

Graduate Catalog 2016 – 2017 Addendum

Atlanta • Chattanooga • Online www.richmont.edu

Changes made to pg. 2 of the RICHMONTAUTHORIZATIONS AND PRACTICES section

CACREP Accreditation

Richmont Graduate University's Master of Arts in Clinical Mental Health Counseling (MACMHC) program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). CACREP is the highest form of accreditation to counseling programs, denoting excellence in academic and clinical performance. For more information regarding Richmont's CACREP accreditation, visit www.cacrep.org.

Changes Made to pg. 13 of the Non-Degree Admission: Schools of Counseling and Psychology section

Non-degree Admission: Schools of Counseling and Psychology

Changes Made to pg. 14 of the Academic Policies section

Academic Performance

Richmont students are expected to maintain the highest standards of scholarship with a term grade-point average of 3.0 (B). Any student whose term grade-point average falls below 3.0 during a given semester will receive a letter of scholastic warning from the Records Office and be placed on FSAP probation warning. Students who receive a term GPA of less than 3.0 in two successive semesters will be subject to dismissal. A student dismissed for failure to maintain a 3.0 GPA may reapply after one year and must meet full admission criteria for the master's program at the time of re-application, in addition to any requirements stipulated at the time of dismissal.

Changes Made to pg. 29 of the Student Evaluation: Schools of Counseling section

Probation Policy

A student may be placed on **probation** if any of the following conditions are met:

- The cumulative program GPA falls below 3.0
- The student fails to complete degree requirements in a timely manner or receives 2 Incompletes (I/IP), W, WP, or WF grades
- The student has earned a grade of WF or F
- The student violates professional or ethical Codes of Conduct and/or Community Standards as set forth by the University
- The student fails to demonstrate mastery of essential professional skills/behavior/fitness
- The student has received an unsatisfactory evaluation by a clinical supervisor or has lost their internship placement due to unsatisfactory evaluations
- The student has unexcused absences exceeding those allowed by University policy

Notice of Probation and Dismissal Decisions

By no later than two weeks after the first day of the semester, the dean or dean's designee will send a student a notice of probation or dismissal either by email to the student's University email address or via United States mail to the student's mailing address. The date of the notice is the date of the postmark on the envelope or the date stamp on the email.

A notice of probation should contain the following information:

• A statement of the decision to place the student on probation

- Reason(s) for placing the student on probation
- Requirements (e.g., conditions, academic plan, timeline) the student must meet to be removed from probation
- The consequences of not meeting the probation requirements

Conditions during Probation

A student who is placed on probation will have a hold placed on his or her registration. A student placed on probation may be required to do any one or more of the following:

- 1. Obtain permission from their advisor before taking incompletes or withdrawals
- 2. Limit the number of credits taken while on probation. This will be outlined in the initial probation letter if required.
- 3. Student may be asked to do supplemental work to increase their chance of successfully completing probation. These can include but are not limited to:
 - Recommended or required counseling
 - Additional writing classes
 - ESL classes
 - Workshops or Continuing Education requirements
 - Complete one or more specified courses
 - Meet other stipulated requirements at the discretion of the Dean or Dean's designee.
- 4. Meet with their advisor to discuss conditions of the probation and develop a written plan, subject to the approval of the Dean or Dean's designee, that will enable the student to fulfill the conditions of the probation
- 5. Meet one or more times with the student's academic advisor during the probation
- 6. While on probation, earn no course grade lower than a 3.0 required by the degree

Duration of Probation

A graduate student is customarily placed on probation either (a) until the student has successfully completed at least three (3) program-required (not elective) courses or whatever other number of courses is required in the notice of probation, or (b) until the Dean or Dean's designee determines that the student has met all specific conditions of the probation. The Records Office will notify the student each semester that the student remains on probation.

Withdrawals and incompletes are not allowed for the probation-required courses during the probation period; or when the Dean or Dean's designee determines that a graduate student has not satisfactorily met the conditions of the student's probation according to the time frame stated in the probation notification.

Probation is not required prior to dismissal. Reinstatement or admission of applicants who have been dismissed from the University is at the discretion of the Dean or Dean's designee of the school to which the student is applying.

Students who are dismissed will be dropped or withdrawn (whichever is appropriate) from all classes for which they are registered at the time of dismissal.

Appeal of Probation

A student placed on probation may not appeal the decision unless the student is able to produce specific documentation demonstrating an error in the data underlying the probation decision. A student may appeal a decision dismissing the student for academic deficiencies. A student cannot appeal a decision to withdraw the student from an internship, practicum, clinical site, or service-learning placement.

Appeal Procedures for Probation Status

1. If a student placed on probation has specific documentation demonstrating an error in the data underlying the probation decision, the student must submit that documentation to the Dean or Dean's designee within five (5) business days of receipt of the notice of probation.

- 2. A dismissed student must present his or her written appeal to the dean of the school by the date specified in the notice of dismissal. The specified date will be no later than 30 days from notice of the probation status.
- 3. The appeal procedure for probation is designed to deal with exceptional cases of a complex nature. It is not available to circumvent standard requirements (e.g., grade grievance procedures, grades, grade point average, or examination standards).

Changes Made to pg. 35 of the Financial Information section

Tuition and Fees for 2016-2017

| 1 41011411411 665101 2010 2017 | |
|--------------------------------------|--------------------------------|
| Tuition for School of Counseling | \$645.00 per credit hour |
| Tuition for School of Ministry | \$470.00 per credit hour |
| Tuition for Certificate in Spiritual | • |
| Direction | \$300.00 per credit hour |
| Audit Tuition for the School | • |
| of Counseling | \$322.50 per credit hour |
| Audit Tuition for the School | • |
| of Ministry | \$235.00 per credit hour |
| Schedule Change Fee (add/drop) | \$10.00 per transaction |
| Independent Study Fee | \$100.00 per credit hour |
| Late Registration Fee | \$50.00 |
| Late Payment Fee | \$50.00 |
| Application Fee | \$50.00 |
| Orientation Fee | \$25.00 |
| Student Fee | \$50.00 per semester |
| Library Fee | \$25.00 per semester |
| Technology Fee | \$125.00 \$200.00 per semester |
| Graduation Fee | \$150.00 |
| Late Graduation Fee | \$75.00 |
| Replacement Diploma Fee | \$30.00 |
| Certificate Fee | \$50.00 per Certificate |
| Transcript Evaluation Fee | \$10.00 per transcript |
| Transcript Fee | \$6.00 per transcript |
| Expedited Transcript Fee | \$10.00 per transcript |
| Overnight Transcript Delivery | \$40.00 minimum per delivery |
| Non-Continuance Fee | \$50.00 |
| CPCE Examination Fee | set by NBCC |
| NCC Application Fee | set by NBCC |
| 1.1 | • |

