepted, appear on the transcript with the title of the course from the transferring institution and the credit hours of the course from the transferring institution or PSI, whichever is less. No grade is recorded and no grade points are applied.
- A student must earn a minimum grade of B – in the following courses:
 - CPSY 6323 Ethical, Legal and Professional Standards
 - CPSY 6343 Psychopathology: Diagnosis and Treatment of Mental Disorders
 - CPSY 6912 Applied Lab and Treatment Planning
- A maximum of two C grades (C+, C, C-) may be applied toward meeting course requirements.
- A student who earns a third C grade may repeat the course one time for credit.
- A student who earns a fourth C grade is subject to academic dismissal.
- A student who receives a cumulative grade-point average below 3.0 during a given semester will receive a letter of scholastic warning from the Registrar.
- Should the student receive a grade-point average of less than 3.0 in two successive semesters, he will be subject to dismissal.
- Conditionally admitted students whose cumulative GPA falls below a 3.0 for coursework taken within the first eight hours of courses evaluated with a traditional letter grade are subject to academic dismissal.
- Any student who receives an F is subject to dismissal from the Institute

Grade Changes

A grade that has been submitted by the instructor can be changed only in extreme circumstances with the approval of the Academic Dean.

Grade Reporting Policies

All grades are due on the Monday immediately following exam week at 5 p.m. Every effort will be made to distribute student grades within two weeks of the due date. Grades that are not received by the due date will be recorded as NR (not reported). Grades will not be mailed to students who have a past-due financial account.

In Progress Grades

A professor may assign a temporary IP (in progress) grade when an unavoidable problem in the course prevents the issuance of a grade, such as a student who is unable to complete enough direct contact hours in a practicum despite his best efforts. Please note, this option is utilized sparingly at the instructor's discretion, not in response to a student's request.

An IP grade is not the same as an I (incomplete). Incompletes may be requested by students who are experiencing unforeseen personal problems that prevent them from completing their coursework. Grade changes for IPs must be submitted by the professor by the day grades are due during the following academic term or they will be turned to Fs.

Incomplete Grades

If a student is unable to complete the semester's work for a course, he may request an incomplete (I) grade. This form may be obtained from the Registrar and is to be completed by the student. The student must give a legitimate reason for the request and outline the assignments that need to be completed. This form will then be signed by the professor of the course to verify that the student is passing and the incomplete is not being sought to raise the student's grade in the course. The completed form will be submitted to the Registrar for final approval. The student has until the date the next academic term's (including summer) grades are due to complete the work or the grade will be changed to an F.

Please note: If an instructor submits an I for a student who has not submitted an incomplete request form, an F will be assigned to the student until the form is received by the Registrar.

ACADEMIC RECORDS

Family Educational Rights and Privacy Act

The following is an abbreviated version of the FERPA policy. The policy in its entirety is available from the Registrar and on the PSI Web site.

Annual Notification

Students will be notified of their FERPA rights annually by publication of this information on the PSI Web site. Copies also will be available from the Registrar.

Procedure to Inspect Education Records

Students may inspect and review their educational records upon request to the appropriate record custodian.

Students should submit to the record custodian or an appropriate PSI staff member a written request that identifies as precisely as possible the record or records he wishes to inspect.

The record custodian or appropriate PSI staff member will make the needed arrangements for access as promptly as possible and notify the student of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request.

When a record contains information about more than one student, the student may inspect and review only the records that relate to him.

Limitations of Rights of Access

PSI reserves the right to refuse to permit a student to inspect the following records:

1. Letters and statements of recommendation for which the student has waived the right of access
2. Records connected with an application to attend PSI or a component of PSI if that application was denied
3. Those records that are excluded from the FERPA definition of education records

Refusal to Provide Copies of Records & Transcripts

PSI reserves the right to deny transcripts or copies of records in the following situations:

1. The student has an unpaid financial obligation to the Institute.
2. The student's federal loan payments are not current.

The fee for copies of transcripts will be published annually in the catalog. Fees for copying other records will be no more than 25 cents per page.

Disclosure of Education Records

PSI will disclose information from a student's education records only with the written consent of the student. Records may be disclosed without consent when the disclosure is:

1. To Institute officials who have a legitimate education interest in the records
 - a. A school official is any person employed by PSI in an administrative, research or support staff position, including part-time graduate assistants or volunteers who have a legitimate educational interest.
 - b. A person employed or under contract to PSI to perform a special task, such as an attorney or auditor.
2. To officials of another school, upon request, in which the student seeks or intends to enroll
3. To certain officials of the U.S. Department of Education, the Comptroller General and state and local educational authorities, in connection with certain state or federally supported education programs
4. In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid
5. To state and local officials or authorities if required by a state law requiring disclosure that was adopted before November 19, 1974
6. To organizations conducting certain studies for or on the behalf of the Institute
7. To accrediting organizations to carry out their functions
8. To parents of an eligible student who claim the student as a dependent for income tax purposes
9. To comply with a judicial order or a lawfully issued subpoena
10. To appropriate parties in a health or safety emergency
11. To individuals requesting directory information so designated by the Institute.

12. The results of any disciplinary proceeding conducted by the Institute against an alleged perpetrator of a crime of violence to the alleged victim of that crime

Directory Information

PSI designates the following items as directory information: student name, address, telephone number, e-mail address, degree sought and specializations, part-time or full-time status, degrees and awards received, previous schools attended and photographs. The Institute may disclose any of these items without prior written consent, unless notified in writing to the contrary. Such notification must be received within three school days of the official date of registration to ensure that directory information will not be included in university publications.

Correction of Education Records

Students have the right to ask to have records corrected that they believe are inaccurate, misleading or in violation of their privacy rights. Procedures for correction are available from the Registrar. Any questions regarding this policy may be addressed to the Registrar.

Transcript Requests

Official transcripts will be released by PSI only upon receipt of a written request from the student, including his handwritten signature. A signature from a friend, parent or spouse on behalf of the student will not be accepted. Current and former students may request transcripts from the Registrar's office in person, via fax or via mail. A request form is available online and is the preferred method for submitting requests.

PSI will mail official transcripts to the recipient indicated on the request form. Alternatively, the student may receive the transcript in person from the Registrar or through the mail. In either case, the transcript will be in a sealed envelope with the Registrar's signature across the back. If the seal is broken, the transcript is no longer official. Transcripts will not be given to a student's representative unless specifically indicated on the request with a signature.

Letters of request will be accepted in lieu of the official transcript request form if they include the following:

1. Date of request
2. Student's name and previous names
3. Social Security number
4. Student's mailing address
5. Approximate dates of attendance
6. Year of graduation
7. Recipient's name and mailing address
8. Phone number and e-mail address
9. Signature
10. Payment

Regular processing time for transcripts is one business week, and there is a \$3 charge per copy for this service. These requests will be processed in the order received. If expedited service is required, an additional \$10 fee will be assessed, payable upon request, and the transcripts will be prepared within 24 hours. Students requesting this service are asked to phone the Registrar to confirm receipt of the request. If courier service is required, these charges will be passed on to the student. Payment of transcript fee(s) may be made by cash (in person only), check (payable to PSI) or credit card. Method of payment should be indicated on the request.

Official transcripts may not be issued for the following reasons:

1. Financial holds from the Business Office
2. No signature on the request
3. Insufficient, inaccurate or illegible identification information
4. Insufficient payment, an expired or declined credit card account, improperly completed check, payment using non-U.S. currency

Unofficial transcripts are provided to current students upon request without charge for academic advising and personal use. The unofficial transcript is presented directly to the student on plain white paper and may be duplicated. The transcript is not suitable to obtain employment, transfer to another education institution, or verify degree.

Should a student's transcript or academic record be requested from PSI by a judicial order or lawfully issued subpoena, PSI is required to issue the transcript after making a reasonable effort to contact the student. However, if the subpoena specifically orders PSI not to notify the student or if it is a federal grand jury subpoena, the transcript or academic record will be issued without notification to the student. *Important note:* If a requested official transcript is not delivered because of an error on the part of PSI, the Institute will gladly provide a replacement document at no additional cost. PSI cannot accept responsibility for non-delivery if the address provided is either incomplete or incorrect, nor can PSI accept responsibility for timely delivery by the United States Postal Service, Federal Express, or any other mail carrier.

EXIT REQUIREMENTS

Integration Paper

In keeping with PSI's goals, students pursuing the M.A. or M.S. degree will be expected to prepare an integration paper summarizing their position. This will be done in consultation with their advisors in their last semester.

Examinations

During their last semester, students in the M.A. program are required to complete three comprehensive examinations in order to assess their knowledge of program content and academic readiness for the counseling profession.

All graduating students must complete the Graduate Competency Examination (GCE) and the Counselor Preparation Comprehensive Examination (CPCE). These exams represent an important aspect of the competency evaluation system for all graduates of PSI.

GCE

The GCE is an examination used to assess one's knowledge across four content areas represented in the M.A. degree that are not evaluated with the CPCE: psychopathology, marriage and family therapy, psychotherapies, integration of psychology and theology. The GCE will be administered during the final semester of the student's degree program. There is no charge for this exam. It takes approximately two hours to complete.

CPCE

The CPCE will be administered during the course CPSY 7892, Professional Seminar. The examination is a knowledge-based exam based on the eight core curriculum areas approved by CACREP. The cost to take the CPCE is approximately \$35 (subject to change). The Office of the Academic Dean will notify students regarding this exam.

Together, the GCE and CPCE examinations will provide valuable information regarding the student's strengths and weaknesses relative to the National Counselor Examination, which is required for licensure in most states. PSI will use the results to improve the quality of the educational experience at the Institute. The student is encouraged to utilize the results to prepare further for the NCE and his counseling ministry. Currently, these examinations are not utilized to determine a student's graduation status, but they will be used to direct students in strengthening areas of identified weakness and to celebrate areas of strength.

Clinical Qualifying Evaluation

Every student in the clinical sequence is evaluated each semester for his readiness to continue to the next level of clinical training. The clinical skills of graduating students also are evaluated in this process. In the last semester of students' training, the faculty must unanimously affirm students' clinical abilities before they are granted approval for graduation from the Institute.

NCE

The National Board for Certified Counselors has granted PSI certification as an approved Graduate Student Administration National Counselor Examination Testing Site. As an approved GSA-NCE testing site, PSI administers this examination each April. Most PSI students choose to complete this examination at a PSI campus.

GRADUATION REQUIREMENTS

Graduation

A student may complete degree requirements and graduate from PSI at the end of three different completion semesters: fall, spring and summer. The graduation date on the diploma and transcript will reflect the end of the term by which all requirements have been met. Students with requirements outstanding who are approved to participate in the May commencement ceremony will not receive a diploma until the end of the summer session. The student who graduates at the end of the fall session may choose to participate in the annual commencement ceremony that follows the date of graduation.

Due to licensure regulations, students need to have a clear understanding of the distinction between graduation and commencement. Approved students who have any outstanding requirements, including internship hours, may participate in the commencement ceremony but will not receive a diploma at the commencement and will not officially become a graduate of PSI until the end of the term (typically summer) in which those requirements are met. Students may not begin accruing hours toward any professional license until their degree is officially granted. Students also may be required to register with their state board prior to accruing hours.

Commencement Participation

PSI holds commencement each May. PSI permits participation in the ceremony for students who are within two courses (maximum 6 credit hours, not including internship hours) of meeting graduation requirements during the spring semester. A notation will appear in the commencement program indicating that the student is participating under this policy.

EVALUATION, RETENTION AND DISMISSAL POLICIES

PSI students are expected to maintain the highest standards of scholarship, which is a grade-point average of 3.0 (B). Any student who receives a cumulative grade-point average below 3.0 during a given semester will receive a letter of scholastic warning from the Registrar. Should the student receive a grade-point average of less than 3.0 in two successive semesters, he will be subject to dismissal. A student dismissed for failure to maintain a 3.0 GPA may reapply after one year and must meet full admission criteria for the master's program at the time of re-application in addition to any requirements stipulated at the time of dismissal.

In addition to academic performance, social and interpersonal skills also are essential to adequate performance as a counselor. In the absence of adequate progress, students who experience difficulty in these areas will be subject to dismissal from the PSI program after warning from the student's advisor. Supervisors of clinical work provide evaluations to the Director of Clinical Training, and these are incorporated into the student's overall performance evaluation.

The evaluation of a student's performance is continuous and involves consideration of the student's academic performance as well as the student's performance in laboratory, practicum and internship classes. A student may be withdrawn from a course and/or the PSI program if the welfare of the student's clientele, prospective clientele, or the functioning of a school or agency is, in the judgment of the Institute faculty and administration, in jeopardy as a result of the student's behavior.

Standards of Performance

By policy, students are expected to uphold standards of academic and moral excellence consistent with their commitment to Christian faith and the counseling profession. The PSI student must demonstrate readiness to meet the level of professional behavior and service expected of a graduate student in professional Christian counseling including but not limited to:

- Exhibit conduct consistent with his profession of faith as a follower of Christ
- Maintain a minimum cumulative grade point average of 3.0 (B)
- Abide by the formal Statement of Community
- Participate actively in PSI functions
- Exhibit adequate social and interpersonal skills

- Exhibit emotional balance and maturity, free from any impairment that might place self or another at risk
- Conduct himself with confidentiality, honesty and academic integrity
- Relate respectfully and professionally to faculty, staff, fellow students and others
- Respond to supervision, class instruction, and other sources of constructive feedback
- Recognize his limits of competency
- Translate academic preparation to clinical performance
- Provide competent service to counselees without academic or personal limitations, when compared to others at the same level of training
- Commit to the standards set in the code of conduct established by the appropriate licensure boards and professional societies

Policy on Retention and Dismissal of Students

By policy, consistent with the Ethics and Standards of Practice of the American Counseling Association, the American Association for Marriage and Family Therapy, and the Christian Association for Psychological Studies, PSI expects students to secure remedial assistance when needed. PSI dismisses from the program students who fail to comply with PSI policies and procedures or who, upon evaluation, are determined to be unable to provide competent services due to academic or personal limitations. Students are expected to meet the standards of performance delineated above and must demonstrate professional behavior and service expected of a graduate student in professional counseling.