Changes Made to pg. 38 of the Certificate Programs section

Addictions Counseling

Dr. William Doverspike Dr. Kevin Eames, Coordinator

Child and Adolescent Counseling

Dr. William McGee Dr. Charles Allen, Coordinator

Changes Made to pg. 42 of the MACMHC Program Objectives section

LPC Content Area Courses

Human Growth and Development

CED7113 Human Growth and Development

Social and Cultural Foundations

· CED7153 Social and Cultural Issues in Counseling

The Helping Relationship

CED6113 Helping Relationships

Group Dynamics, Processing and Counseling

CED7123 Group Counseling Theory and Practice

Lifestyle and Career Development

· CED7143 Lifestyle and Career Development

Psychopathology

-CED6622 Clinical Assessment in Individual, Marital and Family Counseling

- · CED6143 Psychopathology: Diagnosis and Treatment of Mental Disorders
- CED6912 Applied Practicum and Treatment Planning Lab in Counseling

Appraisal of Individuals

CED6163 Clinical Appraisal and Diagnostic Evaluation in Counseling

Research and Evaluation

· CED7713 Methods of Research

Professional Identity

· CED6123 Ethical, Legal and Professional Standards

in Professional Counseling and Marriage & Family Counseling

· CED6212 Personal and Spiritual Life of the Counselor

CED5112 Personal and Professional Identity of the

Counselor

Changes Made to pg. 43-46 of the Master of Arts in Clinical Mental Health Counseling section

Master of Arts in Clinical Mental Health Counseling

Degree Requirements

The M.A. in Clinical Mental Health Counseling curriculum consists of 67 semester hours.

| ** | Intro is required only for students with |
|----|--|
| | less than 12 credit hours in psychology |
| | or closely related field. |

- *** Students in the thesis option must plan their course sequence in consultation with their advisors.
- Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

| | ng Curriculum (40 42 hours) Semester Cr | edit Hours |
|-------------------|--|--------------|
| CED5102** | Introduction to Counseling | _ |
| CED5112 | Personal and Professional Identity of the Counselor | 2 |
| CED6112 | Personal and Spiritual Life of the Counselor | 2 |
| CED6113 | Helping Relationships | 3 |
| CED6123 | Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Therapy | 3 |
| CED6133 | Counseling Systems and Interventions | 3 |
| | • | 3 |
| CED6143 | Psychopathology: Diagnosis and Treatment of Mental Disorders | 3 |
| CED6163 | Clinical Appraisal and Diagnostic Evaluation in Counseli | ng 3 |
| CED6612 | Family Systems Theory | 2 |
| CED6832 | Addictions Counseling: An Integrative Approach to Asses | sment |
| | and Treatment | 2 |
| CED7113 | Human Growth and Development | 3 |
| CED7123 | Group Counseling Theory and Practice | 3 |
| CED7132 | Theodicy and Trauma Counseling | 2 |
| CED7143 | Lifestyle and Career Development | 3 |
| CED7152 | Counseling and Spirituality | 2 |
| CED7153 | Social and Cultural Issues in Counseling | 3 |
| CED7713*** | Methods of Research | 3 |
| | | |
| Clinical Interve | ention Curriculum (8 6 hours) | |
| CED6622 | Clinical Assessment in Individual, Marital and Family | 2 |
| CED6813 | Cognitive-Behavioral Therapy | 3 |
| CED7891 | Professional Seminar in Marriage and Family Counseling | |
| | and Clinical Mental Health Counseling | 1 |
| CED7822 | Psychodynamic Theories and Counseling | 2 |
| | ., , | |
| Integration Curi | riculum (11 hours) | |
| CED6322 | Models of Relating Christianity and Counseling | 2 |
| CED6342 | Christian Traditions with Implications for Counseling | 2 |
| CED7313 | Hermeneutics and Application | 3 |
| CED7362 | Integrative Theology for Counselors | 2 |
| CEDx2x2 | Counseling and Spirituality Integration Elective | 2 |
| | | |
| Clinical Training | ng Curriculum (8 hours) | |
| CED6912 | Applied Practicum and Treatment Planning Lab in | 2 |
| | Counseling | |
| CED6922 | Counseling Practicum | 2 |
| CED7932 | Counseling Internship I | 2 |
| CED7942 | Counseling Internship II | 2 |
| | | |

Master of Arts in Clinical Mental Health Counseling

Basic Degree Program Sequence

Two-year cycle (three-year program sequence on next page; four-year program sequence available from the Records Office)

| Fall Semester I* | *** Semester Credit Ho | urs |
|------------------|---|----------------------------|
| · CED5102 | Introduction to Counseling** | |
| · CED6112 | Personal and Spiritual Life of the Counselor | 2 |
| · CED6113 | Helping Relationships | 3 |
| · CED6123 | Ethical, Legal, and Professional Standards in Professional Couns Marriage & Family Therapy | |
| •CED6322 | Models of Relating Christianity and Counseling | 3 2 |
| •CED6522 | Clinical Assessment in Individual, Marital, and Family | 2 |
| •CED7713 | Methods of Research | 3 |
| CLD//13 | TOTAL 15 | - |
| Spring Semeste | er I | |
| | | |
| •CED5112 | Personal and Professional Identity of the Counselor | 2 |
| •CED6133 | Counseling Systems and Interventions | 3 |
| •CED6143 | Psychopathology: Diagnosis and Treatment of Mental Disorders | 3 |
| •CED6612 | Family Systems Theory | 2 |
| •CED6813 | Cognitive-Behavioral Therapy | 3 |
| •CED6912 | Applied Practicum and Treatment Planning Lab in Counseling | 2 |
| •CED7153 | Social and Cultural Issues in Counseling | 3 |
| | TOTAL S | 16 18 |
| Summer Semes | ter I | |
| · CED6342 | Christian Traditions with Implications for Counseling | 2 |
| · CED6832 | Addictions Counseling: An Integrative Approach to | |
| | Assessment and Treatment | 2 |
| · CED6922 | Counseling Practicum | 2 |
| · CED7123 | Group Counseling Theory and Practice | 3 |
| | TOTA | L 9 |
| Fall Semester II | | |
| · CED6163 | Clinical Appraisal and Diagnostic Evaluation in Counseling | 3 |
| · CED7113 | Human Growth and Development | 3 |
| · CED7152 | Counseling and Spirituality | 2 |
| · CED7313 | Hermeneutics and Application | 3 |
| · CED7932 | Counseling Internship I | 2 |
| | TOTAL | 13 |
| Spring Semeste | or II | |
| · CED7143 | Lifestyle and Career Development | 3 |
| · CED7132 | Theodicy and Trauma Counseling | 2 |
| · CED7362 | Integrative Theology for Counseling | 2 |
| · CED7891 | Professional Seminar in Marriage and Family Counseling | 4 |
| CLD / 0.71 | and Clinical Mental Health Counseling | 1 |
| · CED7942 | Counseling Internship II | 2 |
| · CED7942 | Counseling and Spirituality Integration Elective | 2 |
| · CED7822 | Psychodynamic Theories and Counseling | 2 |
| · CED/022 | • • | |
| | TOTAL DEGREE TOTAL | |
| | DEGREE IUIAL | <i>(</i> U <i>I</i> |

- ** Intro is required only for students with less than 12 credit hours in psychology or closely related field.
- *** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

Master of Arts in Clinical Mental Health Counseling

Basic Degree Program: Three-Year Sequence

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility. Many students at Richmont find it helpful and necessary to extend their studies over three and four years. Advisors encourage students to consider this possibility in order to have time to develop the skills and knowledge necessary to practice as a counselor and in order to ensure their own health and wellbeing throughout the rigors of graduate school.