This policy is referenced during the admissions process and orientation and on the relevant course descriptions. Because specific skills and personal qualities are essential to adequate performance as a counselor, students will be evaluated by the faculty periodically during their training. Not every student is suited to the profession of counseling, and acceptance into the program does not guarantee continuation in the program.

The admission process is designed to accept students who, through testing, prior academic performance, interviews, and other application processes, appear to have the academic, professional and personal characteristics that may lead to success in counseling. However, such judgments inevitably are based on limited data.

Moreover, life circumstances, personal crises, and difficulties may arise that interfere with a student's continued success in the program.

Four categories of deficiencies present concerns and will lead to a plan of remediation and possible dismissal from a specific degree program or PSI. These categories include:

- Impairment
- Failure to demonstrate competence
- Ethical misconduct
- Problematic behaviors

Impairment is defined as an interference in professional functioning, whether chemical, physical, emotional or otherwise, that is demonstrated in one or more of the following ways:

- Inability or unwillingness to acquire and integrate professional standards into one's repertoire of professional behavior
- Inability to acquire professional skills and reach an accepted level of competency
- Inability to control personal stress, psychological dysfunction, or emotional reactions that may affect professional or social functioning
- Relational and boundary-setting traits or enduring behaviors that interfere with the establishment and maintenance of healthy relationships within or beyond PSI

Failure to demonstrate competence is defined as a lack of demonstrated skills or ability, including, without limitation, deficiencies in professional conduct, deficient interpersonal skills, academic deficiency, failure to fulfill academic requirements, neglect, repeated absenteeism, and/or similar behaviors. Failure to demonstrate competence includes but is not limited to students providing professional services beyond their current level of competence.

Ethical misconduct occurs when the Ethical Principles and Code of Conduct of the American Counseling Association, the American Association for Marriage and Family Therapy, and/or Christian Association for Psychological Studies are not followed.

These codes are intended to provide both general principles and the decision rules to cover most situations encountered by counselors and marriage and family therapists in their professional activities. They have as their primary goal the welfare and protection of the individuals and groups with whom counselors or marriage and family therapists work. It is the individual responsibility of each student to aspire to the highest possible standards of conduct.

Problematic behavior refers to a student's persistent, unremediated behaviors, attitudes or characteristics that are deemed unacceptable for professionals in training. Performance anxiety, discomfort with client's diverse lifestyles and/or ethnic backgrounds, and lack of appreciation of agency norms are examples of problematic behaviors that are usually remedied and not likely to progress into impairment status. Problematic behaviors are typically more situational and time-limited rather than persisting across time and situations and, therefore, are expected to be corrected through counseling and remediation efforts initiated by either PSI or the student without requiring further disciplinary action.

Although each situation is different and requires individual assessment, the following factors may indicate that the problem is more serious and may represent a more serious impairment rather than a problematic behavior that is situational.

1. The student does not acknowledge, understand or address the problematic behavior when it is identified.
2. The problematic behavior is not a reflection of a skill deficit that can be rectified by training.

3. The quality of service delivered by the person is insufficient and cannot be restored or remedied.
4. The problematic behavior is not restricted to one area of professional functioning.
5. The behavior has the potential for ethical or legal ramifications if not addressed.
6. A disproportionate amount of attention by training personnel is required.
7. Behavior does not change as a function of feedback.
8. Behavior negatively affects the public image of PSI or the training site.
9. Interpersonal relationship problems suggest a personality disorder.

Identification and verification of impairment, failure to demonstrate competence, ethical violations, or problematic behaviors can arise from many sources, including but not limited to the classroom, a faculty member, a clinical supervisor, the student's advisor, a fellow student, or a member of the community. Both formal and informal interactions provide useful information in determining a student's need for remedial work or suitability for the counseling profession.

PSI retains the right to intervene and move toward remediation or dismissal at any point in the student's program in the event of impairment, failure to demonstrate competence, ethical violations, or problematic behaviors. In general, a student who is observed to have deficiencies will be invited to discuss the identified deficiencies with his faculty advisor, and a plan of remediation will be developed. In the absence of adequate progress, the student who experiences difficulty in these areas will be subject to dismissal after warning from the student's advisor.

Supervisors of clinical work provide evaluations to the Director of Clinical Training, and these also are incorporated into the student's overall performance evaluation. A student may be dismissed from a course and/or the PSI program if the welfare of the student's clientele, prospective clientele, or the functioning of the school or agency is, in the judgment of the Institute's faculty and administration, in jeopardy as a result of the student's behavior.

Clinical Qualifying Evaluation

A formal evaluation is conducted at the conclusion of Interpersonal Skills, Applied Lab, the Clinical Practicum, and Clinical Internship I and II to assist in the identification of deficiencies and the development of a remediation or action plan. Receiving a passing grade in any of the clinical courses, i.e., Applied Lab, Practicum, or Internship, does not necessarily allow the student to proceed with the clinical sequence. At the conclusion of Interpersonal Skills, Applied Lab, the Clinical Practicum, Clinical Internship I, and Clinical Internship II, each student will be evaluated by the Director of Clinical Training in cooperation with the Dean of Clinical Activities, the instructor of the clinical course, and the student's advisor. These faculty members will collect and review all evaluations performed on the student at the clinical practice site and consider other sources of data as well. These faculty members will submit a recommendation to the Academic Affairs Committee.

Each member of the Academic Affairs Committee will consider the recommendation and offer evaluation of the student's performance in the classroom and other settings, both formal and informal. The Academic Affairs Committee has three options regarding retention of the student:

1. Approval for continuance into next clinical component:

If the Academic Affairs Committee approves the student for continuance into the next clinical component without remediation, the student's advisor and a representative of the Office of Clinical Activities sign the student performance review form. The Director of Clinical Activities places the form in the student's clinical file. The student's signature is not required. The student's advisor will inform the student if there is a reason he may not proceed with the next clinical component.

2. Dismissal:

If the Academic Affairs Committee determines that there is a problem that warrants dismissal, the Academic Affairs Committee, along with the student's advisor, will issue a dismissal to the student. The student's advisor will schedule a meeting to discuss this dismissal with the student. This meeting will be conducted by the student's advisor, one other faculty member, and the student.

3. Remediation:

If the Academic Affairs Committee determines that there is a problem not sufficient to warrant dismissal at the time of evaluation, the Academic Affairs Committee, along with the student's advisor, will develop a written plan for remediation. The student's advisor will schedule a meeting to discuss this plan with the student. This meeting will be conducted by the student's advisor, the student and one other faculty member if necessary. A remediation plan is a statement of grave concern about the student's ability to continue in the PSI program; failure to comply with the plan fully may lead to dismissal. After the faculty members have presented the clinical qualifying evaluation to the student and answered his questions, the student must sign the student performance remediation plan indicating that the recommendations have been presented and explained. The student will be given the opportunity to accept the recommendations, to provide a written rebuttal, and/or to appeal. If the student chooses to provide a rebuttal, the Academic Affairs Committee will meet again to consider any new evidence presented by the student and will provide written documentation of their decision within a few weeks of the date the rebuttal was received. If the student wishes to appeal the faculty's decision, he may follow the appeal procedures outlined in this catalog. Regardless of the outcome of the feedback meeting, the student's advisor will schedule a follow-up meeting to evaluate the student's adjustment to the review process and recommend potential sources of guidance and assistance when necessary. Students are encouraged to submit their own ideas for remediation to their advisors. The advisor and the Academic Affairs Committee will consider the student's recommendations in developing the remediation plan.

The student's advisor will document the plan using the student performance remediation plan form. The student performance remediation plan and the student performance

review will be placed in the student's file. The student may pre-register for the next clinical course at the normally scheduled dates as they await their evaluation; however, final approval for enrollment in the course is contingent upon the recommendation of the Academic Affairs Committee as stated in the student performance review. The student's advisor will inform the student if there is a reason he may not proceed with the next clinical component.

If the student is not allowed to proceed to the next clinical training course, any fee collected specific to that course will be credited to the student's account or reimbursed. The remediation process will follow the written plan, which must include scheduled review dates and target dates for each issue identified.

Examples of actions that may be included in the remediation plan are an increase in didactic instruction; a decrease in course load; a decrease, increase or temporary suspension of clinical, didactic, or supervisory responsibilities; altered supervision and/or faculty advisement; leave of absence; and individual psychotherapy. Progress must be reviewed at least once every semester for the fall and spring semesters, at least two weeks before registration. Additional reviews may be scheduled as necessary. After each review, a copy of the current remediation plan, including student comments and faculty signatures, must be filed in the student's folder. If progress toward remediation plan goals is viewed by the advisor and Academic Affairs Committee as insufficient, a change in the remediation plan or the dismissal of the student will follow. The student will have an opportunity for rebuttal or appeal, as described above.

The policy described above is designed to promote excellence in PSI's counselor education program by graduating only those students who exhibit the best qualifications for and highest standards in the professional practice of counseling. Although every effort is made to assure the competence of graduates, PSI acknowledges that there are limitations in identifying potential weaknesses of students.

STUDENT GRIEVANCE PROCEDURES

As a nurturing group of educators, PSI maintains that all people should be treated with dignity. In those cases when the student thinks that this standard has been breached, the following procedure will apply. The student who has a grievance may present his or her complaint in writing to:

C. Jeffrey Terrell, Ph.D., President
Psychological Studies Institute
McCarty Building
2055 Mount Paran Road, N.W.
Atlanta, GA 30327

The Student Grievance Committee will meet to discuss the student's written complaint and may request an interview with the student to gain greater clarity. After the committee makes their deter-

mination, the President will respond in writing to the student and the other parties, if any. If a complaint is not settled at the institutional level, a student at the Atlanta campus may contact:

Georgia Nonpublic Postsecondary Education Committee
Bldg. 10, Suite 100
2189 Northlake Parkway
Tucker, GA 30084-4113
770.414.3300

A student at the Chattanooga campus may contact:

Tennessee Higher Education Commission
Suite 1900, Parkway Towers
Nashville, TN 32743-0830
615.741.3605

FINANCIAL INFORMATION

Tuition and fees provide resources for faculty, administrative staff, theology and integration courses, clinical colloquia, supervised practice in a Christian counseling setting, assessment consultation, community education experiences, and other special aspects of the PSI program.

Tuition is due on or before orientation/registration day in order for the registration process to be complete. Tuition is due on or before orientation/registration day. A \$50 late registration fee applies if fees are not paid or suitable arrangements made by this time. If necessary, arrangements may be made with the Business Manager to pay the tuition and fees in installments over the course of the semester. For those students who have not completed the registration process by the end of the add/drop period, all pre-registered courses will be dropped.

Students who have not cleared their accounts by the end of a given semester will not receive grade reports for the semester, and no transcripts will be issued.

Tuition and Fees for 2005-06

Tuition	\$395/credit hour
Audit Tuition	\$200/credit hour
Application Fee.	\$50
Orientation Fee.	\$25
Library Fee	\$50
CPCE Examination Fee	\$35
Graduation Fee	\$100
Transcript Evaluation Fee	\$10
Student Fee.	\$50/semester
Transcript Fee	\$3/transcript
Expedited Transcript Fee.	additional \$10
Schedule Change Fee (add/drop)	\$30
Late Registration Fee	\$50
Non-Continuance Fee	\$50

Tuition and fees are subject to change without notice.

Graduation Fees

Every graduating student is assessed a graduation fee of \$100 to cover all expenses. This fee is assessed to all students regardless of participation in the graduation ceremony and is used to cover the cost of regalia rental, diploma and diploma cover, graduation reception, and graduation processing.

Financial Aid and Employment

A limited number of graduate assistantships and college work study positions are available at PSI, and part-time jobs can be located within the Atlanta and Chattanooga areas. Due to the intensity of the PSI program, full-time students should not plan to be employed for more than 20 hours per week. Employment opportunities are posted for students as they become available.

Loans

Some students finance their education through bank and state loans. Out-of-state students may find that these loans are more accessible through their home state.

PSI qualifies for Federal Stafford subsidized and unsubsidized loans. Applicants for federally funded loan or grant programs must:

- Be U.S. citizens, permanent residents or residents of the Trust Territories
- Be in compliance with Selective Service laws
- Be enrolled at least half time (six hours) as regular students in a degree program
- Maintain satisfactory academic progress
- Not owe a refund or be in default on any Title IV loans

To apply for these loans online, please visit www.fafsa.ed.gov. PSI's school code is G33554.

Veterans' Benefits

PSI is approved for the training of veterans as an accredited training institution. Those who are qualified for educational benefits should contact the nearest Department of Veterans Affairs for more information.

Veterans or other eligible persons are required to attend classes in order to be eligible for education benefits. PSI is required to report promptly to the VA the last day of attendance when an eligible student withdraws or stops attending classes regularly.

A recipient may not receive benefits for any course that does not fulfill requirements for his/her stated degree and major. Audited courses, non-credit courses, and correspondence work cannot be certified.

Scholarships

Harrison Griffith DeKay Scholarship

As a reflection of the donor, this scholarship program is designed to benefit first-year students who show academic merit, financial need, a love of Scripture, and a strong desire to serve God through the ministry of helping. Harrison Griffith DeKay scholarships reduce tuition by 25 percent per semester, with a maximum of \$750 per

semester. The maximum amount awarded to a recipient during enrollment at PSI is \$3,750.

Paul L. Walker Merit Scholarship

This scholarship is awarded to students who show the highest level of academic and professional potential. These awards may be granted as full scholarships, covering tuition, fees and books for students in the two-year M.A. in Professional Counseling program. Partial awards also may be granted annually.

Applications for these scholarships are available online at www.psy.edu or from the Admissions Office. The application deadline for both scholarships is May 1.

Add/Drop/Withdrawal and Institutional Withdrawal Policies

All students should be pre-registered by orientation/registration day and have all account tags cleared. (Please see the Registration Procedures section of the catalog for additional registration information.)

Late Registration

Students whose tags are not cleared or who choose to register on or after the first day of classes will be assessed a \$50 late registration fee. This also applies to students not otherwise enrolled in PSI who are registering for intensive classes on or after the first day of classes.