Below is the suggested sequence of courses for a student pursuing the basic M.A. in Clinical Mental Health Counseling. With the help of an advisor, it can be adapted for students who are also obtaining a certification.

| Fall Semester I' | *** Semester C | redit Hou | rs |
|------------------------|---|---------------------|------|
| · CED5102** | Introduction to Counseling | | |
| · CED6112 | Personal and Spiritual Life of the Counselor | | 2 |
| · CED6123 | Ethical, Legal, and Professional Standards in Professiona | 1 | |
| | Counseling and Marriage & Family Therapy | | 3 |
| CED6622 | Clinical Assessment in Individual, Marital & Family Co | unseling | 2 |
| · CED7713 | Methods of Research | | 3 |
| G | | OTAL 10 | 8 |
| Spring Semeste | | | _ |
| •CED5112 | Personal and Professional Identity of the Counselor | | 2 |
| • CED6133 | Counseling Systems and Interventions | | 3 |
| •CED6143 | Psychopathology: Diagnosis and Treatment of Mental D | isorders | 3 |
| • CED6612 | Family Systems Theory | | 2 |
| • CED7153 | Social and Cultural Issues in Counseling | | 3 |
| | 7 | TOTAL 1 | 1 10 |
| Summer Semes | | OTAL | 1 10 |
| · CED6832 | Addictions Counseling: An Integrative Approach to Ass | essment | |
| 022 000 2 | and Treatment | | 2 |
| CED7132 | Group Counseling Theory and Practice | | 3 |
| | | TOTAL | |
| Fall Semester | II | | |
| · CED6113 | Helping Relationships | | 3 |
| · CED6133 | Counseling Systems and Interventions | | 3 |
| · CED6163 | Clinical Appraisal and Diagnostic Evaluation in Counsel | ing | 3 |
| · CED6322 | Models of Relating Christianity and Counseling | | 2 |
| · CED7113 | Human Growth and Development | | 3 |
| | TO | TAL 11 | 14 |
| Spring Semeste | er II | | |
| •CED6813 | Cognitive-Behavioral Therapy | | 3 |
| •CED6912 | Applied Practicum and Treatment Planning Lab in | | 2 |
| •CED7132 | Counseling Theodicy and Trauma Counseling | | 2 |
| CEDx2x2 | Counseling and Spirituality Integration Elective | | 2 |
| CLDAZAZ | Counseling and Spirituanty Integration Elective | TOTAL | _ |
| | | TOTAL | |
| Summer Semes | ster II | | |
| CED6342 | Christian Traditions with Implications for Counseling | | 2 |
| · CED6922 | Counseling Practicum | | 2 |
| | g | TOTAL | |
| Fall Semester I | II | | |
| · CED7152 | Counseling and Spirituality | | 2 |
| · CED7313 | Hermeneutics and Application | | 3 |
| · CED7932 | Counseling Internship I | | 2 |
| g : g | ш | TOTAL | 7 |
| Spring Semeste | | | 2 |
| · CED7143 · CED7362 | Lifestyle and Career Development Integrative Theology for Counseling | | 3 |
| · CED/302 | integrative Theology for Counseling | | _ |

| · CED7891 | Professional Seminar in Marriage and Family Therap | y |
|-----------|--|--------------|
| | and Clinical Mental Health Counseling | 1 |
| · CED7942 | Counseling Internship II | 2 |
| · CED7822 | Psychodynamic Theories and Counseling | 2 |
| | | TOTAL 10 |
| | DEC | GREE TOTAL 6 |

Master of Arts in Clinical Mental Health Counseling

Evening Program: Three-Year Sequence

Many students at Richmont find it helpful and necessary to extend their studies over three and four years. Advisors encourage students to consider this possibility in order to have time to develop the skills and knowledge necessary to practice as a counselor and in order to ensure their own health and wellbeing throughout the rigors of graduate school.

Below is the suggested sequence of courses for a student pursuing the basic M.A. in Clinical Mental Health Counseling in the evening program. With the help of an advisor, it can be adapted for students who are also obtaining a certification.

| Fall Semester I | *** Semester Credi | t Hours |
|-----------------------|--|-----------------------|
| · CED5102** | Introduction to Counseling | |
| · CED6112 | Personal and Spiritual Life of the Counselor | 2 |
| · CED6123 | Ethical, Legal, and Professional Standards in Professional | |
| | Counseling and Marriage & Family Therapy | 3 |
| -CED6622 | Clinical Assessment in Individual, Marital & Family Couns | seling 2 |
| · CED7713 | Methods of Research | 3 |
| | TOT | AL -10 8 |
| | | |
| Spring Semeste | er I | |
| •CED6133 | Counseling Systems and Interventions | 3 |
| CED5112 | Personal and Professional Identity of the Counselor | 2 |
| •CED6143 | Psychopathology: Diagnosis and Treatment of Mental | 3 |
| . CED6612 | Disorders Family Systems Theory | 2 |
| • CED6612 | Family Systems Theory | 2 |
| •CED7153 | Social and Cultural Issues in Counseling | 3 |
| | TO | TAL -11 10 |
| Summer Semes | | IAL II IV |
| | | |
| • CED6832 | Addictions Counseling: An Integrative Approach to Assessn | nent |
| | and Treatment | 2 |
| • CED7123 | Group Counseling Theory and Practice | 3 |
| | Tr. | OTAL 5 |
| E-11 C | | OTAL 5 |
| Fall Semester CED6113 | Helping Relationships | 3 |
| CED6113 | Counseling Systems and Interventions | 3 |
| · CED6163 | Clinical Appraisal and Diagnostic Evaluation in Counselin | |
| CED6322 | Models of Relating Christianity and Counseling | 2 |
| · CED7113 | Human Growth and Development | 3 |
| CED/113 | <u>*</u> | AL -11 14 |
| Spring Semeste | | AL II I |
| • CED7822 | Psychodynamic Theories and Counseling | 2 |
| • CED 6912 | Applied Practicum and Treatment Planning Lab in Counsel | |
| • CED7132 | Theodicy and Trauma Counseling | 2 |
| · CEDx2x2 | Counseling and Spirituality Integration Elective | 2 |
| | | OTAL 8 |
| Summer Semes | ster II | |
| | | |
| · CED6342 | Christian Traditions with Implications for Counseling | 2 |
| · CED6813 | Cognitive Behavioral Therapy | 3 |
| · CED6922 | Counseling Practicum | 2 |
| | | OTAL 7 |
| Fall Semester I | | _ |
| · CED7152 | Counseling and Spirituality | 2 |
| · CED7313 | Hermeneutics and Application | 3 |
| · CED7932 | Counseling Internship I | 2 |
| | To | OTAL 7 |

- ** Intro is required only for students with less than 12 credit hours in psychology or closely related field.
- *** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