Add/Drop/Withdrawal

Through the first Friday of the semester, classes may be dropped or added upon receipt of a completed add/drop/withdrawal form by the Registrar. A \$30 schedule change fee will be assessed per form submitted.

After the first Friday of the semester, the student must withdraw from the class in question using the add/drop/withdrawal form. A \$30 schedule change fee will be assessed. A student who withdraws from a weekly class will receive a refund according to the schedule published by the Business Office and included in the academic calendar.

Intensive courses can be dropped up until close of business on the day before the class begins, using the same procedure outlined above for dropping and adding weekly classes. Students who drop an intensive class prior to the close of business on the day before the course begins will receive a full refund. After that time, no refunds will be given.

Institutional Withdrawal

Students withdrawing from the institution, either for the semester or indefinitely, must complete the institutional withdrawal form available from the Registrar. They will receive refunds based on the same schedule for individual course withdrawals.

Refund Policy

Following is a general description of how PSI's refund policy is structured. Please note that all non-tuition fees are non-refundable.

Tuition refunds for drop/add and institutional withdrawal:

- Prior to add/drop deadline = 100 percent refund

- After add/drop deadline to 10 percent point in term = 90 percent refund
- Beyond 10 percent to 25 percent point in term = 75 percent refund
- Beyond 25 percent to 50 percent point in term = 50 percent refund
- After 50 percent point in term = no refund
- Drop/add fee = \$30 (per form submitted)
- Late registration fee = \$50

These dates will be calculated for each term consistent with the length of the term.

The date that will be used for calculation of a refund for withdrawal or add/drop will be the date on which the Registrar receives the completed form signed by all required personnel. All students must follow the procedures for withdrawal and add/drop to receive a refund.

Although students submit add/drop/withdrawal forms to advisors for signatures, the student has the final responsibility for submitting the form to the Registrar for processing and is responsible for fees and penalties incurred for late submission.

Financial Exceptions

A student seeking an exception of any kind on his financial record may complete a petition for financial exception to be reviewed by the Financial Affairs Committee. This form is available from the Business Office on both campuses.

In the event of a student's injury, prolonged illness, death of a family member, or similar circumstances that interrupt or preclude the completion of a course or courses, the student may withdraw from the institution and receive a tuition refund based on the refund schedule. The student will follow the institutional withdrawal procedures outlined above. In the case of the death of a student, the family will receive a full tuition refund for the semester.

GRADUATE DEGREES

PSI offers the following graduate degrees:

- Master of Science in Christian Psychological Studies
- Master of Arts in Professional Counseling
- Master of Arts in Marriage and Family Therapy

All PSI students complete coursework in Biblical studies, practical theology, and the integration of applied psychology and practical theology. Students are involved in laboratory experiences, practicum and internship training from the beginning of their graduate education experience. The goal of these experiences is to provide Biblical and scientific data from which the student can build a model of counseling. The integration component may be taken alone in pursuit of the M.S. in Christian Psychological Studies. This degree is not designed to lead to licensure as a counselor, although M.S. graduates may pursue further study in counseling elsewhere or use this training to supplement training received at another institution.

PSI seeks to equip students with knowledge and skills to enhance their ability to provide professional counseling and/or marriage and family therapy to address a variety of personal and interpersonal issues. The M.A. curriculum is designed to offer coursework deemed crucial for the academic requirements of licensure as a professional counselor (LPC) and/or marriage and family therapist (LMFT). This facet of the curriculum (professional counseling focus) is fashioned to develop a broad range of psychological understanding of human behavior and personality, psychological change strategies, and standards of professional therapeutic practice.

PSI seeks to attract academically minded students who have a heartfelt desire to integrate psychological principles and Christian faith. It is anticipated that graduates of the M.A. program will pursue licensure as a mental health professional and become employed in a church, agency or private setting. PSI alumni live and work throughout the United States, with some practicing in international settings.

Program Sequencing

The master's programs in professional counseling and marriage and family therapy are sequenced on a two- and three-year cycle. Students may choose to attend full-time and complete the degree in two years or proceed at a more comfortable pace and complete the degree in three years. Students in the marriage and family therapy program with a specialization and those completing the thesis option are encouraged to consider the three-year sequence because of the demands of the program.

PSI also offers the M.A. degree on a schedule that may be completed in four years. Other timelines also are possible. Students may begin any degree program at the beginning of the fall, spring or summer semester. However, the ideal time to begin is in the fall. The M.S. degree is designed to be completed in one year; however, specializations in the M.S. degree may extend the program beyond one year. Students are given five years to complete any of the degrees offered by PSI. The two-year sequences are listed in this catalog; three- and four-year degree plans are available from faculty advisors or the Office of the Academic Dean.

Specializations

The following specializations are available as part of all degree programs offered at PSI. Certain restrictions are noted for the M.S. degree.

- Addictions Counseling
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling
- Applied Practice (available only in the M.S. degree)

Addictions Counseling

Coordinated by Advisors

The addictions counseling track is designed to provide specialized training for those students who wish to work with individuals in the broad area of addictions. These students will be trained to work with a wide range of issues but will receive specific training related to human addictions that is grounded in Christian theology.

The courses required for a specialization in addictions counseling include any four of the following. Up to two of the four courses may be original, independent studies.

CPSY 6832	Addictions (required)
CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive and Paraphilic Sexuality (prerequisites apply)
CPSY 7582	Advanced Sexual Addiction Counseling (prerequisites apply)
CPSY 7852	Eating Disorders
CPIIS 7XOX	Original Independent Study (may be repeated twice)
CPSY 7362	Psychopharmacology for Therapists

Child and Adolescent Therapy

Dr. Tim Sisemore, Coordinator

The child and adolescent track is designed to provide specialized training for those students planning to work primarily with children and teens. These students still fulfill all licensure requirements and also are trained in working with adults. However, they receive systematic training in important areas needed to provide Christian counseling to children and adolescents.

The courses required for a specialization in child and adolescent therapy include the following:

CPSY 6412	Child and Adolescent Psychopathology (prerequisite)
CPSY 6422	Counseling with Children
CPSY 7432	Counseling with Adolescents
CPSY 7442	Developmental Spirituality Seminar

Christian Sex Therapy

Dr. DeAnne Terrell, Coordinator

The Christian sex therapy track is designed to provide specialized training for those students who wish to work with individuals in the broad area of sexuality. These students will be trained to work with a wide range of issues but will receive specific training related to human sexuality that is grounded in Christian theology.

For a specialization in Christian sex therapy, students are required to take a minimum of four of the following courses:

CPSY 6512	Human Sexuality: A Therapeutic Integration (required)
CPSY 6522	Basic Issues in Sex Therapy
CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive and Paraphilic Sexuality
CPSY 7542	Sexuality: Medical Issues, Trauma and Abuse
CPSY 7552	Advanced Sex Therapy (6512 & 7532 required prior)
CPSY 7562	Seminar in Sex Therapy
CPSY 7572	Advanced Sexual Trauma and Abuse (6512 & 7542 required prior)
CPSY 7582	Advanced Sexual Addiction Counseling
CPSY 7592	Homosexuality and Sexual Identity

Leadership and Coaching

Dr. Lynne Harris, Coordinator

The leadership and coaching track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality and theology, professional counseling psychology, and executive leadership into their business practice, coaching practice, or leadership role. This track affords a systematic focus on the development of leadership and coaching skills in assisting others to succeed in business, church or community settings.

For a specialization in leadership and coaching, students are required to take a minimum of four of the following courses:

CPSY 5002	Principles of Leadership (optional)
CPSY 5012	Introduction to Coaching
CPSY 5032	Coaching Through Life Transitions
CPSY 5042	Coaching and the Church
CPSY 5052	Corporate Coaching and Organizational Development
CPSY 5082	Coaching Practicum (optional)

Spirituality and Counseling

Dr. Gary Moon, Coordinator

The spirituality and counseling track is designed to provide specialized training for students who desire to explicitly integrate principles and practices from historic Christian spirituality into their professional practice. While this degree option is designed to fulfill the academic requirements for licensure, it also affords a systematic focus on how the practices of Christian formation and spiritual direction may be integrated into the counseling process.

For a specialization in spirituality and counseling, students are required to take a minimum of four of the following courses:

CPSY 6222	Theodicy (required)
CPSY 7252	Counseling and Spirituality (required)
CPSY 6212	Christian Disciplines and Mental Health
CPSY 7232	Dynamics of Spiritual Direction
CPSY 7242	Spiritual Classics of the Christian Tradition
CPSY 7272	Psychology of Religion

Specializations for the M.S. Degree

Students enrolled in the M.S. program may pursue any of the specializations offered at PSI provided they hold a license-eligible degree in counseling or related discipline that is substantially equivalent in content to one of the M.A. degrees offered through PSI. The student's transcript must be evaluated through the Office of the Academic Dean. Students may be required to take prerequisites before pursuing a specialization. The specialization will be documented on the student's diploma and transcript.

All M.S. students, including those who have not earned a licensure-eligible graduate degree in counseling, are welcome to take classes that are a part of a specialization curriculum. However, unless an M.S. student has a licensure-eligible degree and has been approved by the Academic Dean to pursue a specialization, transcripts and diplomas will not reflect a specialization from PSI. The specializations in leadership and coaching and applied practice are the exception. All M.S. students regardless of other graduate work may enroll in the leadership and coaching specialization and the applied practice specialization; the diploma and transcript will document these specializations.

Specialization Guidelines

Students may pursue multiple specializations, but no two specializations may hold more than one course in common. For instance, students who specialize in addictions and Christian sex therapy must take a total of seven courses in their specializations, although these two specializations hold two courses in common.

THESIS OPTION

Those students who hope to pursue additional graduate training (i.e., Ph.D.) or desire focused research on a topic of interest are encouraged to select the thesis option. Students who select this option work closely with their thesis advisor to develop an empirical or scholarly theoretical project, which is evaluated and approved by a committee chosen by the student and his advisor. Students are expected to work independently during all aspects of the thesis, including design, data collection, analysis and written report, though at points during the research group the students may collaborate on aspects of studies. Nonetheless, the final thesis must be the individual student's own work. A final thesis report is written by the student, approved by the Thesis Committee, defended orally by the student and submitted, along with the committee's evaluation, to the Academic Dean for credit toward the master's degree. The format will be such that it is an article ready to be submitted to a journal or for conference presentation. Submitting the article will be a condition of completion of the thesis.

Admission to the thesis option is subject to restrictions as determined by the Director of Research and the Academic Dean. The option may be limited by the number of available thesis advisors and by the student's qualifications to pursue the thesis option. Students are not guaranteed the possibility of participating in the thesis option.

Thesis Option Program Sequence

The thesis option is not a separate specialization. Students may not participate in the thesis option by substituting research courses for other required courses within their degree program. Those students who desire to complete the thesis option must complete the courses as listed below. These courses are in addition to the M.S. or M.A. degree and any specialization a student may seek.

Fall Semester I:	CPSY 7713 Methods of Research
Spring Semester I:	CPSY 7761 Research Group (1 hr)
Summer Semester I:	CPSY 7771 Research Group (1 hr)
Fall Semester II:	CPSY 8711 Thesis I (1 hr)
Spring Semester II:	CPSY 8721 Thesis II (1 hr)
	Submission to thesis committee and oral presentation

A student who plans to complete his degree beyond a two-year time period may begin the thesis sequence in the second or third year of graduate studies at PSI, following advisor consultation. The courses listed above are not allowed as substitution for coursework in the basic degrees or a specialization.

Theses are expected to conform to high standards of scholarship. The research question(s) and/or project chosen for the study must be firmly embedded in the body of theory and empirical data that has been accumulated in counseling psychology, theology, spirituality or closely related fields. Students are required to present a written proposal to all members of the Thesis Committee for the committee's approval. The proposal should include the basic research question, a concise review of the precedent literature, and the design and methodology of the project. When writing the thesis, the student is expected to provide a thorough presentation of the relevant literature and an in-depth discussion of the results and findings of the project. The latter should include limitations of the study, as well as alternative explanations of findings. It is the student's responsibility to form the Thesis Committee, to be aware of appropriate deadlines (available from the Director of Research), collect needed documentation, and adhere to PSI requirements related to theses.

A student must adhere to the *APA Publication Manual* standards in writing his thesis. Students who enroll in the thesis option must earn a grade of B (3.0) or higher in each thesis component and show consistent evidence of sufficient research and writing abilities and efforts to be maintained in the thesis option. *The Thesis Guide*, which contains the specific requirements and procedures for completing this option, is available from the Director of Research and the Registrar's Office.

MASTER OF SCIENCE IN CHRISTIAN PSYCHOLOGICAL STUDIES

The M.S. in Christian Psychological Studies is designed to meet the needs of the following students:

- Those seeking primarily theoretical training in the integration of psychology and theology. These may be students who are interested in research or preparation for a more advanced degree or who have already earned a graduate degree in a related field.
- Professionals who wish to integrate their faith and practice. These are people who already have training and are counseling in some context but wish to more explicitly integrate their Christian faith in their counseling. These people also may be motivated by seeking a credential to demonstrate to managed care organizations that they are qualified to list “Christian counseling” as a specialization of their practice.
- Students who are concurrently receiving training at another institution in a program that leads to a counseling-related credential and who wish to formalize their training in integration
- Pastors who counsel as part of their ministry and wish to formalize their training in integration

The M.S. degree is NOT designed to lead to licensure or to any independent practice of counseling. Rather, it essentially pulls the integrative track out of the M.A. in Professional Counseling with minor alterations and additions. It requires 32 hours of coursework as outlined in the program sequence. The following specializations are available for the M.S. degree with restrictions as noted in the graduate degree general overview section:

- Addictions Counseling
- Applied Practice
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling

The M.S. degree can be completed in a minimum of two semesters but cannot extend past five academic years from the time of matriculation. Students who choose a specialization may not be able to complete the degree in one year.

M.S. Program Objectives

OBJECTIVE #1:

Graduates understand the methods and models of integrating psychology and Christian theology.