Spring Semester III CED7143 Lifestyle and Career Development 3 CED7362 Integrative Theology for Counseling 2 CED7891 Professional Seminar in Marriage and Family and Clinical Mental Health Counseling 1 CED7942 Counseling Internship II 2 TOTAL 8 DEGREE TOTAL 67

Changes Made to pg. 48 of the MAMFT Program Objectives section

LMFT Content Area Courses

Theoretical Knowledge

- · CED6612 Family Systems Theory
- CED6622 Clinical Assessment in Individual, Marriage and Family Counseling
- · CED6632 Healthy Family Functioning
- · CED6133 Counseling Systems and Interventions

Clinical Knowledge

| · CED6813 | Cognitive-Behavioral Therapy |
|-----------|--|
| · CED7623 | Structural & Behavioral MFT |
| · CED7153 | Social and Cultural Issues in Counseling |
| · CED7613 | Brief, Solution-Focused and Communication Approaches to Marriage & Family Counseling |
| · CED7633 | Contextual, Narrative and Interpersonal Models of Counseling |
| · CED7822 | Psychodynamic Theories and Counseling |

Individual Development and Family Relations

| · CED6512 | Human Sexuality: A Therapeutic Integration |
|-----------|--|
| · CED7113 | Human Growth and Development |

Professional Identity and Ethics

| · CED6123 | Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Counseling |
|-----------|---|
| · CED5612 | Person of the Marriage and Family Therapist |
| · CED6112 | Personal and Spiritual Life of the Counselor |
| · CED7891 | Professional Seminar in Marriage & Family Counseling and Clinical Mental |
| | Health Counseling |

Research

· CED7713 Methods of Research

Appraisal

| · CED6143 | Psychopathology: Diagnosis and Treatment of Mental Disorders |
|-----------|--|
| · CED6163 | Clinical Appraisal and Diagnostic Evaluation in Counseling |
| · CED6912 | Applied Practicum and Treatment Planning Lab in Counseling |
| · CED7143 | Lifestyle and Career Development |
| | |

For additional courses, see degree programs and certifications.

Changes Made to pg.49-51 of the Master of Arts in Marriage and Family Therapy section

Master of Arts in Marriage and Family Therapy

The basic M.A. in Marriage and Family Therapy consists of 77 semester hours.

Basic Degree Requirements

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

| | 6 | Semester Credit Ho | urs |
|------------------------|---|-----------------------------|-----|
| • CED5102** | Introduction to Counseling | _ | |
| • CED6113 | Helping Relationships | 3 | |
| • CED6143 • CED6163 | Psychopathology: Diagnosis and Treatment of Menta Clinical Appraisal and Diagnostic Evaluation in Cour | al Disorders 3 nseling 3 | |
| • CED6103 | Addictions Counseling: An Integrative Approach to A | C | |
| •CED0632 | and Treatment | 2 | |
| • CED7123 | Group Counseling Theory and Practice | 3 | |
| • CED7132 | Theodicy and Trauma Counseling | 2 | |
| • CED7143 | Lifestyle and Career Development | 3 | |
| • CED7152 | Counseling and Spirituality | 2 | |
| CED7132 | Counseling and Spirituality | 2 | |
| Professional Ide | entity and Ethics (6 8 hours) | | |
| · CED6123 | Ethical, Legal and Professional Standards in Profession | onal Counseling | |
| 0220120 | and Marriage & Family Counseling | 3 | |
| · CED5612 | Person of the Marriage and Family Therapist | 2 | |
| · CED6112 | Personal and Spiritual Life of the Counselor | 2 | |
| · CED7891 | Professional Seminar in Marriage & Family Counseli | | |
| | and Clinical Mental Health Counseling | 1 | |
| | č | | |
| Individual Deve | lopment and Family Relations (5 hours) | | |
| • CED6512 | Human Sexuality: A Therapeutic Integration | 2 | |
| • CED7113 | Human Growth and Development | 3 | |
| | • | | |
| Marriage and Fa | mily Therapy: Theoretical Knowledge (7 hours) | | |
| • CED6133 | Counseling Systems and Interventions | 3 | |
| • CED6612 | Family Systems Theory | 2 | |
| • CED6632 | Healthy Family Functioning | 2 | |
| Mamia aa an d Ea | mily Thereasy Clinical Vacyaled as (16.14 hours) | | |
| •CED6622 | mily Therapy: Clinical Knowledge (46 14 hours) Clinical Assessment in Individual, Marital & Family | 2 | |
| • CED6813 | Cognitive-Behavioral Therapy | 3 | |
| • CED7153 | Social and Cultural Issues in Counseling | 3 | |
| • CED7613* | Brief, Solution-Focused, Communication Approache | | |
| • CED7623 | Structural and Behavioral Marriage and Family Thera | | |
| • CED7633* | Contextual, Narrative and Interpersonal Models of C | A . | |
| •CED7822 | Psychodynamic Theories and Counseling | 2 | |
| | | _ | |
| Research (3 hou | rs)*** | | |
| · CED7713 | Methods of Research | 3 | |
| | | | |
| Integration Curr | iculum (11 hours) | | |
| • CED6322 | Models of Relating Christianity and Counseling | 2 | |
| • CED6342 | Christian Traditions with Implications for Counselin | - | |
| •CED7313 | Hermeneutics and Application | 2 | |
| • CED7362 | Integrative Theology for Counselors | 2 | |
| · CEDx2x2 | Counseling and Spirituality Integration Elective | 2 | |
| ~ | | | |
| | g Curriculum: Supervised Clinical Experience (8 hours) | | |
| • CED6912 | Applied Practicum and Treatment Planning Lab in | 2 | |
| • CED6962 | Counseling Counseling Practicum | 2 | |
| • CED7962 | Counseling Internship I | 2 | |
| CED7072 | Counciling Internalin II | _ | |

2

Counseling Internship II

•CED7972

Master of Arts in Marriage and Family Therapy

Basic Degree Program Sequence

Two-year cycle (three-year program sequence on following page; four-year program sequence available from the Records Office)

| Fall Semester I* | ** Semester Credit H | ours |
|------------------------|---|--------------------|
| · CED5102** | Introduction to Counseling | |
| · CED6112 | Personal and Spiritual Life of the Counselor | 2 |
| •CED6113 | Helping Relationships | 3 |
| • CED6123 | Ethical, Legal and Professional Standards in Professional | |
| | Counseling and Marriage & Family Counseling | 3 |
| •CED6622 | Clinical Assessment in Individual, Marital & Family Counseling | - |
| • CED6632 | Healthy Family Functioning | 2 |
| • CED7713 | Methods of Research | 3 |
| Spring Semester | TOTA | L 15 |
| • CED6133 | Counseling Systems and Interventions | 3 |
| CED5612 | Person of the Marriage and Family Therapist | 2 |
| • CED6143 | Psychopathology: Diagnosis and Treatment of Mental | 3 |
| | Disorders | |
| • CED6322 | Models of Relating Christianity and Counseling | 2 |
| • CED6612 | Family Systems Theory | 2 |
| •CED6813 | Cognitive-Behavioral Therapy | 3 |
| • CED6912 | Applied Practicum and Treatment Planning Lab in Counseling | |
| • CED7153 | Social and Cultural Issues in Counseling | 3 |
| | TOTA | L 18 20 |
| Summer Semest | ter I | |
| CED (2.42 | | 2 |
| • CED6342 • CED6832 | Christian Traditions with Implications for Counseling | 2 |
| •CED0832 | Addictions Counseling: An Integrative Approach to | 2 |
| .CED6062 | Assessment and Treatment | 2 2 |
| • CED6962 • CED7123 | Crown Counseling Theory and Practice | 3 |
| | Group Counseling Theory and Practice | 3 |
| • CED7623 | Structural and Behavioral Marriage & Family Therapy TOTA | - |
| Fall Semester II | | |
| •CED6163 | Clinical Appraisal and Diagnostic Evaluation in Counseling | 3 |
| • CED6512 | Human Sexuality: A Therapeutic Integration | 2 |
| • CED7113 | Human Growth and Development | 3 |
| • CED7152 | Counseling and Spirituality | 2 |
| • CED7313 | Hermeneutics and Application | 3 |
| •CED7613 | Brief, Solution-Focused, and Communication Approaches to | |
| | Marriage & Family Counseling (one of two options)* | (3) |
| • CED7962 | Counseling Internship I | 2 |
| | TOTAL 1 | 5-18 |
| Spring Semester | r II | 2 |
| • CED7132 | Theodicy and Trauma Counseling | 2 |
| • CED7143 | Lifestyle and Career Development | 3 |
| • CED7362 | Integrative Theology for Counselors | 2 |
| • CED7891 | Professional Seminar in Marriage & Family | 1 |
| CED7072 | and Clinical Mental Health Counseling | 1 |
| • CED7972 | Counseling Internship II | 2 2 |
| • CED7822 | Psychodynamic Theories and Counseling Counseling and Sainteelite Literation Floating | 2 |
| · CEDx2x2 | Counseling and Spirituality Integration Elective TOTA | _ |
| Summer Semes | - | - |
| •CED7633* | Contextual, Narrative and Interpersonal Models | |
| | of Counseling (one of two options) | (3) |
| | TOTAI | 0-3 |

** Intro is required only for students with less than 12 credit hours in psychology or closely related field.

*** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

Master of Arts in Marriage and Family Therapy

Basic Degree Program: Three-Year Sequence

Many students at Richmont find it helpful and necessary to extend their studies over three and four years. Advisors encourage students to consider this possibility in order to have time to develop the skills and knowledge necessary to practice as a counselor and in order to insure their own health and wellbeing throughout the rigors of graduate school.

Below is the suggested sequence of courses for a student pursuing the basic M.A. in Marriage and Family Therapy. With the help of the Records Office staff, it can be adapted for students who are also obtaining a certification.

Fall Semester I*** Semester Credit Hours · CED5102** Introduction to Counseling Personal and Spiritual Life of the Counselor 2 · CED6112 Ethical, Legal and Professional Standards in Professional · CED6123 Counseling and Marriage & Family Counseling -CED6622 Clinical Assessment in Individual, Marital & Family Counseling · CED6632 Healthy Family Functioning Methods of Research 3 · CED7713 TOTAL-12 9 Spring Semester I 3 · CED6133 Counseling Systems and Interventions · CED5126 Person of the Marriage and Family Therapist · CED6143 Psychopathology: Diagnosis and Treatment of Mental Disorders · CED6612 Family Systems Theory Counseling and Spirituality Integration Elective 2 · CEDx2x2 TOTAL 10-12 Summer Semester I · CED6832 Addictions Counseling: An Integrative Approach to Assessment and Treatment Group Counseling Theory and Practice 3 · CED7123 · CED7623 Structural and Behavioral Marriage & Family Therapy 3 **TOTAL 8** Fall Semester II Helping Relationships · CED6113 3 · CED6163 Clinical Appraisal and Diagnostic Evaluation in Counseling 3 · CED6322 Models of Relating Christianity and Counseling 2 · CED6512 Human Sexuality: A Therapeutic Integration · CED7113 Human Growth and Development 3 TOTAL 13 Spring Semester II · CED6813 Cognitive-Behavioral Therapy · CED6912 Applied Practicum and Treatment Planning Lab in Counseling 3 · CED7153 Social and Cultural Issues in Counseling 2 · CED7132 Theodicy and Trauma Counseling TOTAL 10 Summer Semester II · CED6342 Christian Traditions with Implications for Counseling 2 · CED6962 Counseling Practicum · CED7633* Contextual, Narrative and Interpersonal Models of Counseling (one of two options) (3)**TOTAL 4-7** Fall Semester III 2 · CED7152 Counseling and Spirituality Hermeneutics and Application 3 · CED7313 · CED7962 Counseling Internship I · CED7613* Brief, Solution-Focused, and Communication Approaches to Marriage & Family Counseling (one of two options) (3)**TOTAL 7-10** Spring Semester III • CED7143 Lifestyle and Career Development 3 2 • CED7362 Integrative Theology for Counselors Professional Seminar in Marriage & Family Therapy •CED7891 1 and Clinical Mental Health Counseling •CED7972 2 Counseling Internship II • CED7822 Psychodynamic Theories and Counseling

TOTAL 10

DEGREE TOTAL 77

- * Students may either take CED7613 or CED7633
- ** Intro is required only for students with less than 12 credit hours in psychology or closely related field.
- *** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

Changes Made to pg. 54 of the Master of Science in Christian Psychological Studies section

Master of Science in Christian Psychological Studies

Basic Degree Requirements

The curriculum for the M.S. in Christian Psychological Studies consists of 31 semester hours.

| Core Integration | n Curriculum (17 hours) Semeste | r Credit Hours |
|-------------------------|---|----------------|
| · CED6322 | Models of Relating Christianity and Counseling | 2 |
| · CEDx2x2 | Counseling and Spirituality Integration elective (3 cou | rses) 6 |
| · CED6112 | Personal and Spiritual Life of the Counselor | 2 |
| · CED7313 | Hermeneutics and Application | 3 |
| · CED6342 | Christian Traditions with Implications for Counselin | ig 2 |
| · CED7362 | Integrative Theology for Counselors | 2 |
| | | |
| Clinical Curric | ulum (8 hours required) | |
| · CED6143 | Psychopathology: Diagnosis and Treatment of Menta | al Disorders 3 |
| □ CED7822 | Psychodynamic Theories and Counseling | |
| OR • CED6813 | Cognitive-Behavioral Therapy | |
| CED6133 | Counseling Systems and Interventions | 2-3 |
| □ CED7623 | Structural and Behavioral Marriage & Family Therapy | y |
| OR • CED6622 | Clinical Assessment in Individual, Marital and Family | Counseling |
| · CEDxxxx | Additional MFT course | 2-3 |
| Electives | 6 | |

- * Students may either take CED7613 or CED7633
- ** Intro is required only for students with less than 12 credit hours in psychology or closely related field.
- *** Students in the thesis option must plan their course sequence in consultation with their advisors.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility

Master of Science in Christian Psychological Studies

Basic Degree Program Sequence

| | Fall Semester I | Semester Cr | edit Hours |
|----|-----------------------------|---|------------------------|
| | · CEDx2x2 | Counseling and Spirituality Integration elective | 2 |
| | · CED6112 | Personal and Spiritual Life of the Counselor | 2 |
| | · CED7313 | Hermeneutics and Application | 3 |
| | · CEDxxxx | Elective | 2 |
| | · CEDxxxx | Elective | 2 |
| [| CED6622 | Clinical Assessment in Individual, Marital and Family T | herapy 2 |
| OR | CEDxxxx | Additional MFT course (may be taken in Summer Semest | ter I) (2-3) |
| L | _ | TOT | ΓAL 14-15 |
| | Spring Semeste | rl | |
| | · CEDx2x2 | Counseling and Spirituality Integration elective | 2 |
| | • CED6322 | Models of Relating Christianity and Counseling | 2 |
| | • CED6143 | Psychopathology: Diagnosis and Treatment of Mental | 3 |
| | • CED7362 | Integrative Theology for Counselors | 2 |
| ſ | -• CED7822 | Psychodynamic Theories and Psychotherapy | |
| OR | • CED6813 | Cognitive-Behavioral Therapy | |
| l | -• CED6133 | Counseling Systems and Interventions | 2-3 |
| | · CEDxxxx | Elective | 2 |
| | · CEDx2x2 | Counseling and Spirituality Integration elective TOT | TAL 14-15 ² |
| | Summer Semest | er I | |
| | CED6342 | Christian Traditions with Implications for Counseling | 2 |

TOTAL 2 DEGREE TOTAL 31

Changes Made to pg.59-67 of the Course Descriptions section

Core Counseling Curriculum

CED5112 Personal and Professional Identity of the Counselor

2 hours. This course is structured as an intro course for the Masters in Clinical Mental Health Counseling, to acquaint graduate students with a broad view of the field of Clinical Mental Health Counseling. The course provides a foundational knowledge about the counseling profession, its history, philosophy, and identity. Students will also be exposed to current professional issues within the field of counseling to include the roles & responsibilities of the professional counselor in working competently with diverse populations and to function effectively in specialized settings of agency, community and emergency environments. *Spring*

CED5612 Person of the Marriage and Family Therapist

2 hours. This course is structured as an intro course for the Masters in Marriage and Family Therapy, to acquaint graduate students with a broad view of the field of Marriage and Family Therapy, and to assist them in the development of their personal professional identity, including the Person of the Therapist model. The course provides a foundational knowledge about the history and philosophy of the marriage and family therapist. Students will also be exposed to current ethical, professional and legal issues within the field of marriage and family therapy to include the roles & responsibilities of the therapist in working competently with diverse populations and to function effectively in specialized settings of agency, community and emergency environments. Licensure, professional organizations, and opportunities for practice will be introduced. *Spring*

CED7152: Counseling and Spirituality

2 hours. (Prerequisite: CED6322)This course trains students in the practical integration of spirituality into counseling. It examines the life impact of religion and spirituality and explores the crucial concepts of spiritual formation, soul care, and the Biblical basis for Christian counseling. It tackles the issues arising from several models of integrative counseling and surveys a variety of tools used. The crucial importance of the spiritual life of the counseling and understanding the spirituality of the counselee are highlighted. This course trains students in the practical integration of spirituality into counseling. It examines the life impact of religion and spirituality and explores the crucial concepts of spiritual formation, soul care, and the Biblical basis for Christian counseling. It tackles the clinical application of several models of integrative counseling and surveys a variety of counseling tools used. The crucial importance of the spiritual life of the counselor and understanding the spirituality of the counselee are highlighted. Pass/Fail. *Fall*, *Spring*

Family Studies and Marriage & Family Counseling/Therapy Curriculum

CED6622: Clinical Assessment in Individual, Marital and Family Counseling

2 hours. Prerequisite for CED6912/CED6952, CED7613, CED7623, and CED7633. Enables students to assessmarital and family systems in order to engage in effective individual, marriage and family counseling and treatment planning. An examination of current family demographics, characteristics of dysfunctional families, formal marriage and family clinical assessment strategies and instruments, and interviewing techniques are included. Special attention is given to initial use of the DSM for diagnosis, treatment planning and practice. Assessment and treatment strategies related to depression, crisis intervention and psychological first aid, anxiety, eating disorders, marital conflict, sexual dysfunction, personality disorders and behaviors that impede individual, couple and family functioning. Lectures, discussions, in class assessments, and other methods aid students in acquiring a critical understanding of the contextual/systemic aspects of a comprehensive assessment process and the resulting treatment plan. Fall

CED7613: Brief, Solution Focused, and Communication Approaches to Marriage & Family Counseling 2 hours. (Prerequisites: CED6612 and CED6622 CED5612) Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of three major schools of marriage and family therapy: Brief, Solution-Focused, and the Communication Approach to marriage and family counseling. Taught from a systems theory perspective and in the context of a Christian worldview. *Fall*

CED7623: Structural and Behavioral Marriage & Family Therapy 3 hours. (Prerequisites: CED6612 and CED6622 CED5612) Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of two major schools of marriage and family therapy: Structural MFT and Behavioral MFT. The role of the marriage and family counselor in a variety of practice settings and in relation to other helping professions is discussed. Taught from a systems theory perspective and in the context of a Christian worldview. *Summer*

CED7633: Contextual, Narrative and Interpersonal Models of Counseling

3 hours. (Prerequisites: CED6612 and CED6622 CED5612) Students examine theoretical foundations, basic principles, assessment techniques, and intervention strategies of three major schools of counseling: Contextual Marriage and Family Therapy, Narrative Therapy, and Interpersonal Therapy. Taught from a systems theory perspective and in the context of a Christian worldview. *Summer*

CED6813: Cognitive-Behavioral Therapy

2 hours. (Prerequisites: CED6622 CED5612 or CED5112 and CED6133) Develops students' knowledge and skill in the cognitive-behavioral approach to counseling with applications to mental health counseling and marital and family counseling. Students examine theoretical foundations, research findings, basic principles, assessment techniques, and intervention strategies of CBT with particular emphasis on a family systems perspective. Practical applications of this therapy are examined, and executive skills required of the cognitive-behavioral therapist are instilled. Students will demonstrate skills in this approach of counseling in class. These examinations are applied to a wide variety of problems in living and are framed within a Christian theological context. Spring, Summer

CED7822: Psychodynamic Theories and Counseling

2 hours. (Prerequisite: CED6622 CED5612 or CED5112 and CED6133) Provides an opportunity to explore the contribution of psychoanalytic theory for the understanding of persons and the practice of counseling. Psychoanalytic traditions examined include classical drive theory, ego psychology, Interpersonal theory, object relations theory, and self-psychology. Special attention also given to the contributions of psychoanalytic theory to the understanding of character pathology and clinical diagnosis. *Spring*