Courses such as CPSY 6122, Methods and Models of Integration; CPSY 7162, Integrative Theology; and the various clinical theology courses are designed to assist the student in the integration of psychology and Christian theology. Christian faith is viewed as the pri-

mary source to identify and enlighten a healthy psychology. The skills of integration are seen as fundamental to the other areas of the program. A growing awareness and intent toward a healthy personal spiritual formation is expected of each graduate.

OBJECTIVE #2:

Graduates understand integrating their faith and profession in their personal lives in an experiential sense.

Integration is not taught as a merely intellectual enterprise but is addressed as a part of personal integrity. CPSY 6112, Personal and Spiritual Life of the Psychotherapist, and clinical theology courses teach students to examine how psychological and theological truths impact their personal lives and can be integrated into their identity. Course requirements include experiential elements to facilitate this aim.

OBJECTIVE #3:

Graduates bring relevant information from the traditional theological areas of Biblical studies, theology and church history to their counseling.

Biblical studies are addressed in CPSY 6132, Biblical Exegesis for Counseling, and CPSY 7152, Scripture and Counseling. Elements of systematic theology are covered in CPSY 7162, Integrative Theology for Counseling, and in some electives. Church history is surveyed in CPSY 6142, Christian Traditions for Counseling. This set of courses is designed to draw explicit implications from these pivotal sources for Christian faith and practice and to relate them to psychology and counseling.

OBJECTIVE #4:

Graduates are equipped to interpret issues of mental health and disorder from a consistently Christian worldview.

Given that human well-being and alleviation of suffering are foci of the study of psychology, the application of integrative perspectives to mental health is a focus of the curriculum. The clinical significance of integration is most specifically addressed in CPSY 6343, Psychopathology: Diagnosis and Treatment of Mental Disorders; CPSY 6823, Structural and Behavioral Marriage & Family Therapy; CPSY 6813, Cognitive-Behavioral Therapy; CPSY 7822, Psychodynamic Theories and Therapies; and CPSY 6222, Theodicy. Students learn to distinguish between mental and spiritual health and spiritual versus psychological problems. The role of biology in mental and spiritual conditions is covered, and students are encouraged to develop a worldview to incorporate these dimensions.

OBJECTIVE #5:

Graduates who practice counseling are sensitive to faith and spirituality issues in their counseling.

Students who complete this degree and are qualified to practice counseling will be able to address spirituality and faith issues in the counseling room and to do so in ways consistent with professional ethics.

M.S. in Christian Psychological Studies

Basic Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies consists of 32-33 semester hours.

Core Integration Curriculum (18 hours)

• CPSY 6122	Methods and Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology (3 courses)	6 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CSPY 7152	Scripture and Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7162	Integrative Theology	2 hrs

Clinical Curriculum (8-9 hours)

	• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
OR	• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
	• CPSY 6813	Cognitive-Behavioral Therapy	
OR	• CPSY 6823	Structural & Behavior Marriage & Family Therapy	
		Another MFT course	3 hrs

Electives

6 hrs

M.S. in Christian Psychological Studies

Basic Degree Program Sequence

*** *Students in the thesis option must plan their course sequence in consultation with their advisors.*

Fall Semester I

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY xxxx	Elective	2 hrs
• CPSY xxxx	Elective	2 hrs

Total 12

Spring Semester I

• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
OR		
• CPSY 7822	Psychodynamic Theories & Therapies	
• CPSY 6813	Cognitive-Behavioral Therapy	2-3 hrs
• CPSY xxxx	Elective	2 hrs

Total 15 - 16

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
OR		
• CPSY 6222	Theodicy	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs

Total 7

TOTAL 32 - 33 hours

M.S. in Christian Psychological Studies Leadership and Coaching Specialization

Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies with a specialization in leadership and coaching consists of 37-38 semester hours.

Core Integration Curriculum (18 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2xx	Clinical Theology (3 courses)	6 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs

Clinical Curriculum (11 - 12 hours)

• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
OR • CPSY 7822	Psychodynamic Theories & Therapies	
• CPSY 6813	Cognitive-Behavioral Therapy	2-3 hrs
OR • CPSY 6823	Structural & Behavior Marriage & Family Therapy	
	Another MFT course	3 hrs

Leadership and Coaching Curriculum (8 hours)

• CPSY 5002	Principles of Leadership (optional)	(2 hrs)
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5032	Coaching & the Church	2 hrs
• CPSY 5042	Corporate Coaching & Organizational Development	2 hrs
• CPSY 5052	Coaching Through Life Transitions	2 hrs
• CPSY 5082	Practicum (optional)	(2 hrs)

M.S. in Christian Psychological Studies Leadership and Coaching Specialization

Program Sequence

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Fall Semester I***

• CPSY x2xx	Clinical Theology Course	2 hrs
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5052	Corporate Coaching & Organizational Development	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 7152	Scripture & Counseling	2 hrs

Total 15

Spring Semester I

OR	• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
	• CPSY x2xx	Clinical Theology Course	2 hrs
	• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
	• CPSY 7162	Integrative Theology	2 hrs
	• CPSY 7822	Psychodynamic Theories & Therapies	
	• CPSY 6813	Cognitive-Behavioral Therapy	2-3 hrs
	• CPSY 5052	Coaching Through Life Transitions	2 hrs
	• CPSY 5082	Coaching Practicum (optional)	(2 hrs)

Total 13-14

Summer Semester I

OR [• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
		Another MFT course	
	• CPSY 6142	Christian Traditions for Counseling	2 hrs
	• CPSY 5042	Coaching & The Church	2 hrs
	• CPSY x2xx	Clinical Theology Course	2 hrs

Total 9

TOTAL 37 - 38 hours

M.S. in Christian Psychological Studies

Applied Practice Specialization

Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies with a specialization in applied practice consists of 34-35 semester hours.

Core Integration Curriculum (16 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology (2 courses)	4 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 7162	Integrative Theology	2 hrs

Clinical Curriculum (16 - 17 hours)

OR	• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
	• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	
		Another MFT Course	3 hrs
OR	• CPSY 7822	Psychodynamic Theories & Therapies	
	• CPSY 6813	Cognitive-Behavioral Therapy	2-3 hrs
	• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
	• CPSY 6922	Counseling Practicum	2 hrs
	• CPSY 7932	Internship I	2 hrs
	• CPSY 7942	Internship II	2 hrs

M.S. in Christian Psychological Studies Applied Practice Specialization

Program Sequence

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Fall Semester I***

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY x2x2	Clinical Theology Course	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
		Total 6

Spring Semester I

• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
		Total 9

Summer Semester I

• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
		Total 7

Fall Semester II

• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Course	2 hrs
• CPSY 7932	Internship I	2 hrs
		Total 6

Spring Semester II

• CPSY 7162	Integrative Theology	2 hrs
OR		
• CPSY 7822	Psychodynamic Theories & Therapies	
• CPSY 6813	Cognitive-Behavioral Therapy	2-3 hrs
• CPSY 7942	Internship II	2 hrs
		Total 6 - 7

TOTAL 34 - 35 hours

MASTERS OF ARTS IN PROFESSIONAL COUNSELING AND MARRIAGE AND FAMILY THERAPY

Program Objectives

OBJECTIVE #1:

Graduates with an M.A. in Professional Counseling (MAPC) should meet academic requirements for licensure in Georgia and Tennessee as a professional counselor and standards set by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

LPC Content Area Courses:

Human Growth & Development

- CPSY 7313 Human Growth & Development

Social & Cultural Foundations

- CPSY 7353 Social & Cultural Issues in Counseling

The Helping Relationship

- CPSY 6313 Interpersonal Skills

Group Dynamics, Processing & Counseling

- CPSY 7323 Group Counseling

Lifestyle & Career Development

- CPSY 7343 Vocational Counseling

Psychopathology

- CPSY 6622 Clinical Assessment in Individual, Marital & Family Therapy
- CPSY 6343 Psychopathology: Diagnosis & Treatment of Mental Disorders
- CPSY 6912 Applied Lab & Treatment Planning

Appraisal of Individuals

- CPSY 6363 Educational, Vocational & Psychological Appraisal

Research & Evaluation

- CPSY 7713 Methods of Research

Professional Identity

- CPSY 6323 Ethical, Legal & Professional Standards
- CPSY 6112 Personal & Spiritual Life of Psychotherapist

Graduates with an M.A. in Marriage and Family Therapy (MAMFT) should meet academic requirements for licensure in Georgia and Tennessee and most other states as a marriage and family therapist, as a clinical member of the American Association for Marriage and Family Therapy, and as specified by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) and CACREP.

LMFT Content Area Courses:

Theoretical Knowledge

- CPSY 6612 Family Systems Theory
- CPSY 6622 Clinical Assessment in Individual, Marriage & Family Therapy

- CPSY 6632 Healthy Family Functioning
- CPSY 6333 Counseling Systems & Interventions Clinical Knowledge
- CPSY 6813 Cognitive-Behavioral Therapy
- CPSY 6823 Structural & Behavioral MFT
- CPSY 6522 Basic Issues in Sex Therapy
- CPSY 7353 Social & Cultural Issues in Counseling
- CPSY 7813 Brief, Solution-Focused MFT
- CPSY 7833 Contextual, Narrative & Interpersonal MFT
- CPSY 7822 Psychodynamic Theories & Therapies

Individual Development and Family Relations

- CPSY 6512 Human Sexuality
- CPSY 7313 Human Growth & Development

Professional Identity and Ethics

- CPSY 6323 Ethical, Legal & Professional Standards
- CPSY 6112 Personal & Spiritual Life of the Psychotherapist
- CPSY 7892 Professional Seminar in MFT

Research

- CPSY 7333 Methods of Research

Additional Learning

- CPSY 6363 Educational, Vocational & Psychological Appraisal
- CPSY 6343 Psychopathology
- CPSY 7343 Vocational Counseling
- Several additional courses (see degree programs and specializations)

OBJECTIVE #2:

Provide practicum and internship experiences that adhere to counseling and accreditation guidelines.

The lab, practicum and internship experiences for PSI students are present across all five semesters (including summer semester between first and second year). The total hours of involvement, including individual components, lecture hours, supervision, and client contact time, correspond to the highest standards of accreditation guidelines.

OBJECTIVE #3:

Graduates are employable in a professional setting.

PSI does not promise students they will be employed upon completion of the program. Students are informed that graduate programs in counseling provide them with the academic requirements for licensure in most states. Additional requirements vary by state but typically involve achieving a passing score on a licensing examination and a minimum of two years post-graduate practice under supervision.

PSI's administration carefully studies the guidelines for licensure in Georgia, Tennessee and surrounding states. The program is designed with a flexibility that allows adjustments to ensure that students will be offered the academic coursework that is considered prerequisite for licensure by the time of program completion.

Additionally, PSI has designed the program in several other ways to equip students for employment in professional settings. The practicum and internship components of the program adhere to counseling accreditation guidelines. The integration component (training in theology and Biblical studies) allows students the opportunity to become more knowledgeable of Christian settings (church counseling centers, Christian inpatient units, etc.) that employ counselors. Practicum and internship experiences put students in extended contact with potential employers.

PSI also engages students in Career Mapping, a structured program that begins in the student's first semester to prepare him for the practical aspects of a career in professional counseling. The Career Mapping program prepares the student through activities such as networking, licensure preparation, resume building and basics of building a private practice.

Advisors are available to help students with their individual career objectives.

OBJECTIVE #4:

Graduates should be able to show sensitivity to religious/spiritual issues and values.

While each PSI course offers the opportunity for discussion of the issue of sensitivity to religious/spiritual issues and values, these areas are specifically addressed in CPSY 6323, Ethical, Legal and Professional Standards, the clinical theology curriculum and the internship sequence.

OBJECTIVE #5:

Graduates exhibit professionalism in ethics and standards of conduct.

PSI students develop professional identities as counselors and exhibit the highest standards of ethical and professional conduct. PSI students are actively engaged in the process of developing professional roles and relationships in the practice of counseling and are held to the highest standards of professional conduct. Students subscribe to the ethical standards set by the American Counseling Association and the AAMFT.

OBJECTIVE #6:

Graduates should be able to access and apply truth from Scripture. Students should be able to exemplify the integration of their faith and their counseling practice.

Numerous courses in the PSI curriculum offer fundamental skills in integration. Specifically, CPSY 6132, Biblical Exegesis for Counseling, offers students the opportunity to develop exegetical skills. Courses such as CPSY 6122, Methods and Models of Integration; CPSY 7162, Integrative Theology, and the various clinical theology courses are designed to assist the student in integration psychology and Christian theology. Christian faith is viewed as the primary source to identify and enlighten a healthy psychology. The skills of integration are seen as fundamental to the other areas of the program. A growing awareness and intent toward a healthy personal spiritual formation is expected of each graduate.

OBJECTIVE #7:

Graduates should be able to access and apply truth from professional counseling journals.

This program objective is addressed in CPSY 7333, Methods of Research. Additionally, students may choose to work with faculty members on a variety of ongoing research projects.

MASTER OF ARTS IN PROFESSIONAL COUNSELING

The MAPC is designed to provide specialized graduate training in proven counseling methods combined with sound theological principles. This degree fulfills the academic requirements in most states for licensure as a professional counselor (LPC) and certification as a national certified counselor (NCC).

The basic M.A. in Professional Counseling consists of 66 semester credit hours inclusive of a practicum and clinical internship. Professional counselors serve in a wide variety of capacities from traditional local church and denominational ministries to hospital, mental health, and human service agencies to private counseling practices.

Students are mentored to actively identify with the counseling profession. Faculty members are committed to the highest standards of graduate counselor education.

Professional counselors utilize counseling and psychotherapy to evaluate and treat emotional, relational and mental problems and

conditions. The distinguished PSI faculty teach students to integrate a sound Christian theology, counseling psychology, and their personal spirituality to address the whole person. The MAPC program is provided through a traditional day program over two or three years or through a more versatile schedule over four years.

The MAPC may also be combined with a specialization.

Specializations strengthen the student's abilities to work with specific client populations. The following specializations are offered within the MAPC program. The specialization will be documented on the graduate's diploma.