CED7852: Eating Disorders: Etiology, Assessment, and Counseling Interventions

1 hours.(Prerequisites: CED6622 and CED6133) Examination of the etiological and associated factors of eating disorders, diagnosis and assessment issues, and the treatments and general management strategies of the client with an eating disorder. Special emphasis placed on individual, family and hospital-based intervention methods. *Every other Summer*

CED7891: Professional Seminar in Marriage & Family Counseling and Clinical Mental Health Counseling 1 hour. (Prerequisites: CED6622 and CED6133) Designed to assist students in the integration of their graduate experiences, to prepare them for clinical practice, and to assess their current level of competency across 14 content areas. To assess the students, the instructors will administer the Counselor Preparation Comprehensive Examination. Strengths and weaknesses will be identified. Remedial work may be assigned and required before graduation. Students are provided with information regarding professional identity with ACA and other professional societies. *Spring*

Applied Clinical Training Curriculum

CED6912: Applied Practicum and Treatment Planning Lab in Counseling

2 hours. Spring semester. Prepares students to conduct intake interviews, maintain appropriate documentation and conduct effective treatment planning, and maximize the supervision process. Special attention given to use of the DSM-5 for diagnosis, treatment planning and practice. Emphasis placed on increased awareness of self/personality and the core conditions of a therapeutic relationship; practice of basic counseling skills in role-play; ethical issues, management of crises, making appropriate referrals, and other topics relevant to the counseling process including information on licensure and credentialing and professional involvement in the counseling profession through ACA and its associations such as IAMFC, ASERVIC and AMHCA. Information given on societies such as APA, AAMFT and CAPS. Minimum grade for successful completion of this course is *B*-.

Students must receive approval for continuance on the Clinical Qualifying Evaluation.

Prerequisites:

- · CED6113: Helping Relationships (minimum grade *B*-)
- · CED6123: Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Counseling (minimum grade *B*-)
- -CED6622: Clinical Assessment of Individual, Marital and Family Counseling
- · Advisor may recommend or require additional courses or other remedial work.

CED6922/6962: Clinical Practicum

2 hours. Summer semester. Under the guidance of a licensed Christian mental health professional, students become a part of a team that provides individual, couple and family counseling. Includes weekly individual and group supervision. Students must accumulate 100 on-site hours, of which a minimum of 40 hours must be in face-to-face counseling. Information on licensure and credentialing is provided, and professional identity with the clinical mental health counseling profession and marital and family counseling profession is discussed. Importance of membership in ACA, IAMFC, ASERVIC, AMHCA and related ACA chapters is stressed. Additional information on other professional societies such as APA, AAMFT and CAPS is presented. Graded Pass/Fail.

Prerequisites:

- · CED6113: Helping Relationships (minimum grade *B*-)
- · CED6123: Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Counseling (minimum grade *B*-)
- CED5112 Personal and Professional Identity of the Counselor or CED5612 Person of the Marriage and Family Therapist
- · CED6912: Applied Practicum and Treatment Planning Lab in Counseling (minimum grade *B*-)
- Approval for continuance on the Clinical Qualifying Evaluation
- · CED6143: Psychopathology (minimum grade *B*-)
- · CED7153: Social and Cultural Issues in Counseling
- · At least one CED 800-level course
- · Advisor may recommend or require additional courses or other remedial work.

Changes Made to pg. 70-72 of the School of Counseling Prerequisite Guide for the 2016-2017 Graduate Catalog section

| Advanced Clinical Counseling Intervention Curriculum | | |
|--|--|--|
| Course Number and Title | Prerequisite(s) | |
| CED6813: Cognitive Behavioral Therapy (Spring) | CED6622: Clinical Assessment (Fall) CED5112: Personal and Professional Identity of the Counselor or CED5612: Person of the Marriage and Family Therapist (Spring) AND CED6133: Counseling Systems and Interventions (Spring) | |
| CED7822: Psychodynamic Theories and Therapies (Spring) | CED6622: Clinical Assessment (Fall) CED5112: Personal and Professional Identity of the Counselor or CED5612: Person of the Marriage and Family Therapist (Spring) AND CED6133: Counseling Systems and Interventions (Spring) | |
| CED6832: Addiction Counseling: An Integrative Approach to Assessment and Treatment (Summer) | CED6143: Psychopathology (Spring) | |
| CED7832: Advanced Addictions Counseling | CED6832: Addiction Counseling: An Integrative Approach to Assessment and Treatment (Summer) | |
| CED7852: Eating Disorders: Etiology, Assessment, and Counseling Interventions (every other Summer) | CED6622: Clinical Assessment (Fall) AND CED6133: Counseling Systems and Interventions (Spring) | |
| CED7862: Cross Cultural Counseling in Christian Settings (Fall) | CED7153: Social and Cultural Issues in Counseling (Spring) | |
| CED7891: Professional Seminar in Marriage and Family Counseling and Clinical Mental Health Counseling (Spring) This class is taken the last semester of the degree program for MACMHC and MAMFT. | CED6622: Clinical Assessment (Fall) CED5112: Personal and Professional Identity of the Counselor or CED5612: Person of the Marriage and Family Therapist (Spring) AND CED6133: Counseling Systems and Interventions (Spring) | |

| Applied Clinical Training Curriculum | | |
|--|---|--|
| Course Number and Title | No Prerequisite | |
| CED6113: Helping Relationships (Fall) | No Prerequisite | |
| CED6912: Applied Lab (Spring) | CED6113 Helping Relationships (minimum grade B-) AND CED6123: Ethical, Legal, and Professional Standards in Professional Counseling and Marriage and Family Therapy (minimum grade B-) AND CED6622: | |
| CED6922/CED6962: Counseling Practicum (Summer) | CED6113: Helping Relationships (minimum grade B-) AND CED6912: Applied Lab (minimum grade B-) AND CED6123: Ethical, Legal, and Professional Standards in Professional Counseling and Marriage and Family Therapy (minimum grade B-) AND CED6622: Clinical Assessment AND CED5112: Personal and Professional Identity of the Counselor or CED5612: Person of the Marriage and Family Therapist AND CED6143: Psychopathology (minimum grade B-) AND CED7153: Social and Cultural Issues in Counseling AND at least one CED 800-level course | |
| CED7932/CED7962: Internship I (Fall) | CED6922/CED6962: Counseling Practicum | |
| CED7942/CED7972: Internship II (Spring) | CED7932/CED7962: Internship I AND three 800-level courses (third 800-level course may be concurrent with CED7942/CED7972) | |

| Family Studies and Marriage and Family Counseling Curriculum | | | |
|---|---|--|--|
| Course Number and Title | Prerequisite(s) | | |
| CED7623: Structural and Behavioral Marriage and Family Therapy (Summer) | CED6622: Clinical Assessment (Fall) CED5612: Person of the Marriage and Family Therapist (Spring) and CED6612: Family Systems Theory (Spring) | | |
| CED7613: Brief, Solution-Focused, and Communication Approaches to Marriage and Family Counseling (Fall) | CED6622: Clinical Assessment (Fall) CED5612: Person of the Marriage and Family Therapist (Spring) and CED6612: Family Systems Theory (Spring) | | |
| CED7633: Contextual, Narrative, and Interpersonal Models of Counseling (Summer) | CED6622: Clinical Assessment (Fall) CED5612: Person of the Marriage and Family Therapist (Spring) and CED6612: Family Systems Theory (Spring) | | |

Changes Made to pg. 74 of Board of Trustees section

BOARD OF TRUSTEES

Chair:

LEA "TALLEY" A. CLOWER

Signal Mountain, Tennessee

Vice Chair:

DAVIDW. AYCOCK PH.D.