- Addictions Counseling
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling

M.A. in Professional Counseling

Degree Requirements

The M.A. in Professional Counseling curriculum consists of 66 semester hours.

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Clinical Intervention Curriculum (12 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling

Basic Degree Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Two-year cycle (three- and four-year program sequences available from advisor)

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 12-13

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 13

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

OR	• CPSY x2x2	Clinical Theology Elective	
	• CPSY 7152	Scripture & Counseling	2 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7932	Internship I	2 hrs

Total 13

Spring Semester II

• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 16

DEGREE TOTAL 66 hours

M.A. in Professional Counseling Addictions Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in addictions counseling consists of 74 semester hours.

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs

Addictions Curriculum (8 hours)

• CPSY 6832	Addictions (required)	2 hrs
And any three of the following		
• CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive & Paraphilic Sexuality (prerequisites apply)	2 hrs
• CPSY 7582	Advanced Sexual Addiction Counseling (prerequisites apply)	2 hrs
• CPSY 7852	Eating Disorders	2 hrs
• CPIS 7x0x	Original Independent Study (may be repeated twice)	2 hrs
• CPSY 7362	Psychopharmacology for Therapists	2 hrs

Clinical Intervention Curriculum (12 hours)

• CPSY 6512	Human Sexuality	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling Addictions Counseling Specialization

Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 14-16

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
OR [• CPSY 6832	Addictions: An Integrative Approach to Assess & Tx	
• CPIS x8x2	Independent Study in Addictions	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15-16

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
OR [• CPSY 7532*	Sexual Dysfunctions: Addictions, Compulsions & Paraphilias	
• CPSY 7582	Sexual Addictions (prerequisites apply)	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 14

Fall Semester II

OR [• CPSY x2x2	Clinical Theology Elective	
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPIS x8x2	Independent Study in Addictions	2 hrs
• CPSY 7932	Internship I	2 hrs

Total 15

Spring Semester II

• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
OR [• CPSY 7362	Psychopharmacology for Therapists	
• CPIS x8x2	Independent Study in Addictions	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7942	Internship II in Addictions Counseling	2 hrs

Total 16

DEGREE TOTAL 74

M.A. in Professional Counseling Child and Adolescent Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in child and adolescent counseling consists of 72 semester hours.

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Child/Adolescent Curriculum (8 hours)

• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 7432	Counseling with Adolescents	2 hrs
• CPSY 7442	Developmental Spirituality Seminar	2 hrs

Clinical Intervention Curriculum (10 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling Child and Adolescent Counseling Specialization

Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 14-16

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

OR	• CPSY x2x2	Clinical Theology Elective	
	• CPSY 7152	Scripture & Counseling	2 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7432	Counseling with Adolescents	2 hrs
	• CPSY 7932	Internship I	2 hrs

Total 15

Spring Semester II

• CPSY 7892	Professional Seminar in MFT and PC	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7442	Developmental Spirituality Seminar	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs

Total 16

DEGREE TOTAL 72

M.A. in Professional Counseling Christian Sex Therapy Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in Christian sex therapy consists of 72 semester hours.

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Christian Sex Therapy Curriculum (8 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration (required)	2 hrs
Any three of the following:		
• CPSY 6522	Basic Issues in Sex Therapy	2 hrs
• CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive & Paraphilic Sexuality	2 hrs
• CPSY 7542	Sexuality: Medical Issues, Trauma & Abuse	2 hrs
• CPSY 7552	Advanced Sex Therapy (prerequisites apply)	2 hrs
• CPSY 7562	Seminar in Sex Therapy	2 hrs
• CPSY 7572	Advanced Sexual Trauma & Abuse (prerequisites apply)	2 hrs
• CPSY 7582	Advanced Sexual Addiction Counseling	2 hrs
• CPSY 7592	Homosexuality & Sexual Identity	2 hrs

Clinical Intervention Curriculum (10 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling Christian Sex Therapy Specialization

Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 14-16

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 14

Fall Semester II

OR	• CPSYx2x2	Clinical Theology Elective	
	• CPSY7152	Scripture & Counseling	2 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7932	Internship I in Addictions Counseling	2 hrs

Total 13

Spring Semester II

• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7942	Internship II in Addictions Counseling	2 hrs

Total 16

DEGREE TOTAL 72

M.A. in Professional Counseling Leadership and Coaching Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in leadership and coaching consists of 72-74 semester hours.

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

Core Counseling Curriculum (30 - 32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (16 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Leadership and Coaching Curriculum (8 hours)

• CPSY 5002	Principles of Leadership (optional)	(2 hrs)
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5032	Coaching Through Life Transitions	2 hrs
• CPSY 5042	Coaching & the Church	2 hrs
• CPSY 5052	Corporate Coaching & Organizational Development	2 hrs
• CPSY 5082	Coaching Practicum (optional)	(2 hrs)

Clinical Intervention Curriculum (10 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Professional Counseling Leadership and Coaching Specialization

Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 5012	Introduction to Coaching	2 hrs

Total 14-16

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 5032	Coaching Through Life Transitions	2 hrs

Total 15

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 5042	Coaching & the Church	2 hrs

Total 14

Fall Semester II

OR	• CPSY x2x2	Clinical Theology Elective	
	• CPSY 7152	Scripture & Counseling	2 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7932	Internship I	2 hrs
	• CPSY 5052	Corporate Coaching & Organizational Development	2 hrs

Total 15

Spring Semester II

• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 5082	Coaching Practicum (optional)	(2 hrs)

Total 14

DEGREE TOTAL 72 - 74

M.A. in Professional Counseling Spirituality and Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Professional Counseling with a specialization in spirituality and counseling consists of 72 semester hours.

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

Core Counseling Curriculum (30-32 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713***	Methods of Research	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Core Integration Curriculum (12 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7162	Integrative Theology	2 hrs

Spirituality and Counseling Curriculum (10 hours)

• CPSY 6222	Theodicy	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY x2x2	Clinical Theology Electives (three courses)	6 hrs

Clinical Intervention Curriculum (12 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY x8x2	Advanced Clinical Intervention Elective	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A in Professional Counseling Spirituality and Counseling Specialization

Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 12-14

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 15

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY x8x2	Advanced Clinical Intervention Elective	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Total 17

Spring Semester II

• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7942	Internship II	2 hrs

Total 16

DEGREE TOTAL 72

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

The MAMFT is designed to provide specialized training for students who desire to work specifically with couples and families, as well as individuals in the context of the family. This degree fulfills the academic requirements in most states for licensure in marriage and family therapy (LMFT), licensure as a professional counselor (LPC), and clinical membership in the American Association for Marriage and Family Therapy (AAMFT). MAMFT students are strongly encouraged to become student members of AAMFT upon acceptance to PSI.

Using both a systems theory perspective and a Christian theology integrationist perspective, students develop the knowledge and skills to practice marriage and family therapy. Marriage and family therapists serve the church, community and society at large in a variety of roles such as education, administration, marriage and family therapist, minister of family life and counseling, parent trainer, youth minister, pastor or teacher, business leader, public relations, and many varied settings in which counseling is needed. Marriage and family therapists work with a varied population presenting problems such as family crisis, conduct disorder, eating disorders, marital distress, sexual issues, bereavement, family trauma, various forms of addictions, anxiety and depression, financial and occupational issues, and spiritual concerns.

The demand for well trained, competent MFTs is expected to increase with the mounting pressures facing couples and families. The distinguished PSI faculty help students gain competence in Christian theology, counseling psychology, and spiritual formation to address the whole person and to move the hurting family system toward healthy functioning.

The MAMFT is provided through a traditional day program over two, three or four years.

Beyond the theological and integration training offered in all PSI graduate degrees, the MAMFT includes significant training in professional marriage and family therapy. An example of the clinical training courses includes the following:

- CPSY 6333 Counseling Systems & Interventions
- CPSY 6343 Psychopathology: Diagnosis & Treatment of Mental Disorders
- CPSY 6512 Human Sexuality
- CPSY 6522 Basic Issues in Sex Therapy
- CPSY 6612 Family Systems Theory
- CPSY 6622 Clinical Assessment in Individual, Marital & Family Therapy
- CPSY 6632 Healthy Family Functioning
- CPSY 6813 Cognitive-Behavioral Therapy
- CPSY 6823 Structural & Behavioral Marriage & Family Therapy
- CPSY 7353 Social & Cultural Issues in Counseling
- CPSY 7813 Brief, Solution-Focused & Communication Approaches to MFT
- CPSY 7833 Contextual, Narrative & Interpersonal Therapies
- CPSY 7892 Professional Seminar in Marriage & Family Therapy
- A one-year clinical internship in marriage & family therapy

The MAMFT may also be combined with the other specializations. Specializations strengthen the student's abilities to work with specific client populations. The following specializations within the MAMFT are offered. The specialization will be documented on the graduate's diploma.

- Addictions Counseling
- Child and Adolescent Therapy
- Christian Sex Therapy
- Leadership and Coaching
- Spirituality and Counseling
- MAMFT Degree Program Administration
This degree program is coordinated by Dr. Philip Coyle, who may be reached at pcoyle@psy.edu.

M.A. in Marriage and Family Therapy

Basic Degree Requirements

The basic M.A. in Marriage and Family Therapy consists of 77 semester hours.

Core Counseling Curriculum (15 -17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage and Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (18 - 21 hours)

• CPSY 6522	Basic Issues in Sex Therapy	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
OR		
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813	Brief, Solution-Focused, Communication Approaches to MFT	3 hrs
• CPSY 7833	Contextual, Narrative & Interpersonal Therapies	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Clinical Training Curriculum: Supervised Clinical Experience (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy

Basic Degree Program Sequence

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Two-year cycle (three- and four-year sequences available from advisor)

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 16-18

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6522	Basic Issues in Sex Therapy	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

OR	• CPSY x2x2	Clinical Theology Elective	2 hrs
	• CPSY 7152	Scripture & Counseling	
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
	• CPSY 7932	Internship I	2 hrs

Total 13-16

Spring Semester II

• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs

Total 16

Summer Semester II

OR	• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	
	• CPSY 7813	Brief, Solution-Focused, Communication Approaches to MFT	(3 hrs)

Total 0-3

DEGREE TOTAL 77

M.A. in Marriage and Family Therapy Addictions Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in addictions counseling consists of 83 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (16 - 19 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	(3 hrs)
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Addictions Curriculum (8 hours)

• CPSY 6832	Addictions (required)	2 hrs
	And any three of the following	
• CPSY 7532	Sexual Dysfunctions, Addictive, Compulsive & Paraphilic Sexuality (prerequisites apply)	2 hrs
• CPSY 7582	Advanced Sexual Addiction Counseling (prerequisites apply)	2 hrs
• CPSY 7852	Eating Disorders	2 hrs
• CPIS 7x0x	Original Independent Study (may be repeated twice)	2 hrs
• CPSY 7362	Psychopharmacology for Therapists	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy Addictions Counseling Specialization

Program Sequence

* Students may take either 7813 or 7833;
both are recommended.

** Intro is required only for students with
less than 12 credit hours in psychology or a
closely related field.

*** Students in the thesis option must plan
their course sequence in consultation with
their advisors.

Note: Students should contact their State
Board of Examiners to determine if any
additional work is required for licensure.

Two-year cycle (three- and four-year sequences available from advisors)

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 16-18

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6832	Addictions: An Integrative Approach	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY xxx2	Addictions Curriculum Course	2 hrs

Total 14

Fall Semester II

• CPSY 7152	Scripture & Counseling or x2x2 Clinical Theology Elective	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication Approaches to MFT	(3 hrs)
OR		
• CPIS 78x2	Independent Study in Addictions	
• CPSY xxx2	Addictions Curriculum Course	2 hrs
• CPSY 7932	Internship I	2 hrs

Total 18

Spring Semester II

• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
OR		
• CPIS 78x2	Independent Study in Addictions	
• CPSY 7362	Psychopharmacology for Therapists	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs

Total 18

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 83

M.A. in Marriage and Family Therapy Child and Adolescent Therapy Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in child and adolescent therapy consists of 81 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 -17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

* Students may take CPSY 7813 or CPSY 7833.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR	• CPSY 7152	Scripture & Counseling
	• CPSY x2x2	Clinical Theology Elective
	• CPSY 7162	Integrative Theology
	• CPSY x2x2	Clinical Theology Elective

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (14 - 17 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	(3 hrs)
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Child/Adolescent Curriculum (8 hours)

• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 7432	Counseling with Adolescents	2 hrs
• CPSY 7442	Developmental Spirituality Seminar	2 hrs

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Marriage and Family Therapy Child and Adolescent Therapy Specialization

Program Sequence

* Students may take either CPSY 7813 or CPSY 7833.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Two-year cycle (three- and four-year sequences available from advisors)

Fall Semester I

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6412	Child & Adolescent Psychopathology	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 16

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6422	Counseling with Children	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs

Total 12

Fall Semester II

OR	• CPSY 7152	Scripture & Counseling	
	• CPSY x2x2	Clinical Theology Elective	2 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7432	Counseling with Adolescents	2 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7813*	Brief, Solution-Focused & Communication Approaches to MFT	(3 hrs)
	• CPSY 7932	Internship I	2 hrs

Total 15-18

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7442	Developmental Spirituality Seminar	2 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 18

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 81

M.A. in Marriage and Family Therapy Christian Sex Therapy Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in sex therapy degree consists of 81 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15- 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR	• CPSY 7152	Scripture & Counseling
	• CPSY x2x2	Clinical Theology Elective
	• CPSY 7162	Integrative Theology for Counseling
	• CPSY x2x2	Clinical Theology Elective

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT	2 hrs

Individual Development and Family Relations (3 hours)

• CPSY 7313	Human Growth & Development	3 hrs
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Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (16 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	3 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Sex Therapy Curriculum (8 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY x5xx	Three courses (prerequisites may apply)	6 hrs

Clinical Training Curriculum: Supervised Clinical Experience (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning.	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take either CPSY 7813 or CPSY 7833.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

M.A. in Marriage and Family Therapy Christian Sex Therapy Specialization

Program Sequence

* Students may take either CPSY 7813 or CPSY 7833.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I***

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 16-18

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs

Total 14

Fall Semester II

OR	• CPSY 7152	Scripture & Counseling	2 hrs
	• CPSY x2x2	Clinical Theology Elective	
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
	• CPSY 7932	Internship I	2 hrs

Total 13-16

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY x5x2	Sex Therapy Curriculum Course	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 18

Summer Semester II (optional)

• CPSY x5x2	Sex Therapy Curriculum Course	(2 hrs)
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)

Total 0-5

DEGREE TOTAL 81

M.A. in Marriage and Family Therapy Leadership and Coaching Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in leadership and coaching consists of 83 semester hours.