Fayetteville, Georgia

Members:

RODNEY D. BRYANT

Suwanee, Georgia

CHRISTOPHERG. COCHRAN

Atlanta, Georgia

J.THOMAS DECOSIMO

Chattanooga, Tennessee

ROBERT A. FRANKLIN

Chattanooga, Tennessee

BETHBRAGGHENON

Signal Mountain, Tennessee

ANN KELLER

Alumni Advisory Council Chair Atlanta,

Georgia

JAN M. LINDER

Atlanta, Georgia

KAREN S. LORITTS

Marietta, Georgia

JANE W. MCNABB

Signal Mountain, Tennessee

RHONDAD.MILNER

Atlanta, Georgia

HOLLYMOORE

Alpharetta, Georgia

MARY ANN SOKOLOWSKI

Brentwood, Tennessee

ANDREA T. SEXTON

Lookout Mountain, Tennessee

JANEH. STEWARD

Atlanta, Georgia

ELLEN YOUNG

Atlanta, Georgia

Trustee Emeritus:

ARVEL E. BURELL

Atlanta, Georgia

HUGH D. HUFFAKER, JR.

Chattanooga, Tennessee

NANCY M. MILLS

Chattanooga, Tennessee

JUDITH F. STONE

Chattanooga, Tennessee

Changes Made to pg. 75-76 of the Administrative Council and Administration and Staff section

ADMINISTRATIVE COUNCIL

ROBERT G. "BOB" RODGERS

President

AMANDA BLACKBURN, PSY.D.

Dean of Students

DARWIN BLANDON

Vice President of Information Technologies

STEVE BRADSHAW, PH.D

Dean, School of Counseling

TIM MCPHERSON

Vice President of Finance

H. ROXANNE SHELLABARGER, M.A.

Associate Vice President of Enrollment Management

LORRIE SLATER, PH.D.

Assistant Dean of Students

VANESSA SNYDER, PH.D.

Dean of Clinical Affairs, Interim President

MICHAEL S. STEWART, D. MIN.

Dean, School of Ministry

SONJA SUTHERLAND, PH.D.

Assistant Dean, School of Counseling

JAMA L. WHITE, PSY.D.

Director of Clinical Training, Chattanooga

ADMINISTRATION AND STAFF

NEIL ANDERSON

Facilities and Information Technologies Manager

SCOTTIE BLACKBURN

Admissions Counselor Director of Admissions

ZACH BROOKS

Admissions Counselor

RONALDBUNGER, M.L.I.S.

Associate Director of Libraries

PHILIP BURNS

Administrative Assistant Executive Assistant to the President

MARTHA BUSBY, M.A.

Assistant to the Dean of Students Director of Alumni and Career Services

KELSEY CARRASQUILLO

Assistant to the Dean of Students

ANGIE CONROY

Director of Chattanooga Bible Institute

HOLLAND COX, M.A.

Administrative Assistant

AMY COXWELL, M.A.

Assistant Registrar

GEORGE DEMPSEY, M.A.

Associate Dean of the School of Ministry

JEFF ECKERT, PSY.D.

Director of Henegar Counseling Center

GLADYS EDWARDS

Library Manager

SARAH GOFF

Executive Assistant to the President

CLAIRE HENDERSON

Admissions Counselor

JOHN L. HUGHES, M.S.L.S., M.S.

Director of Libraries

LAURA LILLARD

Accounting Clerk

MORRIS "MOOSE" LUTES, M.B.A.

Director of Financial Aid and Business Manager

ALISON B. MEAD, M.L.I.S, M.S.

Librarian

LIZ NORRIS, M.A.

Admissions Counselor

WANDA PROCTOR

Accounting Assistant

PHILIP RUSH

IT Support Specialist

JOANNAH SADLER, M.A.

Managing Editor, Conversations

TOM SANDERS

Senior Admissions Counselor

MICHELLE W. SHELLEY, M.A.

Director, Richmont Community Counseling-Center Clinical Training Coordinator

TIMOTHY A. SISEMORE, PH.D.

Director of Research

CHERYL SNEAD

Assistant to the Dean of Clinical Affairs

AUTUMN STEPHENSON, M.A.

Director of Alumni and Career Services

GLENDAF. THOMPSON

Receptionist

MEAGHAN WARNOCK, M.A.

Staff Counselor for Students

DONNA WILLIAMS

Office Manager, Henegar Counseling Center

AMIE WILSON

Director of Institutional Writing

TRAVIS YOUNG, M.A.

Assistant to the Dean, School of Ministry

Changes Made to pg. 79-80 of the Adjunct Faculty section

ADJUNCT FACULTY

KEITH J. MEYERS MYERS, M.A.

AMIE WILSON, M.A.

M.A. Language and Literature (French), University of Virginia; B.A. English, B.A. French, Lee University. Specializations: writing, editing, instruction in rhetoric and language.

Changes Made to pg. 82 of the Academic Calendar section

Spring 2017 Academic Calendar

| Offices open. | January 2 3 , 2017 |
|---|--------------------------------------|
| Offices openLAST DAY TO MAKE FINANCIAL ARRANGEMENTS | January 2 3, 2017 5:00 pm |
| J-Term | January 3-6-7 , 2017 |
| Spring Orientation and New Student Pre-Registration - Chattanooga Campus | January 4, 2017 |
| Spring Orientation and New Student Pre-Registration - Atlanta Campus | January 5, 2017 |
| Professional Seminar begins. | January 5, 2017 |
| Independent Studies: Final Approval Deadline for Spring Semester | |
| Weekly classes begin | January 9, 2017 |
| End of Add/Drop Period | |
| MLK Day (No Classes) | January 16, 2017 |
| Last day for 90% Refund on Withdrawal | January 18, 2017 |
| Last Day to Withdraw from Weekly Classes with W on Transcript | |
| Last Day for 75% Refund on Withdrawal | |
| SOC Faculty Workshop | |
| Last Day for 50% Refund on Withdrawal | March 1, 2017 |
| Spring Break | March 6-10, 2017 |
| Summer Semester Online Registration for Returning Students | Mar. 15, 2017 - May 12, 2017 |
| Summer Semester Pre-Registration for New Students | |
| Last Day to Withdraw from Classes with WP/WF on Transcripts | March 31, 2017 |
| Graduation Applications Due (Students graduating in December 2017, May & August 2018) | |
| Good Friday (Offices closed; select classes may meet) Last Day of Classes | April 14, 2017 |
| | |
| Exam Week | |
| Student Qualifying Evaluations | April 26, 2017 |
| Graduation | May 6, 2017 |