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

Core Integration Curriculum: Theological and Spiritual Formation (14 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
OR		
• CPSY 7152	Scripture & Counseling	
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (16 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communications Approaches to MFT	(3 hrs)
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Leadership and Coaching Curriculum (8 hours)

• CPSY 5002	Principles of Leadership (optional)	(2 hrs)
• CPSY 5012	Introduction to Coaching	2 hrs
• CPSY 5032	Coaching Through Life Transitions	2 hrs
• CPSY 5042	Coaching & The Church	2 hrs
• CPSY 5052	Coaching Through Life Transitions	2 hrs
• CPSY 5082	Coaching Practicum (optional)	(2 hrs)

Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

* Students may take CPSY 7813 or CPSY 7833.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Note: This degree program includes the basic coursework for licensure as a professional counselor and marriage and family therapist, plus a strong foundation in applied Christian theology.

M.A. in Marriage and Family Therapy Leadership and Coaching Specialization

Program Sequence

* Students may take either CPSY 7813 or CPSY 7833; both are recommended.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

A three-year sequence is strongly recommended.

Fall Semester I

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 5012	Introduction to Coaching	2 hrs

Total 18-20

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 5032	Coaching Through Life Transitions	2 hrs

Total 17

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 5042	Coaching & the Church	2 hrs

Total 14

Fall Semester II

OR	• CPSY 7152	Scripture & Counseling	
	• CPSY x2x2	Clinical Theology Elective	2 hrs
	• CPSY 7313	Human Growth & Development	3 hrs
	• CPSY 7323	Group Counseling	3 hrs
	• CPSY 7713	Methods of Research	3 hrs
	• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	3 hrs
	• CPSY 7932	Internship I	2 hrs
	• CPSY 5052	Corporate Coaching	2 hrs

Total 15-18

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs
• CPSY 5082	Coaching Practicum (optional)	(2 hrs)

Total 16

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 83

M.A. in Marriage and Family Therapy Spirituality and Counseling Specialization

Degree Requirements

The curriculum for the M.A. in Marriage and Family Therapy with a specialization in spirituality and counseling consists of 83 semester hours.

** Students may take CPSY 7813 or CPSY 7833.*

Core Counseling Curriculum: Professional Counseling Knowledge (15 - 17 hours)

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7343	Vocational Counseling	3 hrs

*** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.*

**** Students in the thesis option must plan their course sequence in consultation with their advisors.*

Core Integration Curriculum (12 hours)

• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY 7162	Integrative Theology	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Spirituality and Counseling Curriculum (8 hours)

• CPSY 6222	Theodicy	2 hrs
• CPSY x2x2	Clinical Theology Electives (two courses)	4 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs

Professional Identity and Ethics (7 hours)

• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Individual Development and Family Relations (5 hours)

• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs

Marriage & Family Therapy Theory: Theoretical Knowledge (7 hours)

• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs

Marriage and Family Therapy: Clinical Knowledge (18-21 hours)

• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6823	Structural and Behavioral Marriage & Family Therapy	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY x5x2	Christian Sex Therapy Course	2 hrs

Research (3 hours)***

• CPSY 7713	Methods of Research	3 hrs
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Clinical Training Curriculum (8 hours)

• CPSY 6912	Applied Lab & Treatment Planning	2 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY 7932	Internship I	2 hrs
• CPSY 7942	Internship II	2 hrs

M.A. in Marriage and Family Therapy Spirituality and Counseling Specialization

Program Sequence

* Students may take either CPSY 7813 or CPSY 7833.

** Intro is required only for students with less than 12 credit hours in psychology or a closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine if any additional work is required for licensure.

Fall Semester I

• CPSY 5302**	Introduction to Psychology & Counseling	2 hrs
• CPSY 6112	Personal & Spiritual Life of the Psychotherapist	2 hrs
• CPSY 6122	Methods & Models of Integration	2 hrs
• CPSY 6313	Interpersonal Skills	3 hrs
• CPSY 6323	Ethical, Legal & Professional Standards	3 hrs
• CPSY 6512	Human Sexuality: A Therapeutic Integration	2 hrs
• CPSY 6612	Family Systems Theory	2 hrs
• CPSY 6622	Clinical Assessment in Individual, Marital & Family Therapy	2 hrs

Total 16-18

Spring Semester I

• CPSY 6132	Biblical Exegesis for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 6333	Counseling Systems & Interventions	3 hrs
• CPSY 6343	Psychopathology: Diagnosis & Treatment of Mental Disorders	3 hrs
• CPSY 6632	Healthy Family Functioning	2 hrs
• CPSY 6813	Cognitive-Behavioral Therapy	3 hrs
• CPSY 6912	Applied Lab & Treatment Planning	2 hrs

Total 17

Summer Semester I

• CPSY 6142	Christian Traditions for Counseling	2 hrs
• CPSY 6222	Theodicy	2 hrs
• CPSY 6363	Educational, Vocational & Psychological Appraisal	3 hrs
• CPSY 6823	Structural & Behavioral Marriage & Family Therapy	3 hrs
• CPSY 6922	Counseling Practicum	2 hrs
• CPSY x5x2	Christian Sex Therapy Course	2 hrs

Total 14

Fall Semester II

• CPSY 7152	Scripture & Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7313	Human Growth & Development	3 hrs
• CPSY 7323	Group Counseling	3 hrs
• CPSY 7713	Methods of Research	3 hrs
• CPSY 7813*	Brief, Solution-Focused, Communication & Approaches to MFT	(3 hrs)
• CPSY 7932	Internship I	2 hrs

Total 15-18

Spring Semester II

• CPSY 7162	Integrative Theology for Counseling	2 hrs
• CPSY x2x2	Clinical Theology Elective	2 hrs
• CPSY 7252	Counseling & Spirituality	2 hrs
• CPSY 7353	Social & Cultural Issues in Counseling	3 hrs
• CPSY 7822	Psychodynamic Theories & Therapies	2 hrs
• CPSY 7343	Vocational Counseling	3 hrs
• CPSY 7942	Internship II	2 hrs
• CPSY 7892	Professional Seminar in MFT & PC	2 hrs

Total 18

Summer Semester II

• CPSY 7833*	Contextual, Narrative & Interpersonal Therapies	(3 hrs)
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Total 0-3

DEGREE TOTAL 83

COURSE NUMBERING SYSTEM

Courses are designated by the following prefixes:

- CPSY Counseling Psychology/Professional Counseling/Marriage & Family Therapy
- CPCE Continuing Education
- CPIS Independent Study

Course numbering consists of four digits. Each digit has a specific function as follows:

First digit

- | | |
|-----|---|
| 5-6 | First level in a master's degree program |
| 7 | Second level in a master's degree program |
| 8 | Advanced status |

Second digit

- | | |
|---|--|
| 0 | Leadership and Coaching Curriculum |
| 1 | Psychology and Theology Integration Curriculum |
| 2 | Clinical Theology Curriculum |
| 3 | Core Counseling Curriculum |
| 4 | Child and Adolescent Therapy Curriculum |
| 5 | Sex Therapy Curriculum |
| 6 | Family Studies Curriculum |
| 7 | Research |
| 8 | Advanced Clinical Intervention Curriculum in Marriage & Family Therapy & Professional Counseling |
| 9 | Applied Clinical Training Curriculum |

Third digit

- | | |
|-----|---|
| 0-9 | Sequential order of the course in the specific curriculum |
|-----|---|

Fourth digit

- | | |
|-----|-----------------------------------|
| 1-4 | Number of semester course credits |
|-----|-----------------------------------|

COURSE DESCRIPTIONS

Leadership and Coaching Curriculum

CPSY 5002: Principles of Leadership

2 hours. This course is designed to help the student gain a deeper understanding of the psychological and relational dynamics of leadership. Decision-making, conflict management, cooperation and competition, and developing a shared vision and purpose will be explored. Students will examine the personality traits of renowned leaders to understand their approaches and contributions. A significant portion of

this course includes participation in the Catalyst Leadership Conference, which is held annually in Atlanta in October.

CPSY 5012: Introduction to Coaching

2 hours. This course is a practical introduction to coaching, including definitions, models, techniques, coaching types, marketing, the uniqueness of Christian coaching, and available resources for use in coaching. The course provides an initial experience in observing, practicing and utilizing coaching skills and shows how coaching can play a significant role in personal and leadership development.

CPSY 5032: Coaching Through Life Transitions

2 hours. This course focuses on the nature of change — both unanticipated and desired — with special emphasis on coaching people who are changing careers, dealing with layoffs or retirement, relocating, trying to establish new habits, struggling to change stagnant churches or businesses, or moving through life stages. The course will focus on how change occurs, avoiding relapses, and how leaders can be better change agents by using coaching skills. The course will be highly interactive with hands-on practice and minimal lecture.

CPSY 5042: Coaching and the Church

2 hours. This course focuses on the practical application of coaching to church, parachurch and other Christian settings. The course will focus on the growing emergent church movement with its sensitivity to postmodernism, discuss ways to apply coaching in Christian settings, interact with people who are applying coaching to emergent churches and other Christian organizations, practice coaching skills with an emphasis on coaching in churches, and consider how coaching-based leadership can be the most effective means for guiding next-generation individuals and groups. This is a course both for those who anticipate the private practice of coaching and for those who are interested in coaching as it relates to churches and other Christian settings.

CPSY 5052: Corporate Coaching and Organizational Development

2 hours. This course integrates psychology, theology and business/organizational dynamics to ensure that students understand people and organizational systems and how to bridge the two. Students will learn how to repackage their people-helping skills for use in a corporate environment or be better skilled in working with business executives and leaders within a counseling relationship.

CPSY 5082: Coaching Practicum

2 hours (Prerequisites: CPSY 5012; CPSY 5042; CPSY 5052) This practicum provides participation in the coaching process as a small-group leader for LifesWork career groups. Weekly supervision will be included. This practicum will not fulfill any requirements toward any counseling licensure requirements and will focus solely on coaching skills.

CPIS 700x: Original Independent Study in Leadership and Coaching

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require

prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Psychology and Theology Integration Curriculum

CPSY 6112: Personal and Spiritual Life of the Psychotherapist

2 hours. Examines the process of Christian formation from both historical and personal perspectives. Attention is given to the unique personal and spiritual demands of the life and work of the psychotherapist, the historical figures of the Church, and the contributions of modern-day scholars. This course is Pass/Fail.

CPSY 6122: Methods and Models of Integration

2 hours. A study of the philosophical and theoretical issues that are basic to relating science and Christian faith in general and psychology and Christian faith in particular to the field of Christian counseling. This course provides a brief history of Christian counseling as a distinct discipline and lays the foundation for approaching practical integration in subsequent courses.

CPSY 6132: Biblical Exegesis for Counseling

2 hours. An introduction to the science of hermeneutics and exegesis. Emphasis given to student preparation of exegetical papers. Consideration of Biblical exegesis in clinical settings.

CPSY 6142: Christian Traditions for Counseling

2 hours. Overview of Church history with the intent of helping students gain a greater appreciation for ecumenical differences of the various Christian traditions and denominations as they present in the counseling office. This course is a part of the PSI Career Mapping sequence.

CPSY 7152: Scripture and Counseling

2 hours. (Prerequisite: CPSY 6132) Provides an overview of Biblical literature with emphasis given to genre differences and uniting themes. Attention is given to developing a consistent understanding of God's story throughout the canon. Focus is to prepare the counselor to appropriately use Scripture in the counseling office.

CPSY 7162: Integrative Theology

2 hours. Consideration of historical, systematic, Biblical and philosophical theology as relevant to issues of the nature of God and man.

CPIS 710x: Original Independent Study in Psychology and Theology Integration

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Clinical Theology Curriculum

CPSY 6212: Christian Disciplines and Mental Health

2 hours. Systematic overview of classic spiritual discipline within Christian traditions with a focus on experiential applications for clinical settings. This course is Pass/Fail.

CPSY 6222: Theodicy

2 hours. Examination of theodicy as it relates to the life of the counselor and its application to counseling. Interpersonal aspects of theodicy and the application of a theology of hope is emphasized. This course is Pass/Fail.

CPSY 7232: Dynamics of Spiritual Direction

2 hours. Provides an experiential opportunity for personal spiritual growth combined with the development of understanding of the process of spiritual direction and formation. First three days of course are run as a residential contemplative retreat conducted off-campus and involving an additional fee. This course is Pass/Fail.

CPSY 7242: Spiritual Classics of the Christian Tradition

2 hours. Provides an experience of the classic devotional literature in the Christian tradition and the lives of the saints associated with four of the major Christian spiritual traditions. Primary focus is developing the capacity to be a facilitating presence for the spiritual development of others. This course is Pass/Fail.

CPSY 7252: Counseling and Spirituality

2 hours. Beginning with an examination of the psychology of spirituality (focusing particularly on the ways in which psychological and spiritual dynamics interact in health and in pathology), this course provides a foundation for addressing spirituality in clinical practice. Clinical implications of the theoretical foundation will be developed by means of reflection on case material as presented by both the professor and students. This course is Pass/Fail.

CPSY 7272: Psychology of Religion

2 hours. Provides an overview of the psychological aspects of religious belief and experience and examines their relevance in understanding and helping religiously committed clients in counseling.

CPIS 720x: Original Independent Study in Clinical Theology

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Core Counseling Curriculum

CPSY 5302: Introduction to Psychology and Counseling

2 hours. This survey course is designed to introduce students to the field of psychology and the counseling profession. Students will learn the history, systems, and foundations; the personalities, termi-

nology, and theories; and the basic research methods of the field of psychology. The specialties within the field of counseling and other mental health disciplines also are reviewed. This course is required for all students who have not completed a minimum of 12 hours in psychology or a closely related field prior to admission.

CPSY 6313: Interpersonal Skills

3 hours. This course is an introduction to basic counseling methods with an emphasis on the helping skills of attending, listening, responding and the therapeutic triad. Skills that are essential to the helping relationship are developed. Students will learn the theories and applications of Rogers and Carkhuff. Students must earn a B- or higher to continue in clinical sequence. Students must receive approval on the clinical qualifying evaluation for continuance in the clinical sequence.

CPSY 6323: Ethical, Legal and Professional Standards in Professional Counseling and Marriage and Family Therapy

3 hours. Students survey and develop an understanding of the ethical, legal and professional issues facing the professional counselor and marriage and family therapist, including a history and philosophy of the counseling profession noting significant factors and events. Students focus on the ACA, AAMFT and CAPS codes of ethics and their services. Topics include the process of ethical decision-making, the application of ethics within clinical practice, professional identity, client advocacy and relationships with other human service providers, scope of practice, licensure and certification, business aspects of the counseling practice, and the foundation of the community counselor's, and the professional marriage and family therapist's role as a consultant and advocate in public and private policy processes and legal issues. Students must earn a B- or higher to continue in clinical sequence. This course is a part of the PSI Career Mapping sequence.

CPSY 6333: Counseling Systems and Interventions

3 hours. Students survey the major systems/models of counseling and marriage and family therapy in modern Western civilization with content related conceptually to clinical concerns. History and philosophy of the counseling profession and current trends in community counseling are addressed, along with an emphasis on theory and application. The course culminates with an overview of Christian approaches.

CPSY 6343: Psychopathology: Diagnosis and Treatment of Mental Disorders

3 hours. This course is a comprehensive survey of the major psychological and behavioral disorders as described in the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). Diagnosis, etiology and treatment are the major areas of study. Students acquire a knowledge of the DSM-IV classification system, the diagnostic categories, and the primary treatment options for the major mental disorders. Included is an examination of psychobiology and psychopharmacology. An emphasis is placed on the spirituality of the client as a factor in beliefs, values and diagnosis.

CPSY 6352: Personality Disorders — Diagnosis and Treatment

2 hours. (Prerequisite: CPSY 6343) The focus of this course is diagnosis, etiology and treatment of the personality disorders as delineated on Axis II of DSM-IV-TR. This course is a continuation course of CPSY 6343: Psychopathology.

CPSY 6363: Educational, Vocational and Psychological Appraisal

3 hours. Students learn appraisal and assessment techniques for measuring skills and traits associated with performance in clinical, educational, vocational and social settings. Topics include validity and reliability of procedures, statistical concepts, strategies for using and interpreting a variety of assessment and evaluation instruments. Pertinent ethical, legal and diversity issues also are covered.

CPSY 7313: Human Growth and Development

3 hours. Students survey the theories of human, cognitive, social, learning, and personality development with comparative review and emphasis on roles of family, school and community. The course includes significant content on individual development within the context of family development across the lifespan.

CPSY 7323: Group Counseling

3 hours. Students study both theoretical and experiential understandings of group purpose, development, dynamics, group counseling theories, group counseling methods and skills, and various group approaches. Provides direct experience as a participant in a small group.

CPSY 7343: Vocational Counseling

3 hours. (Prerequisite: CPSY 6363) Includes an examination of various factors influencing career guidance and development over the lifespan, including individual, cultural and sociological factors. Emphasis is placed on approaches that aid conceptualization of healthy development and treatment of career struggles, including interrelationships between work, family and life roles. Also included is the use of career information resources, computer-based information systems; and vocational assessment instruments. The counselor's role as an advocate for the professional also are addressed. This course is a part of the PSI Career Mapping sequence.

CPSY 7353: Social and Cultural Issues in Counseling

3 hours. This course provides an overview of the theories of multicultural and identity development and psychological aspects of counseling as it relates to clients in individual, marital and family counseling. Content includes experiential learning activities and significant material on multicultural competencies, including diversity, multicultural and pluralistic issues, social barriers that impede equity and success for clients; detrimental culturally supported behaviors; gender and power issues; bias and prejudice; and religious and spiritual issues in counseling.

CPSY 7362 Psychopharmacology for Therapists

2 hours. (Prerequisite: CPSY 6343) This course is designed to provide therapists with a basic understanding of the classifications and

characteristics of psychotropic medications and the basic principles of pharmacodynamics and pharmacokinetics. Students will gain a working knowledge of medications most often used in conjunction with adult mental illness and typical child and adolescent disorders. Emphasis is placed on understanding the effects of each medication and equipping therapists to educate clients on basic medication management. Information also is provided regarding the effects of other typical medications on the mental health of clients.

CPIS 730x: Original Independent Study in Core Counseling Curriculum

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Child and Adolescent Therapy Curriculum

CPSY 6412: Child and Adolescent Psychopathology

2 hours. This course provides an overview of the nature of children from a Christian perspective and addresses how this, integrated with psychological theory, account for pathology. Disorders specific to childhood and adolescence in the DSM are reviewed along with other disorders manifested in youth. Particular attention is given to developmental psychopathology.

CPSY 6422: Counseling with Children

2 hours. (Prerequisite: CPSY 6412) This course surveys the major treatment approaches to childhood disorders and a critique from a Christian framework with special attention paid to empirically derived factors in therapeutic change. Ethical concerns particular to work with children and the role of work with parents in child therapy are discussed.

CPSY 7432: Counseling with Adolescents

2 hours. (Prerequisite: CPSY 6412) This course examines the needs of adolescents in counseling, provides a well-tested model for family-based intervention with adolescent behavior problems, utilizes a theological framework for clinical work with adolescents and their families, and makes use of the Five Domains treatment model for case conceptualization.

CPSY 7442: Developmental Spirituality Seminar

2 hours. (Prerequisites: CPSY 6412, CPSY 6422, CPSY 7432) This course affords the student opportunity to read widely in the literature on how Christian spirituality is manifested in children and adolescents, and to write a major paper in the area of children's or adolescents' spiritual lives in relation to coping with psychological challenges.

CPIS 740x: Original Independent Study in Child and Adolescent Therapy

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original Independent studies follow the same proposal and approval procedures as other independent studies.

Christian Sex Therapy Curriculum

CPSY 6512: Human Sexuality—A Therapeutic Integration

2 hours. This course provides a basic introduction to counseling for sexual issues. Students are introduced to a theology of sexuality, a basic model of addressing sexual issues in counseling, basics of sexual biology and psychology, sexual development, sexual dysfunction, and basic intervention techniques for sexual problems. Students also are challenged in their own growth and development in this area.

CPSY 6522: Basic Issues in Sex Therapy

2 hours. (Prerequisite: CPSY 6512 or evidence of similar training) Designed for the student pursuing the field of sex therapy, this course focuses on the profession of sex therapy exploring historical, ethical, cultural and research issues and theoretical distinctives in the field. Students also explore sex therapy with specific populations.

CPSY 7532: Sexual Dysfunctions, Addictive, Compulsive and Paraphilic Sexuality

2 hours. (Prerequisite: CPSY 6512 or evidence of similar training) This course teaches students classical and current theories and techniques in sexual dysfunction, sexual addiction and compulsivity, and paraphilias.

CPSY 7542: Sexuality: Medical Issues, Trauma and Abuse

2 hours. (Prerequisite: CPSY 6512 or evidence of similar training) This course covers the two main subject areas of advanced physiological issues (primarily hormones and medications) and counseling for sexual trauma and abuse. Students explore current theories and research in these subject areas as well as continuing to develop their theory of sexuality in these subject areas. Special attention also is given to exploring the problem of pain and self care of the therapist when working with trauma.

CPSY 7552: Advanced Sex Therapy

2 hours. (Prerequisite: CPSY 6512 and CPSY 7532 or evidence of similar training) This specialization course takes an in-depth look at treatment for sexual dysfunction. Areas of primary focus include the diagnosis and treatment of sexual dysfunctions specific to desire, pain, arousal and orgasm.

CPSY 7562: Seminar in Sex Therapy

2 hours. This course is designed to address a variety of selected topics in sex therapy.

CPSY 7572: Advanced Sexual Trauma and Abuse

2 hours. (Prerequisite: CPSY 6512 and CPSY 7542 or evidence of similar training) Students examine the topic of sexual trauma and abuse. Current thinking in the treatment of those people with a history of sexual trauma and abuse is explored in depth.

CPSY 7582: Advanced Sexual Addiction Counseling

2 hours. (Prerequisite: CPSY 6512 or equivalent training) An in-depth and advanced look at current theories and treatment

approaches to addressing sexual addiction. Students will explore the diagnosis, etiology, disease process, treatment, recovery process, and current research findings for sexual addictions in males and females.

CPSY 7592: Homosexuality and Sexual Identity

2 hours. (Prerequisites: CPSY 6512 and 7522 or evidence of similar training) Students examine the myriad of issues involved in providing therapy to clients who experience same-sex attraction. Based in Biblical principles, sound clinical theory, and empirical research, this course provides critical training to anyone seeking to provide care to this population.

CPIS 750x: Original Independent Study in Sex Therapy

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Family Studies Curriculum

CPSY 6612: Family Systems Theory

2 hours. In this course students examine the theoretical and practical foundations of the family systems approach to marital and family therapy. The major theorists, theories, various models, and practices are examined. The primary focus is upon the theories, principles, and language that support the numerous marriage and family therapy models. Bowen Family Systems Theory is delineated.

CPSY 6622: Clinical Assessment in Individual, Marital and Family Therapy

2 hours. The purpose of this course is to enable students to assess marital and family systems in order to engage in effective marriage and family counseling and treatment planning. An examination of current family demographics, characteristics of dysfunctional families, formal marriage and family clinical assessment strategies and instruments, and interviewing techniques are included. Assessment and treatment strategies related to depression, anxiety, eating disorders, marital conflict, sexual dysfunction, personality disorders and behaviors that impede couple and family functioning. Lectures, discussions, in-class assessments, and other methods are utilized to aid students in acquiring an understanding of marriage and family styles, symptomatology, socioeconomic and abuse factors, and assessment methods.

CPSY 6632: Healthy Family Functioning

2 hours. This course is designed to provide an integrative analysis of the characteristic behaviors of healthy families and marriages derived from five primary sources: direct observation of healthy families, the literature from major family therapy theorists, the empirically-based schemas of optimal family health, the research of behavioral correlates of healthy functioning, and the empirically based models of healthy marital and family functioning. The course is designed to inform the graduate student about optimal families and to relate this material conceptually to clinical concerns. Students also examine healthy functioning across the family developmental stages. Students who complete this course will gain a perspective to balance their exposure to the significant literature and

training for marriage and family therapists that is skewed toward pathology.

Research and Writing Curriculum

CPSY 7713: Methods of Research

3 hours. Students learn basic strategies for research in the areas relevant to counseling. Students gain knowledge in the various research designs, research procedures, basic statistical concepts, and how to access, read and evaluate research in the literature. The use of technology in conducting research and statistical analysis is presented. Includes information regarding community and program evaluation as methods to improve counseling. This course is a part of the PSI Career Mapping Sequence.

CPSY 7761: Research Group I

1 hour. Students learn about a specific area of integration research while working on a research project with the instructor. May be taken twice.

CPSY 8711: Thesis I

The student defines a research question(s) and/or project that is firmly embedded in the body of theory and empirical data that has been accumulated in counseling psychology, theology, spirituality or closely related fields. The student will present a written proposal and other defined steps to all members of their thesis committee, as directed by their Thesis Advisor, for the committee's approval. The proposal should include the basic research question, a concise review of the precedent literature, and the design and methodology of the project. A thorough presentation of the relevant literature and an in-depth discussion of the results and findings of the project are required. The student will consult with his Thesis Advisor and establish goals that must be achieved during the course.

CPSY 8721: Thesis II

The student will continue and complete the research project begun in Thesis I. The final project, the written thesis, is presented to the Thesis Committee for evaluation. Students must adhere to PSI requirements related to theses as described in the thesis guide.

Advanced Clinical Intervention Curriculum in Marriage and Family Therapy and Professional Counseling

Concurrent or prerequisites for these courses include CPSY 6622: Clinical Assessment; CPSY 6332: Counseling Systems and Interventions. CPSY 6612: Family Systems Theory is strongly recommended.

CPSY 6813: Cognitive-Behavioral Therapy

3 hours. The purpose of this course is to develop students' knowledge and skill in the cognitive-behavioral approach to individual, marital and family therapy. Students examine theoretical foundations, research findings, basic principles, assessment techniques, and the intervention strategies of Cognitive-Behavioral Therapy with particular emphasis on a family systems perspective. The practical

applications of this therapy are examined, and executive skills required of the cognitive behavioral therapist are instilled. Students will demonstrate skills in this approach of counseling in class. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context.

CPSY 6823: Structural and Behavioral Marriage and Family Therapy

3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these two major schools of marriage and family therapy: Structural MFT and Behavioral MFT. The role of the MFT in a variety of practice settings and in relation to other helping professions is discussed. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 6832: Addictions: An Integrative Approach to Assessment and Treatment

2 hours. This course introduces students to treatment literature and practices relevant to a wide variety of impulse control disorders. Treatment programs (inpatient and outpatient settings) that focus on substance abuse will receive the majority of attention.

CPSY 6842: Adventure-Based Therapy

2 hours. This course is an introduction to facilitating adventure/challenge therapy. Emphasis will be placed on understanding the dynamics of adventure experiences, their therapeutic application, and effective facilitation and processing, particularly the leadership concerns and sequencing of activities in developing an adventure therapy/education program. Students will develop an understanding of theories of group dynamics and how they relate to the adventure education experience.

CPSY 7813: Brief, Solution-Focused, and Communication Approaches to Marriage and Family Therapy

3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these three major schools of marriage and family therapy: Brief MFT and Solution-Focused MFT and the Communication Approach to MFT. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 7822: Psychodynamic Theories and Therapies

2 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies from a psychodynamic perspective. There is a review of major depth theories of personality with critique from a Christian worldview. Implications are drawn for dangers in misappropriating some theories and ways personality theories may be integrated into Christian counseling techniques.

CPSY 7833: Contextual, Narrative and Interpersonal Therapies

3 hours. Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of these three major schools of psychotherapy: Contextual MFT, Narrative Therapy, and Interpersonal Therapy. The course is taught from a systems theory perspective and in the context of a Christian worldview.

CPSY 7842: Psychotherapies for Trauma

2 hours. This course focuses primarily on the diagnosis and treatment of survivors of trauma: emotional, physical or sexual abuse, war, natural catastrophes, and political or religious persecution. Particular attention is given to how the Christian faith can facilitate or impede recovery.

CPSY 7852: Eating Disorders

This course is an examination of the etiological and associated factors of eating disorders, diagnosis and assessment issues, and the treatments and general management strategies of the client with an eating disorders. Special emphasis is placed on individual, family and hospital-based intervention methods.

CPSY 7892: Professional Seminar in Marriage and Family Therapy and Professional Counseling

2 hours. This seminar is designed to assist the students in the integration of their graduate experiences, to prepare them for clinical practice, and to assess their current level of competency across 14 content areas. To assess the students, the instructors will administer the Graduate Competency Examination and the Counselor Preparation Comprehensive Examination. Strengths and weaknesses will be identified. Remedial work may be assigned and required before graduation. Students are provided with information regarding professional identity and relationship to other human service providers through organizations such as ACA, AAMFT and CAPS.

CPSY 780x: Original Independent Study in Advanced Interventions

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by PSI. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies.

Applied Clinical Training Curriculum

Counseling students must accumulate a minimum of 700 hours of on-site experience at their appointed clinical site. A minimum of 300 of these 700 hours must be direct, face-to-face counseling hours. Students must also gain a minimum of one hour per week of individual supervision and one and one-half hours per week of group supervision by an approved supervisor during their clinical training, inclusive of the counseling practicum and the two internships.

CPSY 6912: Applied Lab and Treatment Planning

2 hours. The lab is designed to prepare students to conduct intake interviews, maintain appropriate documentation and effective treatment planning, and maximize the supervision process. Emphasis is placed on increased awareness of self/personality and the core conditions of a therapeutic relationship; practice of basic counseling skills in role-play; ethical issues, management of crises, making appropriate referrals, and other topics relevant to the counseling process including information on licensure and credentialing and professional involvement in the counseling profession through organizations such as ACA, AAMFT and CAPS. The minimum

grade for successful completion of this course is a B-. Students must receive approval for continuance on the clinical qualifying evaluation.

Prerequisites:

- CPSY 6313: Interpersonal Skills (minimum grade B-)
- CPSY 6323: Ethics, Legal and Professional Standards (minimum grade B-)
- CPSY 6622: Clinical Assessment of Individual, Marital & Family Therapy
- Advisor may recommend or require additional courses or other remedial work.

CPSY 6922: Counseling Practicum

2 hours. Under the guidance of a licensed Christian mental health professional, students become a part of a team that provides individual, couple and family counseling. This practicum includes weekly individual and group supervision. Student must accumulate 40 hours of face-to-face counseling and 100 on-site hours. Grade is Pass/Fail.

Prerequisites:

- CPSY 6912: Applied Lab
- Approval for continuance on the clinical qualifying evaluation
- CPSY 6343: Psychopathology (minimum grade B-)
- At least one 800-level course
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7932: Internship I

2 hours. This internship provides participation in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. It includes weekly individual and group supervision. Additional experience will be obtained in an external setting. Student must accumulate 130 hours of face-to-face counseling and 300 on-site hours. Grade is Pass/Fail.

Prerequisites:

- CPSY 6922: Clinical Practicum
- Approval for continuance on the clinical qualifying evaluation
- CPSY 6363: Educational, Vocational and Psychological Appraisal and any two 800-level courses
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7942: Internship II

2 hours. This internship is a continuation of CPSY 7932: Internship I with growing autonomy as appropriate to student's developing skill level. The student participates in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. There is weekly individual and group supervision. Information on licensure and credentialing and professional identity with the counseling profession through organizations such as ACA, AAMFT and CAPS also is discussed. The student must accumulate 130 hours of face-to-face counseling and 300 on-site hours. Grade is Pass/Fail.

Prerequisites:

- CPSY 7932: Internship I, approval for continuance on the clinical qualifying evaluation
- Any three 800-level courses (third 800-level course may be concurrent with CPSY 7942)
- Advisor may recommend or require additional courses or other remedial work.

CPSY 7952: Internship III

2 hours. This internship is a continuation of CPSY 7942: Internship II and is intended only for the student who needs additional hours in an internship for licensure or who chooses to extend his internship past one year. Students may sign up for this internship only with the prior approval of the Director of Clinical Activities and request for academic exception. The student will continue to participate in the counseling process as therapist/co-therapist under the supervision of licensed Christian mental health professionals. There is weekly individual and group supervision. Information on licensure and credentialing and professional identity with the counseling profession through organizations such as ACA, AAMFT and CAPS also is discussed. Grade is Pass/Fail. This course may be repeated for credit.

Specialty, Continuing Education and Noncredit Curriculum

PSI occasionally offers continuing education courses, non-credit courses and seminars for students, mental health professionals and individuals in the community. Information regarding these offerings will be available through the Institute's Web site and newsletter, at each campus, and through other media. When such courses may be used as continuing education (CE), they will carry the prefix CPCE. CE courses will not be recorded on an academic transcript, and these courses may not be counted toward PSI graduate degrees. PSI does not guarantee that any course or seminar may be used as continuing education. Students should verify course eligibility through the organization or governing body for which continuing education is sought.

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ACADEMIC CALENDAR: 2005-2006

Faculty Retreat	August 4-6, 2005	President's Day	February 20, 2006 (Any scheduled classes will meet)
Atlanta Campus		Last day for 50% refund on withdrawal	February 28, 2006
Fall Orientation and New Student		Undergraduate Research Conference	
Pre-registration	August 17, 2005	(Chattanooga)	March 3,4, 2006
Chattanooga Campus		Spring Break	March 6 - 11, 2006
Fall Orientation and New Student		Preview Day (Atlanta Campus).....	TBA
Pre-registration	August 18, 2005	Preview Day (Chattanooga Campus)	TBA
Classes Begin.....	August 22, 2005	Summer Semester Pre-registration for	
End of Add / Drop period.....	August 26, 2005	Returning students	April 3 - 6, 2006
Genesis Picnic	August 27, 2005	Last day to withdraw from weekly classes with	
Last day for 90% refund on withdrawal.....	August 30, 2005	WP / WF on transcript	April 7, 2006
Labor Day Holiday (Offices closed –		Spring Semester Pre-registration for	
no classes will meet)	September 5, 2005	New students.....	April 10 - 13, 2006
Last day for 75% refund on withdrawal.....	September 14, 2005	Good Friday	
Last day to withdraw from weekly classes with		(Offices closed, select classes may meet)	April 14, 2006
W on transcript.....	September 16, 2005	Last Day of Class	April 29, 2006
Graduation Applications Due (All May, 2006		Exam Week	May 1 - 5, 2006
commencement participants)	October 3, 2005	Clinical Qualifying Evaluations	May 3, 2006
Preview Day (Atlanta Campus).....	TBA	Graduation (held in Chattanooga).....	May 13, 2006
Preview Day (Chattanooga Campus)	TBA	Atlanta Campus	
Last day for 50% refund on withdrawal.....	October 11, 2005	Summer Orientation and New Student	
Alumni Reunion	October 28 - 29, 2005	Pre-registration.....	May 24, 2006
Spring Semester Pre-registration for		Chattanooga Campus	
Returning students.....	October 31 – November 3, 2005	Summer Orientation and New Student	
Last day to withdraw from weekly classes with		Pre-registration.....	May 25, 2006
WP / WF on transcript.....	November 11, 2005	Independent Studies: Final Approval Deadline	
Thanksgiving Break		for Summer Semester	May 26, 2006
(Offices closed Weds. – Fri.).....	November 21 - 25, 2005	Memorial Day (Offices closed).....	May 29, 2006
Spring Semester Pre-registration for		Classes Begin	May 30, 2006
New students.....	November 28 - December 1, 2005	End of Add /Drop Period.....	June 2, 2006
Clinical Qualifying Evaluations	December 7, 2005	Last day for 75% refund on withdrawal.....	June 13, 2006
Last Day of Class	December 10, 2005	Last day to withdraw from weekly classes with	
Exam Week.....	December 12 - 16, 2005	W on transcript.....	June 15, 2006
Christmas Break	December 19, 2005 - January 2, 2006	Last day for 50% refund on withdrawal.....	June 28, 2006
(offices closed Dec. 21 - Jan. 2)		Independence Day Holiday (Offices closed –	
Atlanta Campus		no classes will meet)	July 3 - 4, 2006
Spring Orientation and New Student		Fall Semester Pre-registration for	
Pre-registration.....	January 4, 2006	Returning students	July 10 - 13, 2006
Chattanooga Campus		Fall Semester Pre-registration for	
Spring Orientation and New Student		New students	July 17 - 20, 2006
Pre-registration.....	January 5, 2006	Last day to withdraw from weekly classes with	
Independent Studies: Final Approval Deadline		WP / WF on transcript	July 20, 2006
for Spring Semester	January 6, 2006	Last Day of Class	July 29, 2006
Classes Begin	January 9, 2006	Exam Week	July 31 - August 4, 2006
End of Add / Drop Period	January 13, 2006	Clinical Qualifying Evaluations	August 2, 2006
MLK Day (Any scheduled classes will meet)....	January 16, 2006		
Last day for 90% refund on withdrawal	January 17, 2006		
Last day for 75% refund on withdrawal	February 1, 2006		
Last day to withdraw from weekly classes with			
W on transcript	February 3, 2006		

TENTATIVE ACADEMIC CALENDAR:

2006-2007 (SUBJECT TO CHANGE)

Faculty Retreat	August 10 - 12, 2006	Last day for 75% refund on withdrawal	TBA
Atlanta Campus		Last day to withdraw from weekly classes with	
Fall Orientation and New Student		W on transcript	February 7, 2007
Pre-registration	August 16, 2006	Last day for 50% refund on withdrawal	TBA
Chattanooga Campus		Undergraduate Research Conference (Chattanooga)	TBA
Fall Orientation and New Student		Spring Break	March 5 - 10, 2007
Pre-registration	August 17, 2006	Preview Day (Atlanta Campus)	TBA
Independent Studies: Final Approval Deadline		Preview Day (Chattanooga Campus)	TBA
for Fall Semester	August 18, 2006	Summer Semester Pre-registration for	
Classes Begin	August 21, 2006	Returning students	April 2 - 5, 2007
End of Add / Drop period	August 25, 2006	Last day to withdraw from weekly classes with	
Last day for 90% refund on withdrawal	August 29, 2006	WP / WF on transcript	April 4, 2007
Labor Day Holiday	September 4, 2006	Good Friday	
(Offices closed - no classes will meet)		(Offices closed, select classes may meet)	April 6, 2007
Last day for 75% refund on withdrawal	September 13, 2006	Spring Semester Pre-registration for	
Last day to withdraw from weekly classes with		New students	April 9 - 12, 2007
W on transcript	September 15, 2006	Last Day of Class	May 1, 2007
Genesis Picnic	TBA	Exam Week	May 2 - 8, 2007
Preview Day (Atlanta Campus)	TBA	Clinical Qualifying Evaluations	May 2, 2007
Preview Day (Chattanooga Campus)	TBA	Graduation (held in Atlanta)	May 12, 2007
Graduation Applications Due (All May, 2007		Atlanta Campus	
commencement participants)	October 2, 2006	Summer Orientation and New Student	
Last day for 50% refund on withdrawal	October 10, 2006	Pre-registration	May 23, 2007
Alumni Reunion	TBA	Chattanooga Campus	
Spring Semester Pre-registration for		Summer Orientation and New Student	
Returning students	October 30 - November 2, 2006	Pre-registration	May 24, 2007
Last day to withdraw from weekly classes with		Independent Studies: Final Approval Deadline	
WP / WF on transcript	November 10, 2006	for Summer Semester	May 25, 2007
Thanksgiving Break	November 20 - 24, 2006	Memorial Day (Offices closed)	May 28, 2007
(Offices closed Weds. - Fri.)		Classes Begin	May 29, 2007
Spring Semester Pre-registration for		End of Add / Drop Period	June 1, 2007
New students	November 27 - 30, 2006	Last day for 75% refund on withdrawal	June 12, 2007
Clinical Qualifying Evaluations	December 6, 2006	Last day to withdraw from weekly classes with	
Last Day of Classes	December 9, 2006	W on transcript	June 14, 2007
Exam Week	December 11 - 15, 2006	Last day for 50% refund on withdrawal	June 27, 2007
Christmas Break	December 18, 2006 - January 2, 2007	Independence Day Holiday (Offices closed -	
(offices closed Dec. 20 - Jan. 2)		no classes will meet)	July 4 - 5, 2007
Independent Studies: Final Approval Deadline		Fall Semester Pre-registration	
for Spring Semester	January 8, 2007	for Returning students	July 9 - 12, 2007
Atlanta Campus		Fall Semester Pre-registration	
Spring Orientation and New Student		for New students	July 16 - 19, 2007
Pre-registration	January 8, 2007	Last day to withdraw from weekly classes with	
Chattanooga Campus		WP / WF on transcript	July 19, 2007
Spring Orientation and New Student		Last Day of Class	July 28, 2007
Pre-registration	January 9, 2007	Exam Week	July 30 - August 3, 2007
Classes Begin	January 10, 2007	Clinical Qualifying Evaluations	August 1, 2007
End of Add / Drop Period	TBA		
MLK Day (Scheduled Classes will meet)	January 15, 2007		
Last day for 90% refund on withdrawal	TBA		